



FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

In order to provide higher standards, better assessments and learners with the tools to be prepared for life after high school, the Oregon Board of Education has implemented college and career readiness standards known as the Common Core. In the 2015-2016 school year a new assessment was used to test learners on the Common Core Standards. The results of the new assessment will set a baseline in our continued efforts to meet the needs of our learners. These new scores are provided to you in the attached school and district report cards. Although we cannot compare the new scores with previous assessment results, we will use this data to help drive our focus and support for all learners' needs. As we transition into these new standards and assessments we ask our key stakeholder to help us as we work towards continued and higher expectations.

I personally want you to know the Jefferson County School District has a dedicated staff that works hard on what our students know and can do - and where they need the most help - so we can raise the bar for all the learners of our district.

Thank you,

Superintendent | Rick Molitor

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	983	505	608	756
Regular Attenders	77.5%	78.4%	80.5%	64.8%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	14%	11%	17%	16%
English Learners	37%	50%	55%	61%
Different Languages Spoken	5	3	5	5

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	15.8%	12.4%	17.0%	22.7%

STUDENT WELLNESS POLICY

The District's Administrative Rules outline a comprehensive age-appropriate nutrition program supported by professional development activities, student instruction and community outreach in compliance with the National Lunch and Breakfast promoting healthy eating and increased physical activity.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	89.00%

RACIAL EQUITY IN HIRING

The District strives to seek new employees through broad-based employment advertising and outreach to serve the District's diverse student population. District policy directs the practice of equal employment opportunity and treatment in compliance with current law.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	19.5	22.0	22.0	25.0	20.5	25.0	--	--
Mathematics	21.0	21.0	22.0	26.0	22.0	24.0	--	--
Science	23.0	23.0	21.0	28.0	24.0	26.0	--	--
Social Studies	22.5	24.0	22.0	28.0	24.0	27.0	--	--

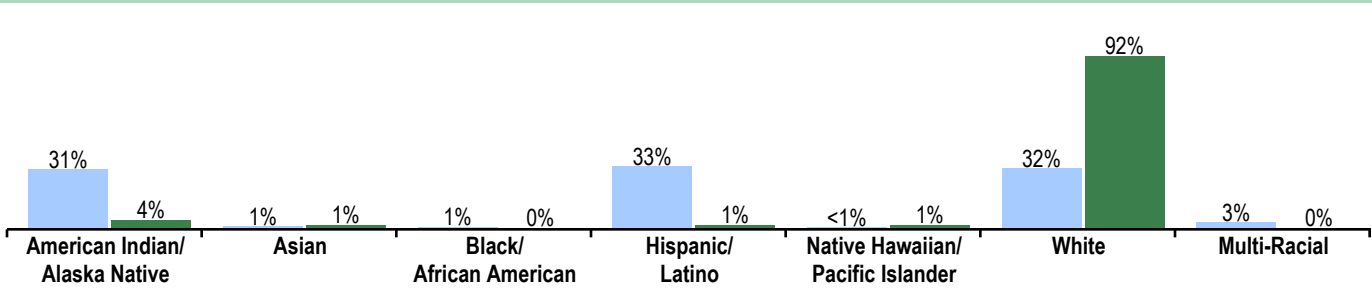
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

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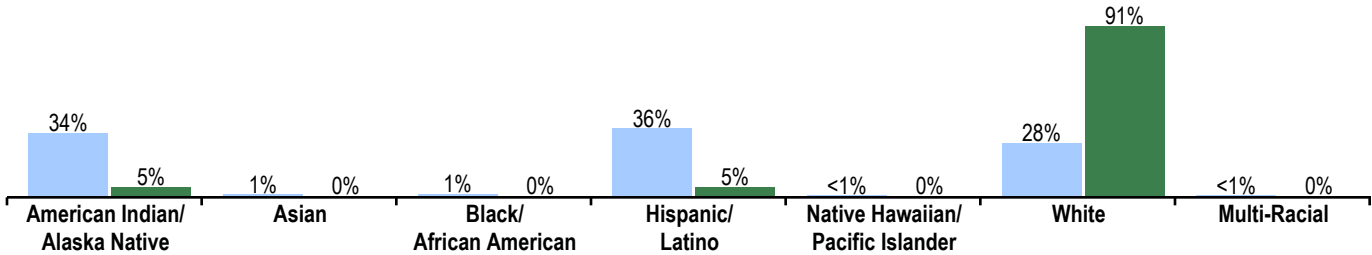
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

