



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Bridges High School

PRINCIPAL: Jason Weeks | GRADES: 9-12 | 410 SW 4th St, Madras 97741 | 541-475-4820

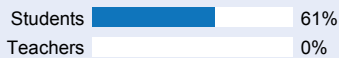
2018-19

Students We Serve

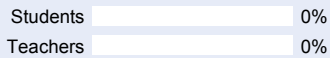


DEMOGRAPHICS

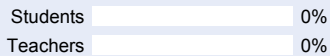
American Indian/Alaska Native



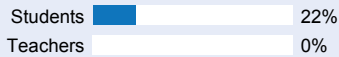
Asian



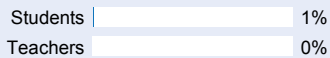
Black/African American



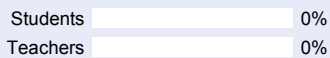
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



67%

Ever English
Learners



2

Languages
Spoken

14%

Students
with
Disabilities

99%

Required
Vaccinations

>95%

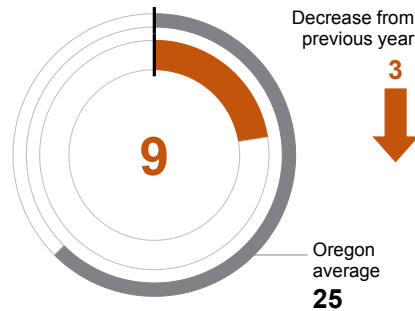
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

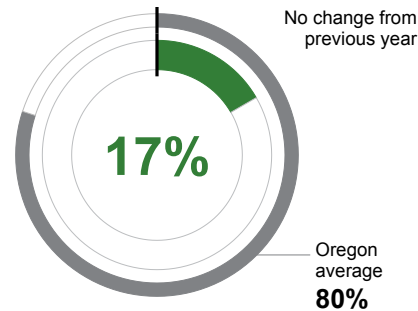
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

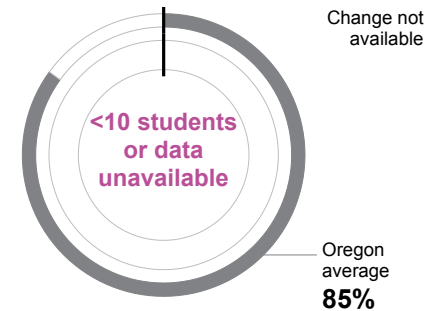
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

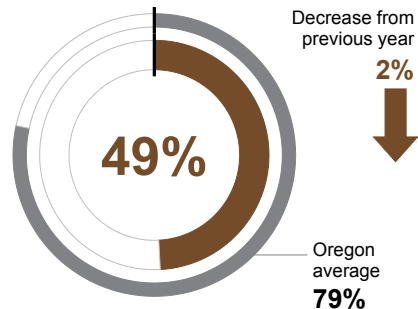
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

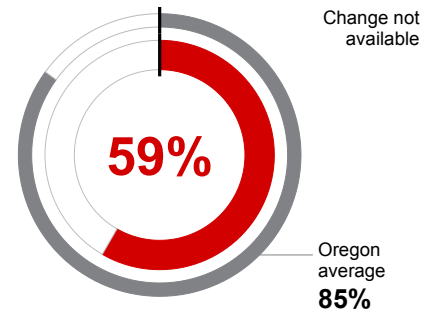
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



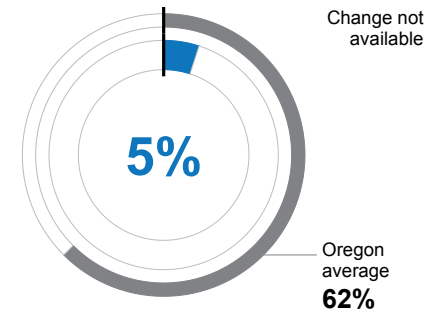
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

Bridges High School believes in lifelong learning, the success of all students, and inspiring a growth mindset that urges effort and enhancement. We strive to meet students academic needs and prepare them for post-secondary success through a focus on quality instruction, student supports and community collaboration. Our goal is to increase our on-time graduation rate from 49% to 60% by the end of 2019-20.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Bridges is committed to creating a safe and welcoming environment and it is important to us that all of our students and their families feel safe, welcome and included. We provide community liaisons to ensure all students and their parents feel welcome in our school. All communication sent home through mail, phone, or text is translated for easy access. Interpreters are provided for parent conferences and other school meetings where parents are present.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

Our Staff (rounded FTE)



4

Teachers



3

Educational
assistants



<1

Counselors



22%

Average teacher
turnover rate



80%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	15%	<10 students or data unavailable	35%
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	35%	<10 students or data unavailable	67%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	<5%	<10 students or data unavailable	64%
Free/Reduced Price Lunch	17%	<10 students or data unavailable	50%
Ever English Learner	13%	<10 students or data unavailable	Data not available
Students with Disabilities	10%	<10 students or data unavailable	67%
Migrant	<10 students or data unavailable	<10 students or data unavailable	33%
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	9%	<10 students or data unavailable	53%
Male	23%	<10 students or data unavailable	46%
Non-Binary	<10 students or data unavailable	Coming in 2019-20	Coming in 2019-20

About Our School

ADVANCED COURSEWORK

- College Now Credit Opportunities
- Expanded Options
- Talented and Gifted Program
- Career and Technical Education
- AVID: Career and College Readiness
- Post Graduate Scholar Program

CAREER & TECHNICAL EDUCATION

- Bridges High School students may enroll in CTE courses at Madras High School:
- Agricultural Sciences
 - Business
 - Computer Aided Drawing (CAD)
 - Construction Engineering
 - Fire Management
 - Graphics Technology
 - Metal Fabrication
 - Natural Resources
 - Technology
 - FFA
 - Future Business Leaders of America
 - Skills USA

EXTRACURRICULAR ACTIVITIES

Our school offers a full variety of OSAA athletics through a partnership with Madras High School.

PARENT & COMMUNITY ENGAGEMENT

Our school engages our parents and community by hosting a variety of events intended for parents and community members to attend:

- Open Houses
- Family University
- Annual District Wide Community Engagement Event