

1st Grade Math “I Can” Progress Checklist for _____

P=Proficient NP=Not Proficient

I Can Use Measurement and Data to Help Me Understand Math.				
	Form A	Form B	Form C	Standard
1.MD.1				I can order three objects by length and compare the lengths of two objects by using a third object.
1.MD.2				I can measure the length of an object in non-traditional units.
1.MD.3				I can tell time to the hour and half hour.
1.MD.4				I can organize, represent, and interpret data with up to three categories.
I Can Use Geometry to Help Me Understand Math.				
	Form A	Form B	Form C	Standard
1.G.1				I can distinguish between attributes and draw and build shapes with attributes.
1.G.2				I can compose new two-dimensional and/or three-dimensional shapes.
1.G.3				I can use shapes to make equal shares of two and four.
I Can Use Addition and Subtraction to Help Me Understand Math.				
	Form A	Form B	Form C	Standard
1.OA.1				I can add and subtract word problems with the unknown in all positions within 20.
1.OA.2				I can solve addition word problems using three whole numbers less than or equal to 20.
1.OA.3				I can apply properties of operations to add and subtract.
1.OA.4				I can apply unknown addend problems to subtract.
1.OA.5				I can relate counting to addition and subtraction.
1.OA.6				I can use strategies to add and subtract numbers within 20; fluently within 10.
1.OA.7				I can understand the meaning of an equal sign and tell if addition and subtraction equations are true or false.
1.OA.8				I can determine an unknown number in an addition or subtraction sentence.

I Can Use Number Sense and Place Value to Help Me Understand Math.				
	Form A	Form B	Form C	Standard
1.NBT.1				I can count numbers to 120
1.NBT.1				I can count, write, read and represent numbers to 120
1.NBT.2				I understand that a two-digit number has a tens and ones place that represent different amounts.
1.NBT.3				I can compare two-digit numbers using the symbols $<$, $>$ and $=$.
1.NBT.4				I can add within 100.
1.NBT.5				I can mentally find 10 more or less than a number and explain my reasoning.
1.NBT.6				I can subtract multiples of ten from multiples of ten and explain the reasoning used.