

FROM THE PRINCIPAL

Dear Parents and Community Members,

In order to provide higher standards, better assessments and learners with the tools to be prepared for life after high school, the Oregon Board of Education has implemented college and career readiness standards known as the Common Core. In the 2014-15 school year a new assessment was used to test learners on the Common Core Standards. The results of the new assessment will set a baseline in our continued efforts to meet the needs of our learners. These new scores are provided to you in the attached school and district report cards. Although we cannot compare the new scores with previous assessment results, we will use this data to help drive our focus and support for all learners' needs. As we transition into these

new standards and assessments we ask our key stakeholder to be patient and helps us as we work toward higher expectations.

I personally want you to know Buff Intermediate School has a dedicated staff that works hard on what our students know and can do - and where they need the most help - so we can raise the bar for all our learners.

Thank you,

Principal | Billie White

SCHOOL PROFILE

ENROLLMENT 2014-15	354
K-3	143
4-5	211
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	28.0 : 25.0
Departmentalized	-- : --

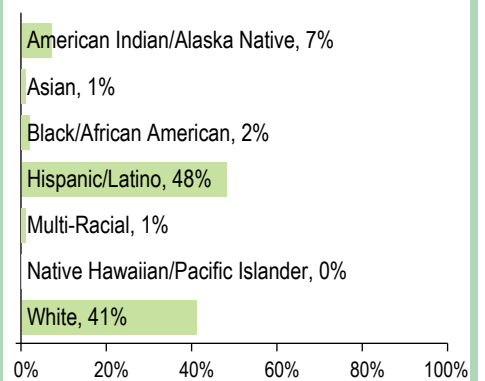
* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	12%
English Learners	32%
Different Languages Spoken	4
Regular Attenders	78.1%
Mobile Students	17.1%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

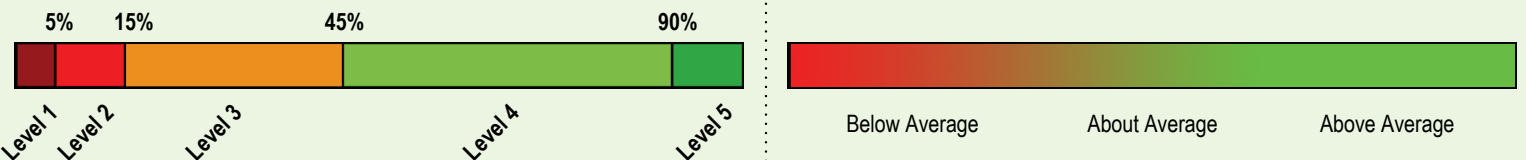
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p> <p>See report cards from previous years to view historical OAKS performance data.</p>		<p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.</p>					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)					Level 1	Level 2	Levels 3 & 4
All students in tested grades		2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			34.5 25.3 40.2	51.1 22.6 26.3	39.3 25.2 35.5
Mathematics (Administered statewide in grades: 3-8, 11)					Level 1	Level 2	Levels 3 & 4
All students in tested grades		2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			22.0 32.7 45.2	44.8 29.4 25.8	31.7 31.5 36.8
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		36.0	49.5	55.8	51.6	66.8	48.5
		2.0 34.0 64.0	3.8 45.7 50.5	1.1 54.7 44.2	3.2 48.4 48.4	13.4 53.4 33.2	5.7 42.7 51.5

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	34.5	39.2	39.0	Eng. Lang. Arts	26.1	35.0	27.5	Eng. Lang. Arts	* 38.4	40.4	
Mathematics	22.0	32.6	31.3	Mathematics	17.4	30.2	20.0	Mathematics	* 28.1	23.4	
Science	51.6	55.8	47.8	Science	33.3	55.1	56.3	Science	* 47.6	30.0	
English Learners				Asian			White				
Eng. Lang. Arts	20.4	28.7	25.8	Eng. Lang. Arts	* 67.6	55.6	Eng. Lang. Arts	43.8	57.6	50.3	
Mathematics	7.2	24.5	20.6	Mathematics	* 66.9	55.6	Mathematics	34.1	51.2	42.4	
Science	31.4	38.4	32.7	Science	* 74.9	44.7	Science	66.7	75.6	62.0	
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	18.9	27.1	20.8	Eng. Lang. Arts	33.3	32.4	26.5	Eng. Lang. Arts	36.6	56.1	42.8
Mathematics	12.8	23.8	17.2	Mathematics	16.7	23.3	16.6	Mathematics	21.7	43.5	29.6
Science	31.6	43.4	29.7	Science	* 37.4	27.8	Science	51.0	65.0	43.1	
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	29.3	24.0	23.6	Eng. Lang. Arts	26.2	33.1	29.5	Eng. Lang. Arts	32.3	46.3	35.9
Mathematics	12.5	20.2	18.2	Mathematics	11.7	26.6	22.4	Mathematics	22.4	46.0	33.7
Science	26.7	34.6	31.6	Science	41.3	44.3	39.1	Science	52.3	68.6	53.7
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.4	92.9	Eng. Lang. Arts	* 57.0	55.1					
Mathematics	81.8	95.4	89.8	Mathematics	* 49.3	42.5					
Science	*	98.2	93.3	Science	* 73.3	66.0					

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- District Wide Free Breakfast & Lunch Program
- Coordination with Early Learning Centers
- Elementary School Counselors
- Bullying and Harassment Staff/Student Training
- After School Programs and Kids Club
- Partnership

ACADEMIC SUPPORT

- Implementation of Oregon Literacy Framework
- Instructional Coaches in Each School
- Common
- Core State Standards implementation
- District Wide Data Teaming Time
- Response to Instruction and Intervention

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Ethos Music Program Participation
- Gift of Literacy Community Reading Support
- Response to Instruction and Intervention
- Student Engagement Focus
- Family University Classes
- OSU SMILE Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Ethos Music Program
- Madras/Warm Springs Kids Club Partnerships
- OSU SMILE Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.