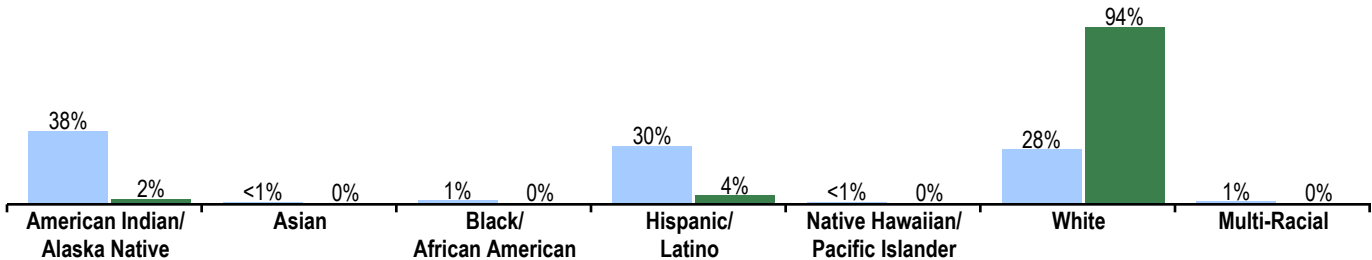
Grades K-3



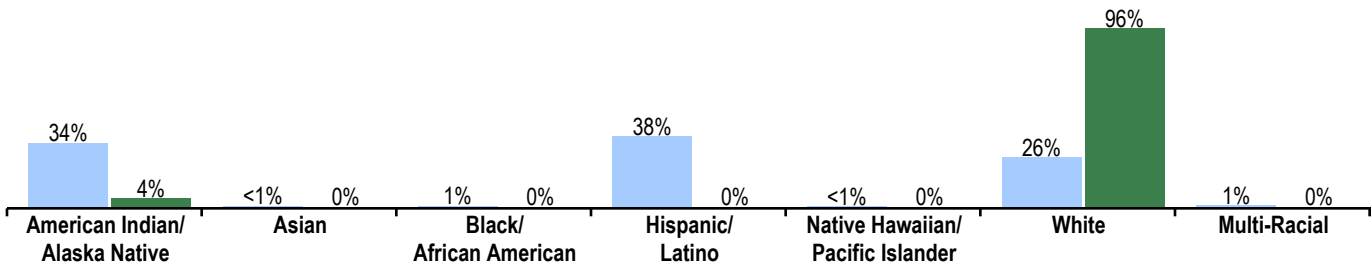
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$11,847	\$12,224	\$13,248
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	16%
State funds	65%
Federal funds	19%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	13	344
American Indian/Alaska Native	8	196
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	74
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	68

