

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2015-2016 school year JCMS received an overall state rating of Level 3. Our academic achievement level rose from a 2 to a 3. This is exciting news as we have implemented AVID school-wide and extended our support for students in need. We are continuing to focus on individual student growth targets for 2016--2017 school year. Our primary focus will center on the growth and achievement of all subgroups with an emphasis on students with disabilities and English learners. You can help by monitoring your student's homework, attend parent- teacher conferences, and even

volunteering. You can review student assignments and grades at anytime through Powerschool.

Thank you,

Principal | Simon White

SCHOOL PROFILE

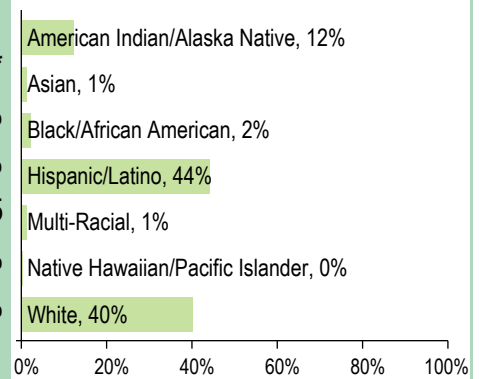
ENROLLMENT 2015-16 416

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	22.0	24.0
Mathematics	22.0	24.0
Science	21.0	26.0
Social Studies	22.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	39%
Different Languages Spoken	5
Regular Attenders	83.1%
Mobile Students	18.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

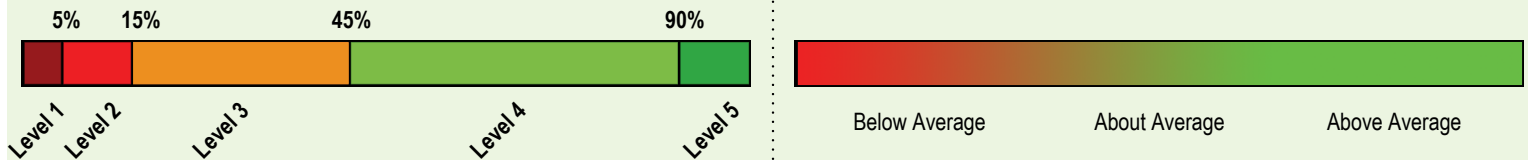
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			37.4 34.9 27.7	56.7 23.5 19.7	46.5 27.0 26.5
	37.6 32.1 30.2					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			25.7 32.6 41.7	42.8 27.5 29.7	33.1 27.7 39.1
	19.5 31.0 49.5					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	36.5	32.8	34.8	40.9	63.8	54.0
	4.6 32.0 63.5	1.5 31.3 67.2	2.8 31.9 65.2	2.3 38.6 59.1	11.6 52.2 36.2	7.4 46.6 46.0

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	37.4	44.1	43.4	Eng. Lang. Arts	37.0	38.9	42.0	Eng. Lang. Arts	* 43.3	36.9	
Mathematics	25.7	29.5	29.9	Mathematics	26.1	25.1	23.0	Mathematics	* 29.0	24.6	
Science	40.9	52.7	52.0	Science	33.3	48.6	65.5	Science	* 49.6	32.8	
English Learners				Asian			White				
Eng. Lang. Arts	27.7	37.0	35.9	Eng. Lang. Arts	* 75.5	65.0	Eng. Lang. Arts	46.5	62.6	56.4	
Mathematics	14.2	24.8	24.5	Mathematics	* 70.0	57.5	Mathematics	38.1	48.5	43.1	
Science	24.0	38.1	40.0	Science	* 73.3	69.2	Science	58.5	71.5	69.0	
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	<5	20.1	13.0	Eng. Lang. Arts	57.1	34.4	31.1	Eng. Lang. Arts	48.2	63.3	52.7
Mathematics	<5	14.6	8.8	Mathematics	14.3	20.6	16.5	Mathematics	29.0	43.4	34.0
Science	5.3	30.8	27.3	Science	* 35.7	30.3	30.3	Science	38.5	62.0	50.8
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	32.4	31.4	30.6	Eng. Lang. Arts	28.2	39.7	37.1	Eng. Lang. Arts	27.0	50.5	40.2
Mathematics	21.6	19.1	18.9	Mathematics	14.1	25.0	23.5	Mathematics	22.5	42.3	32.3
Science	50.0	33.3	35.6	Science	24.6	43.6	43.4	Science	43.3	65.6	57.2
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	90.0	95.4	92.6	Eng. Lang. Arts	* 61.0	51.1					
Mathematics	83.3	94.3	87.8	Mathematics	* 46.4	35.8					
Science	85.7	97.2	93.8	Science	* 69.0	58.8					

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- District Wide Free Breakfast & Lunch Program
- Bullying and Harassment Staff/Student Training
- Student Counselor and Community Liaisons
- Response to Instruction and Intervention

ACADEMIC SUPPORT

- Math and Reading Additional Support Classes
- Response to Instruction and Intervention
- Positive Behavior Support
- Reading Specialist in our School
- District Improvement Specialist Support
- Tutoring
- Reading Workshop
- AVID: Career and College Readiness Program
- In addition to all Sped and ELD services, JCMS is using a team teaching model to assist students in their core subjects. Sped and ELD teachers are working with CORE subject teachers planning, preparing and delivering high quality differentiated instruction.

ACADEMIC ENRICHMENT

- AVID: Career and College Readiness Program
- Talented and Gifted Program
- WEB Middle School Transition Program
- Accelerated Math Courses
- Advanced Science Courses
- Writing Courses
- Spanish
- Digital Technology

CAREER & TECHNICAL EDUCATION

- OSU Smile Program
- CTE Career Exploration
- Middle School FFA

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- OSU SMILE Program
- Middle School FFA
- OSAA Athletics Programs: Fall/Winter/Spring

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.