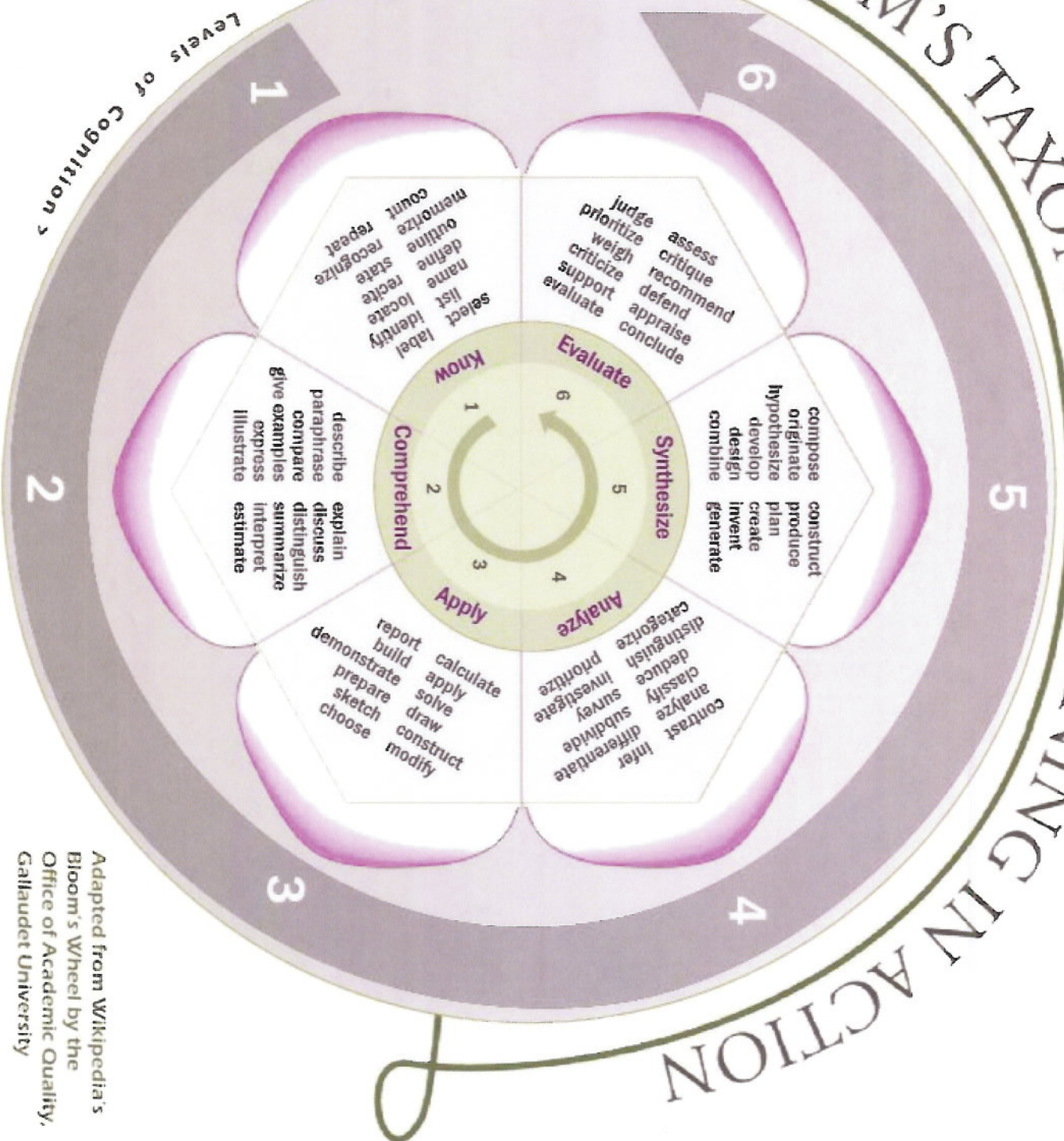


BLOOM'S TAXONOMY - LEARNING IN ACTION



Adapted from Wikipedia's Bloom's Wheel by the Office of Academic Quality, Gallaudet University

Levels of Cognition (High to Low)

- 6. Evaluate:** To present and defend opinions by making judgments about information, validity of ideas, or quality of work based on established criteria, logic, or application in a situation
- 5. Synthesize:** To combine different ideas together to create something original, to integrate ideas into a solution
- 4. Analyze:** To break information into its component parts by identifying motives or causes; may focus on analysis of relationships between parts, or recognition of organizational principles
- 3. Apply:** To apply knowledge to new situations, to solve problems
- 2. Comprehend:** To understand, interpret, or explain learned information without necessarily relating it to anything else
- 1. Know:** To recall or remember facts without necessarily understanding them