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)							
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16							
English Language Arts														
					Level 1	Level 2	Levels 3 & 4							
English Language Arts	Students in grades 3 - 5			28.5	27.6	52.4	33.0							
				23.7	22.7	21.3	25.2							
				47.8	49.7	26.3	41.8							
	Students in grades 6 - 8			31.0	28.5	56.7	38.0							
				29.7	30.3	23.5	29.7							
				39.3	41.2	19.7	32.4							
	Students in grade 11			57.4	65.2	70.0	54.4							
				24.7	22.8	17.4	23.9							
				17.9	12.0	12.6	21.7							
Mathematics														
					Level 1	Level 2	Levels 3 & 4							
Mathematics	Students in grades 3 - 5			19.5	22.0	44.9	25.7							
				30.6	30.2	28.5	31.0							
				49.9	47.8	26.6	43.3							
	Students in grades 6 - 8			16.5	19.0	42.8	23.0							
				30.8	29.0	27.5	29.8							
				52.7	52.0	29.7	47.2							
	Students in grade 11			14.5	21.9	34.2	21.6							
				23.3	25.2	27.6	25.9							
				62.3	52.9	38.2	52.5							
Science														
					Did not meet	Met	Exceeded							
Science	Students in grade 5	43.8	2.9	53.2	1.4	44.1	4.7	46.9	5.3	66.5	15.7	45.3	5.4	
			41.0		51.8		39.4		41.6		50.8		39.9	
			56.2		46.8		55.9		53.1		33.5		54.7	
	Students in grade 8	37.3	5.0	33.5	1.5	32.2	2.0	35.5	1.6	63.8	11.6	46.1	3.9	
			32.3		32.0		30.2		33.9		52.2		42.2	
			62.7		66.5		67.8		64.5		36.2		53.9	
	Students in grade 11	43.4	11.0	58.3	10.8	>95	*	83.8	13.5	60.0	7.5	60.2	4.7	
			32.4		47.5		*		70.3		52.5		55.5	
			56.6		41.7		<5		16.2		40.0		39.8	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	45.8	50.0	77.5	83.5	79.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	58.3	66.7	57.5	56.7	73.8	66.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	64.0	71.5	78.1	62.9	81.6	74.9
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	6.0	6.7	6.5	8.4	4.3	4.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	47.2	44.9	53.7	59.8	59.4	52.7

