

2nd Grade Math “I Can” Progress Checklist for _____

P=Proficient NP=Not Proficient

I Can Use Number Sense and Place Value to Help Me Understand Math.				
	Form A	Form B	Form C	Standard
2.NBT.1				I can understand the relationships among the three-digits of a three digit number.
2.NBT.2				I can skip-count by 5’s, 10’s, and 100’s to 1,000.
2.NBT.3				I can read and write numbers to 1,000.
2.NBT.4				I can compare numbers to 1,000 using <,> or = symbols.
2.NBT.5				I can fluently add within 100 using strategies.
2.NBT.5				I can fluently subtract within 100 using strategies.
2.NBT.6				I can add up to four two-digit numbers.
2.NBT.7				I can fluently add within 1000 using strategies.
2.NBT.7				I can fluently subtract within 1000 using strategies.
2.NBT.8				I can mentally add and subtract 10 or 100 to a number between 100 and 900
2.NBT.9				I can explain why addition and subtraction strategies work, using place value and the properties of operation.
I Can Use Addition and Subtraction to Help Me Understand Math.				
	Form A	Form B	Form C	Standard
2.OA.1				I can use addition and subtraction within 100 to solve one and two-step word problems.
2.OA.2				I can fluently add and subtract numbers within 20.
2.OA.3				I can determine whether a number is even or odd.
2.OA.4				I can use addition to find the total number of objects, up to 5 rows and up to 5 columns, in an array. I can write a repeated addition equation to show the total.
I Can Use Measurement and Data to Help Me Understand Math.				
	Form A	Form B	Form C	Standard
2.MD.1				I can measure the length of an object by selecting and using appropriate tools.

2.MD.2				I can measure the length of an object twice, using different units. I can describe how the two measurements relate to the size of the unit chosen.
2.MD.3				I can estimate lengths in inches, feet, centimeters, and meters.
2.MD.4				I can measure to see how much longer one object is than another and express the difference in standard units.
2.MD.5				I can use addition and subtraction within 100 to solve word problems involving lengths using drawings and equations.
2.MD.6				I can represent whole numbers as lengths and use a number line to add and subtract.
2.MD.7				I can tell and write time from both analog and digital clocks to the nearest five minutes, using AM and PM.
2.MD.8				I can solve word problems with money.
2.MD.9				I can measure objects and show the data by making a line plot.
2.MD.10				I can draw picture and bar graphs and can answer questions from the graphs.
I Can Use Geometry to Help Me Understand Math.				
	Form A	Form B	Form C	Standard
2.G.1				I can recognize and draw shapes according to their attributes, such as angles or the number of equal faces.
2.G.2				I can partition a rectangle into rows and columns of same size squares, and count to find the area.
2.G.3				I can partition circles and rectangles into two, three, or four equal shares. I can describe them using words and I know that equal shares of identical wholes do not need to have the same shape.