

BIG MUDDY SCHOOL NEWSLETTER

“MILES BEYOND ORDINARY”

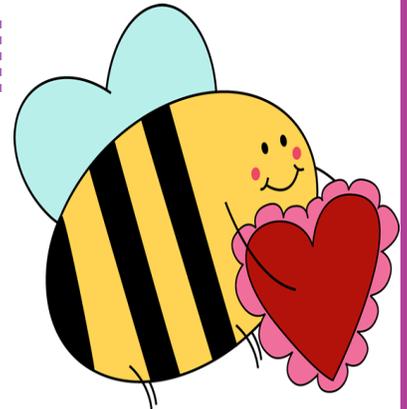


Big Muddy School Newsletter February 2016

JEFFERSON COUNTY SCHOOL DISTRICT 509-J

We are Learning About the Growth Mindset

One way that parents can really help their children is by carefully choosing the words that are used when they praise them. Every word parents say and action they perform sends a message to their children. These words and actions tell children how to think about themselves. Parents should always praise their child’s effort instead of praising accomplishments. The following table includes some examples:



Do Not Say	Do Say
You are really athletic!	You really work hard and pay attention when you are on that field!
You are so smart!	You work hard in school and it shows!
Your drawing is wonderful; you are my little artist.	I can see you have been practicing your drawing; what a great improvement!
You are a great athlete. You could be the next Pele!	Keep practicing, and you will see great results!
You always get good grades; that makes me happy.	When you put forth effort, it really shows in your grades. You should be so proud of yourself. We are prod of you!



We are thankful for our students who have dedicated themselves to their studies. We are also thankful for the smiles they put on our faces each and everyday!

So the next time you are ready to praise your child, stop and think about how to use that opportunity to praise his or her effort instead of accomplishments.

—*Mindsets in the Classroom, Mary Cay Ricci*

Inside this issue:

Teacher Updates	2
Caleb Lofdahl	2
Charles Squires	3
Sierra Adams	3
Corynn Sherrell	4
State Testing Opt Out	4
2014-15 Report Gard	5

Upcoming Events:

- February 1, Teacher Work Day
- February 11, 2016-17 Kindergarten Family Meeting 3:30 p.m.
- February 11, Site Council Meeting 5:30 p.m.
- February 15, Presidents Day
- February 16, Staff Math In-Service
- March 4, Parent Teacher Conferences
- March 7, Teacher Professional Development
- March 21-25, Spring Break

Mrs. Palmaymesa's Update

Wow! Not only are Kindergarten students amazing readers, but they can count to 120, recall all letters and their sounds...including how many sounds each vowel makes, they can add numbers up to totals of ten, identify one more, one less, now they can identify and describe (even create with geo-boards) flat triangles, squares, rectangles, hexagons, and circles. They really like it when they get an older student as a reading buddy, or get the chance to go to *table choices* and use play-dough, practice priority words, number writing, or paint a picture. Mrs. Palmaymesa is proud of how they work independently on reading workbook pages. Kinders are pretty proud of their independence too! Finally, they are so independent that they walk home from school on their own. I am proud of all grades here in K-3. All students are blowing me away with their reading skills. As a collective body students in grades 1-3 are learning about our great state, Oregon. In science we are studying plants and animals, their features and functions. In social studies students are discovering interesting facts about famous African Americans. I am impressed with my young writers and can't wait to see how they polish their skills this month in their infor-

mative writing pieces. Big Muddy K-3 math skills are also shining! 1st is identifying place value through addition and subtractions and just getting into ordering and comparing length measurements as numbers. Students in grade 2 are adding double digit numbers and can count from \$10 to \$10,000 on the place value chart as well as on an empty number line. They also count and change coins, and write using expanded notation. Grade 3 is applying the distributive property to decompose units and is sparkling with multiplication and division sprints. WOW! So much learning going on...and it is only February! I am so proud of my students. They come in each day with homework completed, happy attitudes, and ready to learn. We are a successful school due to many hands. Thankful each day for our willing volunteers who take recess duty in order to give teachers a break, and those who volunteer their skills in order to provide our students with PE, Music, and Art class.

Mr. Adam's Update

As the snow falls and the sun shines, the upper grade students are learning lots! Math is amazing as we look at how students are understanding the numbers. Looking at the number line, we now know there is more numbers than just 0 through 100 and beyond. Now there are numbers below 0 (-1,-2,-3) and fractions and decimals between numbers. Wow, it's a whole new world to understand! How do we add, subtract, divide and multiply those numbers?

That is what we are learning!

Reading is taking on a deeper meaning. As students are reading their passages, they are beginning to recognize that it is not just the words that convey meaning. Meaning is also gathered from how the author puts those words together as well as the punctuation that is used. When authors do this, we refer to this as the

tone and style of the author. This is a new way of reading to understand a deeper context of what the author is writing. We often refer to this as a baker using different ingredients to make a cake. The way in which they put the spices and ingredients together not only makes a cake, but one that is really engaging and enticing to eat. Yum!



Highlighting Caleb Lofdahl, Grade 2

"I really like math. We liked it when we did standard, expanded and word form of numbers. I also know what unit value

is. Its kind of like place value. I am pretty good at it. When we write stories, I like that. I like to do our journal writings too. On my

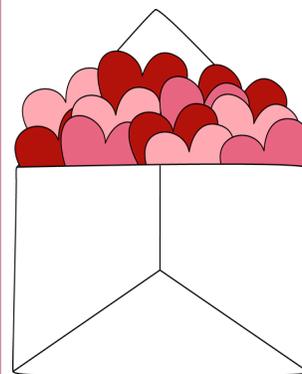
spelling tests this year I have had almost all 100%. The upper grades have their own teacher now, and we have ours...I like that too. "

Highlighting Charlie Squires, Grade 2

"I really like math this year. I like the way we are working on it. We use the smart board or the white board and work together for part of it. It doesn't matter if we don't get it right the first

time. It just matters that we work and try. Then we get it. I am good at the sprints and the story problems too. I like how we are kind of two schools. The big kids have their teacher and we have

ours. But we do stuff together still. I like that. But we have our own teacher and our own rooms. I still really like the new playground."