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	77.5	76.1	78.6	On Track	59.7	73.3	80.0	On Track	* 79.9	62.5	
Graduation	57.9	66.4	66.6	Graduation	41.8	55.0	25.0	Graduation	100.0	63.2	41.7
Completion	63.1	76.2	74.0	Completion	43.1	67.4	69.6	Completion	100.0	76.6	60.0
Dropout	8.4	4.3	3.9	Dropout	10.0	8.6	13.7	Dropout	0.0	5.9	7.0
English Learners			Asian			White					
On Track	71.5	79.8	79.5	On Track	* >95	82.5	82.5	On Track	87.9	85.1	82.2
Graduation	42.5	66.9	62.6	Graduation	--	87.5	88.3	Graduation	65.1	76.0	67.9
Completion	51.4	73.4	70.6	Completion	100.0	91.2	81.8	Completion	70.0	83.8	79.2
Dropout	10.7	5.0	4.4	Dropout	0.0	1.3	0.3	Dropout	7.1	3.9	4.1
Students with Disabilities			Black/African American			Female					
On Track	72.4	68.6	71.5	On Track	* 78.6	69.6	69.6	On Track	80.8	86.8	85.9
Graduation	28.6	52.7	43.5	Graduation	33.3	62.6	47.2	Graduation	70.3	77.8	73.4
Completion	54.5	64.3	58.3	Completion	--	72.5	58.8	Completion	63.0	84.7	79.6
Dropout	8.5	5.8	6.4	Dropout	20.0	6.2	6.5	Dropout	5.2	3.6	3.3
Migrant			Hispanic/Latino			Male					
On Track	76.9	78.5	81.2	On Track	88.5	77.8	78.5	On Track	73.9	80.3	74.3
Graduation	25.0	65.9	74.2	Graduation	62.9	67.4	66.2	Graduation	44.7	70.1	60.6
Completion	62.5	72.5	67.9	Completion	70.5	74.9	71.4	Completion	62.8	78.7	70.2
Dropout	4.3	5.1	4.3	Dropout	7.9	5.3	4.7	Dropout	11.4	4.9	5.4
Talented and Gifted			Multi-Racial								
On Track	>95	>95	84.0	On Track	* 83.0	86.7	86.7	<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
Graduation	84.2	93.2	90.6	Graduation	0.0	72.7	58.3				
Completion	93.8	96.9	94.4	Completion	--	79.4	90.5				
Dropout	2.9	0.6	0.0	Dropout	0.0	4.7	4.6				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · District Wide Breakfast & Lunch Program (No Cost) · Coordination with Early Learning Centers · Elementary School Counselors · Bullying and Harassment Staff/Student Training · Social Skills Training (Second Steps Curriculum) · After School Programs and Kids Club Partnership · Family University · Kindergarten Summer Acceleration Camp · La Clase Spanish Literacy Program 	<ul style="list-style-type: none"> · District Wide Breakfast & Lunch Program (No Cost) · Bullying and Harassment Staff/Student Training · Student Counselor and Community Liaisons · Response to Instruction and Intervention · Positive Behavior Support 	<ul style="list-style-type: none"> · District Wide Breakfast and Lunch Program (No Cost) · Before/After/Summer Support Classes · Student Leadership Class and Opportunities · Teen Parent Program · Freshman Bridges Program · Student Based Health Center
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Implementation of Oregon Literacy Framework · Common Core State Standards implementation · District Wide Professional Learning Time · Response to Instruction and Intervention · Positive Behavior Support · Reading Specialist in our Schools · District School Improvement Specialist Support · Counselors in Each School · Mentoring and Induction of all New Teachers · Partnership with George Fox University "Grow your own Teachers" · La Clase Spanish Literacy Program · Family University 	<ul style="list-style-type: none"> · Math and Reading Additional Support Classes · Response to Instruction and Intervention · Positive Behavior Support · Reading Specialist in our School · District School Improvement Specialist Support · Counselors in Each School · Family University Class-Parenting and Support · Mentoring and Induction of all New Teachers · Partnership with George Fox University "Grow your own Teachers" 	<ul style="list-style-type: none"> · Math and Reading Workshop/Recovery Classes · Instruction Focused on Student Engagement · Learning Walks and Teaming Focused Approach · Mentoring and Induction of all New Teachers · Family University · Junco and Papalexandris (Family/Student College Planning) · Freshman Summer Bridge Program · Common Core State Standards implementation · District Wide Professional Learning Time · Response to Instruction and Intervention · Positive Behavior Support · Reading Specialist in our Schools · Instructional Coach · District School Improvement Specialist Support · Counselors in Each School · MHS Futures Center · AVANZAR Program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Talented and Gifted Program · Ethos Music Program Participation · Gift of Literacy Community Reading Support · Response to Instruction and Intervention · Student Engagement Focus · Family University Classes · OSU SMILE Program · Summer Acceleration Camp 	<ul style="list-style-type: none"> · Avid · History Day Programs · Talented and Gifted Program · Student Leadership Class · WEB Middle School Transition Program 	<ul style="list-style-type: none"> · Dual Enrollment Opportunities · Expanded Options · Advanced Placement Courses-Math,Literacy,Science, and Social Science · Talented and Gifted Program · Music & Band Program · Career and Technical Education · Spanish World Language Courses · AVID: Career and College Readiness · Link Crew Transition Program · MHS Future Center · Summer Bridge Freshman Program · Post Graduate Scholar Program

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
		<ul style="list-style-type: none"> · OSU Smile Program · CTE Career Exploration Courses · Middle School FFA 	<ul style="list-style-type: none"> · Agricultural Sciences · Construction Engineering · Metal Fabrication · Computer Aided Drawing (CAD) · Graphics Technology · FFA · Future Business Leaders of America · Skills USA · Natural Resources · Business · Fire Management · Technology
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Ethos Music Program · Madras/Warm Springs Kids Club Partnerships · OSU SMILE Program 	<ul style="list-style-type: none"> · Student Leadership Classes · OSU SMILE Program · OSAA Athletics Programs: Fall/Winter/Spring · FFA · Juntos and Papalaxsimisha Programs (Student/Family College Planning) 	<ul style="list-style-type: none"> · Madras Aquatic Center Partnership/Water Polo · OSAA Athletic Programs: Fall/Winter/Spring · Music and Drama Programs · Marching Band · Vocational Clubs · Leadership & Various Clubs · National Honor Society

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	2	1	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	