

### 3<sup>rd</sup> Grade Math “I Can” Progress Checklist for \_\_\_\_\_

P=Proficient NP=Not Proficient

<b>I Can Use Number Sense and Place Value to Help Me Understand Math.</b>				
	<b>Form A</b>	<b>Form B</b>	<b>Form C</b>	<b>Standard</b>
3.NBT.1				I can use place value understanding to round whole numbers to the nearest 10 or 100.
3.NBT.2				I can fluently add and subtract within 1000.
3.NBT.3				I can multiply one-digit whole numbers by multiples of 10.
<b>I Can Use the Four Operations (+,-,x,÷) to Help Me Understand Math.</b>				
	<b>Form A</b>	<b>Form B</b>	<b>Form C</b>	<b>Standard</b>
3.OA.1				I can interpret products of whole numbers.
3.OA.2				I can interpret whole number quotients of whole numbers.
3.OA.3				I can use multiplication and division within 100 to solve word problems.
3.OA.4				I can determine the unknown whole number in a multiplication or division equation using three numbers.
3.OA.5				I can apply properties of operations to multiply and divide.
3.OA.6				I can understand division as an unknown-factor problem.
3.OA.7				I can fluently multiply and divide within 100.
3.OA.8				I can solve two-step word problems using addition and subtraction.
3.OA.8				I can solve two-step word problems using the four operations.
3.OA.9				I can identify arithmetic patterns and explain them using properties of addition and subtraction.
3.OA.9				I can identify arithmetic patterns and explain them using properties of the four operations.
<b>I Can Use Measurement and Data to Help Me Understand Math.</b>				
	<b>Form A</b>	<b>Form B</b>	<b>Form C</b>	<b>Standard</b>
3.MD.1				I can tell and write time to the nearest minute and measure time intervals in minutes.
3.MD.2				I can measure and estimate liquid volumes and masses of objects. I can solve one-step word problems involving volume or mass.

3.MD.3				I can interpret scaled picture graphs and scaled bar graphs to solve one and two-step “how many more or less” problems.
3.MD.3				I can draw a scaled picture graph and a scaled bar graph to represent a data set with several categories.
3.MD.4				I can gather measurement data by measuring lengths using rulers marked with halves and fourths of an inch and show the data on a line plot.
3.MD.5				I can recognize area as a quality of flat figures and understand how to measure area.
3.MD.6				I can measure area by counting unit squares.
3.MD.7				I can relate area to the operations of multiplication and addition.
3.MD.8				I can solve problems using perimeter of polygons with given side lengths and with missing side lengths.
<b>I Can Use Geometry to Help Me Understand Math.</b>				
	<b>Form A</b>	<b>Form B</b>	<b>Form C</b>	<b>Standard</b>
3.G.1				I can understand that shapes can be categorized, and recognize and draw shapes by name.
3.G.2				I can divide shapes into parts with equal areas and express the area of each part as a fraction of the whole.
<b>I Can Use Fractions to Help Me Understand Math.</b>				
	<b>Form A</b>	<b>Form B</b>	<b>Form C</b>	<b>Standard</b>
3.NF.1				I can understand a fraction $1/b$ is the quantity formed by 1 part when a whole is divided into $b$ equal parts.
3.NF.2				I can understand a fraction as a number on the number line, and represent fractions on a number line.
3.NF.3				I can explain the equivalence of fractions and compare fractions by their size.