Highlighting Sierra Adams, Grade 5

Many of my hobbies include horses and reading. I get my love of horses from my aunt, who owns seven horses. My favorite horse of hers is a flashy bay (a horse that is brick brown with black points, hooves, ears, tail, mane, muzzle) named Mesa who is about 17 hands high which means at shoulder height about 4ft. My favorite book is called Counting By Sevens. It is about an orphan girl who loves plants and medical conditions and while she is in 9th grade she reads college textbooks and gets A+ for all of her grades. My favorite book series is Harry Potter (I think we all know about that guy) and even though I am only on the 5th book I love it already. In school my favorite subject is math and I like it to be a challenge.

Most of my spare time is spent reading, playing with friends and having family time and challenging my mom to a video game called Wii. I have mastered many of the games so often Mom, Dad, sister, brother have a chal-

lenge to beat me in the games. Especially on wake-boarding.

I do not know the personality you see in me but I try to be polite and sometimes a little shy, but truly I have a fiery and stubborn personality that often gets me into trouble and I am very, very, very, very competitive.

I have a goal and dream to train, own, and jump horses. I feel like this can be part of my short time goal (saving enough money to buy a horse, saddle, feed, tack, etc. Showing Mom that I'm responsible enough to take care of a horse) What I listed for my long term goal is at the top of the paragraph.

Some traits that I admire in people are respectfulness, politeness, courtesy, and if I'm hanging out with them a lot then I want them to have a good demeanor toward me.

I was born in Salem and lived with my biological mom in till I was

put into foster care with my brother and sister at 5 months old and then we went to Kerick and Carol Adams at nine months and then were adopted by them at three years old. My best friend in kindergarten, 1st grade and 2nd was named Mya. When I moved to WFR at the age of 8 I lost touch with her and made new friends, although not best friends because here, we think of everyone as cousins (well, at least I do).

I have traveled as far as Minnesota and have been in Idaho, Nevada, Utah, Wyoming, Colorado, and Nebraska. Places that I would like to go to are Australia, Greenland, Iceland, Sweden, the United Kingdom's, Paris France, and Bulgaria.

My name is Sierra Adams and I have caramel blonde hair and deep sea blue eyes.



Highlighting Corynn Sherrell, Grade 6

I am 12 years old, have brown hair and hazel eyes, and I live at the young life camp, Washington Family Ranch. I was born somewhere in Madras, after my three older brothers and then four years later my one younger brother, and then was brought to WFR, where my mom and dad have lived for over 16 years. My dad was one of the first families to live out here and make the beautiful place it is now. I am not going to get into the

whole story of all the hard struggles my dad and the first families had to go through to make it a great place for kids to come and learn about God. But I am very thankful to live here.

Things I like to do, are drawing my favorite movie, book, or comic characters, like Spiderman. I also like to do workouts like Focus T25, or 21 Day Fix, with my mom and dad, or with one of my three older brothers. Another thing I like to do is read, and

watch TV shows, with my mom, or family. I also enjoy going on walks with some of my friends.

At college I would like to learn to be an actor. Just because I have always liked to act and I think it would be cool to be an actor. As I get older I would love to go traveling to Hawaii, Australia, Venice, and London, or anywhere that's beautiful and unique.

2015-16 ODE Opt Out Form

Information from the Oregon Department of Education about parents' right to opt students out of state testing is available for pick-up from the school office or on our school website under Statewide Testing starting January 1, 2016. The information includes the state's official notice and opt-out form. Please contact Melinda Boyle, if you have questions about the opt-out process, or about state tests given in our school.

<http://jcsd.k12.or.us/parents/oregon-statewide-testing-information-and-opt-out-forms>

Uniting to Empower Culturally-Enhanced Learners to Shape the World!

BIG MUDDY SCHOOL

ONE MUDDY ROAD
 PO BOX 220
 ANTELOPE, OR 97001
 541-488-3140
 PRINCIPAL: MELINDA BOYLE
 TEACHERS: KERRICK ADAMS
 DENA PALMAYMESA
 SUPPORT: TAYLOR AXTHELM



We are thankful to have a supportive, caring group of parents, many of whom volunteer their own free time to better our classroom!

THANK YOU FROM YOUR BIG MUDDY TEAM

2014-2015 Report Card

Big Muddy students outperformed the average student in Oregon in both English Language Arts and Math on the Smarter Balanced Test!

Full report card can be found on the school district parent site .

<http://www.jcsd.k12.or.us/district/school-report-cards>

OREGON REPORT CARD 2014-15
Big Muddy Elementary
 The Big Muddy Ranch
 Antelope, OR 97001 (541) 475-6192
jcsd.k12.or.us/schools/bm

DISTRICT Jefferson County SD 509J
 SUPERINTENDENT Rick Molitor
 PRINCIPAL Melinda Boyle
 GRADES SERVED K-8

For more report card measures including detailed demographic information, visit www.ode.state.or.us/qo/RCmeasures

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15	
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)			<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4	
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			77.8	53.8	-	
				0.0	23.4	-	
				22.2	22.8	-	
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)			<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4	
	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			44.4	43.6	-	
				22.2	28.7	-	
			88.8	27.6	-		