

COLLABORATION GRANT TEAM

Quarter

2

Report



Thank You PLC Facilitators

THANK YOU School Learning Coordinators

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SUCCESS THROUGH EQUITY

The district has been awarded the
Innovation Funds Grant!

Stay tuned for
more information:

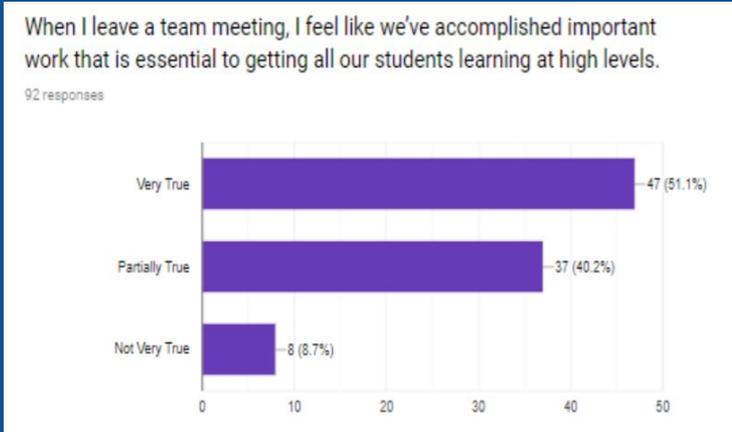
- Upcoming professional learning
around equity
- Become involved in the work of
the JCSD 509-J Equity Team

Erika Skaar
Brian Horton
Meagan Roth
Shannon Richards
Lindsay Tarvin
Jeff Neal
Lenida Bilanovic
Deseray Duncan
Melinda Grote
Steele Bailey
Sara Hertel
Stephanie Howrey
Abby Vrana
Taylor Adair
Carrie Dunten
Briana Hansen

Andrew Jensen
Allen Hair
Melissa Wheeler
Shawna McConnell
Sue Young
Lillian Worona
Nicole Jorgensen
Shannon
Montgomery
Ryan Young
Sarah Bennett
Thomas Marren
Brian Gallagher
Bonnie Vaughn
Laci Nelle
Judy Larson

PLC Leadership Structures

What is the PLC Facilitator doing? 41.7% Facilitating Conversations- 24 Survey Responses
Are SLC Facilitators supporting the PLC facilitators to run productive meetings? 56.3% of PLC facilitators meet monthly & 12.5% meet bi-weekly with their SLC-16 Responses



Elementary



Secondary

**Talent
Ed.**

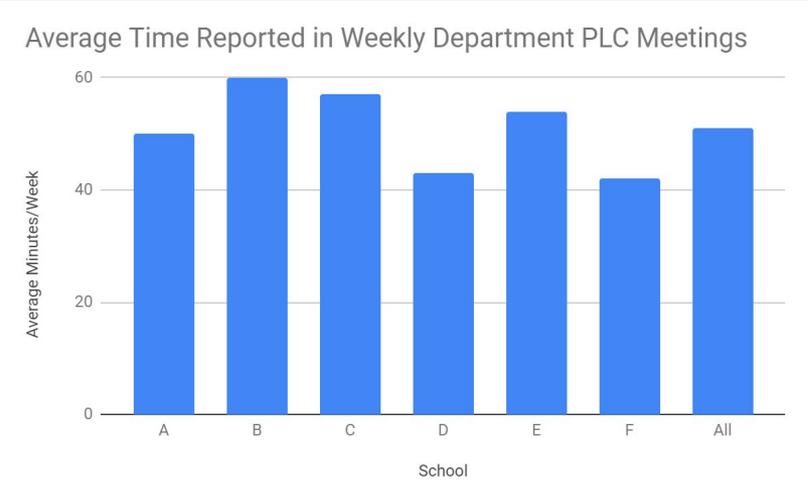
**Is the Talent Ed
teacher self-reflection
a valuable data source
for planning
professional learning?**

- According to the teachers' self-assessments, the areas with the most potential for growth are: using questioning and discussion techniques, setting instructional outcomes, assessments, maintaining records and communication with families. This data was not used to plan PL

