4th Grade Math "I Can" Progress Checklist for _____

P=Proficient   NP=Not Proficient

I Can Use Number Sense and Place Value to Help Me Understand Math.			
	Form A	**Form B**	**Form C**	**Standard**
4.NBT.1				I can recognize that in a multi-digit whole number, a digit in the ones place represents ten times what it represents in the place to the right.
4.NBT.2				I can read and write multi-digit numbers with numerals, number names, and expanded form. I can also compare two numbers.
4.NBT.3				I can use place value understanding to round multi-digit whole numbers to any place.
4.NBT.4				I can fluently add and subtract multi-digit whole numbers using a standard algorithm.
4.NBT.5				I can multiply a number of up to 4 digits by a one-digit whole number.
4.NBT.6				I can divide a number of up to four digits by a one-digit divisor.
I Can Use the Four Operations (+,-,x,÷) to Help Me Understand Math.			
	Form A	**Form B**	**Form C**	**Standard**
4.OA.1				I can interpret a multiplication equation as a comparison.
4.OA.2				I can multiply or divide to solve word problems involving multiplicative comparisons.
4.OA.3				I can solve multi-step word problems with whole numbers using the four operations.
4.OA.4				I can find all the factors and multiples of whole numbers 1-100 and determine if it is prime or composite.
4.OA.5				I can generate a number or shape pattern that follows a given rule.
I Can Use Fractions to Help Me Understand Math.			
	Form A	**Form B**	**Form C**	**Standard**
4.NF.1				I can show why fractions are equivalent, and use models to recognize and make equivalent fractions.
4.NF.2				I can compare two fractions with different numerators and different denominators using the <, >, or = symbols or visual models.

4.NF.3				I can add and subtract fractions with like denominators, mixed numbers and solve word problems using simplest forms.
4.NF.4				I can multiply fractions by a whole number and solve word problems using simplest forms.
4.NF.5				I can write, use and add fractions with denominators of 10 and 100.
4.NF.6				I can use decimal notation for fractions and denominators of 10 and 100.
4.NF.7				I can compose two decimals to hundredths by size and can justify my conclusion with a model.

I Can Use Geometry to Help Me Understand Math.

	Form A	Form B	Form C	Standard
4.G.1				I can identify and draw points, lines, line segments, rays, angles, and perpendicular and parallel lines.
4.G.2				I can classify 2D figures based on their attributes.
4.G.3				I can recognize and draw lines of symmetry.

I Can Use Measurement and Data to Help Me Understand Math.

	Form A	Form B	Form C	Standard
4.MD.1				I can show that I know relative sizes of measurement units within a system and can express larger unit measurements in terms of a smaller unit.
4.MD.2				I can use the four operations to solve word problems with distances, time interval, liquid volume, mass, money and measurement.
4.MD.3				I can use the area and perimeter formulas for rectangles.
4.MD.4				I can make a line plot for a set of measurement data and solve problems from the line plots.
4.MD.5				I can recognize angles as shapes made by two rays with a common endpoint
4.MD.6				I can measure angles in whole number degrees using a protractor and can sketch angles of specified measure.
4.MD.7				I can understand that angle measurement is additive.