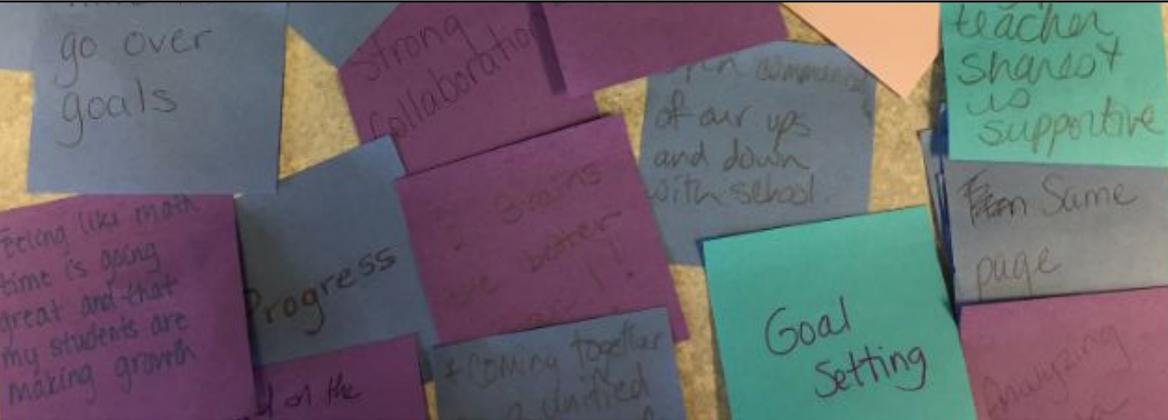
-Additional training is being piloted at Metolius Elementary to determine if this is an effective tool to identify teacher needs for developing professional learning.

Protected PLC Time

Teachers are spending an average of 51 minutes each week in PLCs.



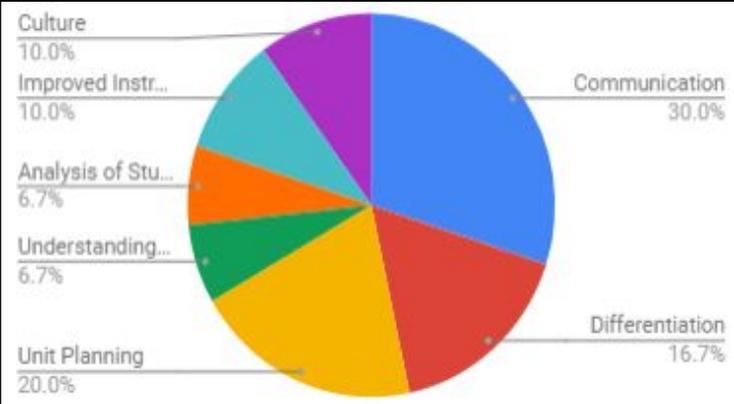
Interruptions/Barriers: PD Ran Late, District Survey, Safety Training, Review of Course Offerings, ELPA, Travel



Relevant Professional Learning

PLC at Work Institute: Most attendees are implementing two or more strategies from the conference in their weekly PLCs, and many identified a change in culture as an important takeaway, 88% would recommend the training for colleagues.

PLC at Work Attendees: What are the effects of those changes on your PLC?



17 PLC at Work Attendees Interviewed

Collaboration Grant Team members will be attending the Carnegie Foundation Summit on Improvement in Education

Core Principles of Improvement:

1. Make the work problem-specific and user-centered.

It starts with a single question: “What specifically is the problem we are trying to solve?”

2. Variation in performance is the core problem to address.

The critical issue is not what works, but rather what works, for whom and under what set of conditions.

3. See the system that produces the current outcomes.

It is hard to improve what you do not fully understand.

4. We cannot improve at scale what we cannot measure.

Embed measures of key outcomes and processes to track if change is an improvement.

5. Anchor practice improvement in disciplined inquiry.

Engage rapid cycles of Plan, Do, Study, Act (PDSA) to learn fast, fail fast, and improve quickly. That failures may occur is not the problem; that we fail to learn from them is.

6. Accelerate improvements through networked communities.

Embrace the wisdom of crowds. We can accomplish more together than even the best of us can accomplish alone.

From: <https://www.carnegiefoundation.org/our-ideas/six-core-principles-improvement/>