

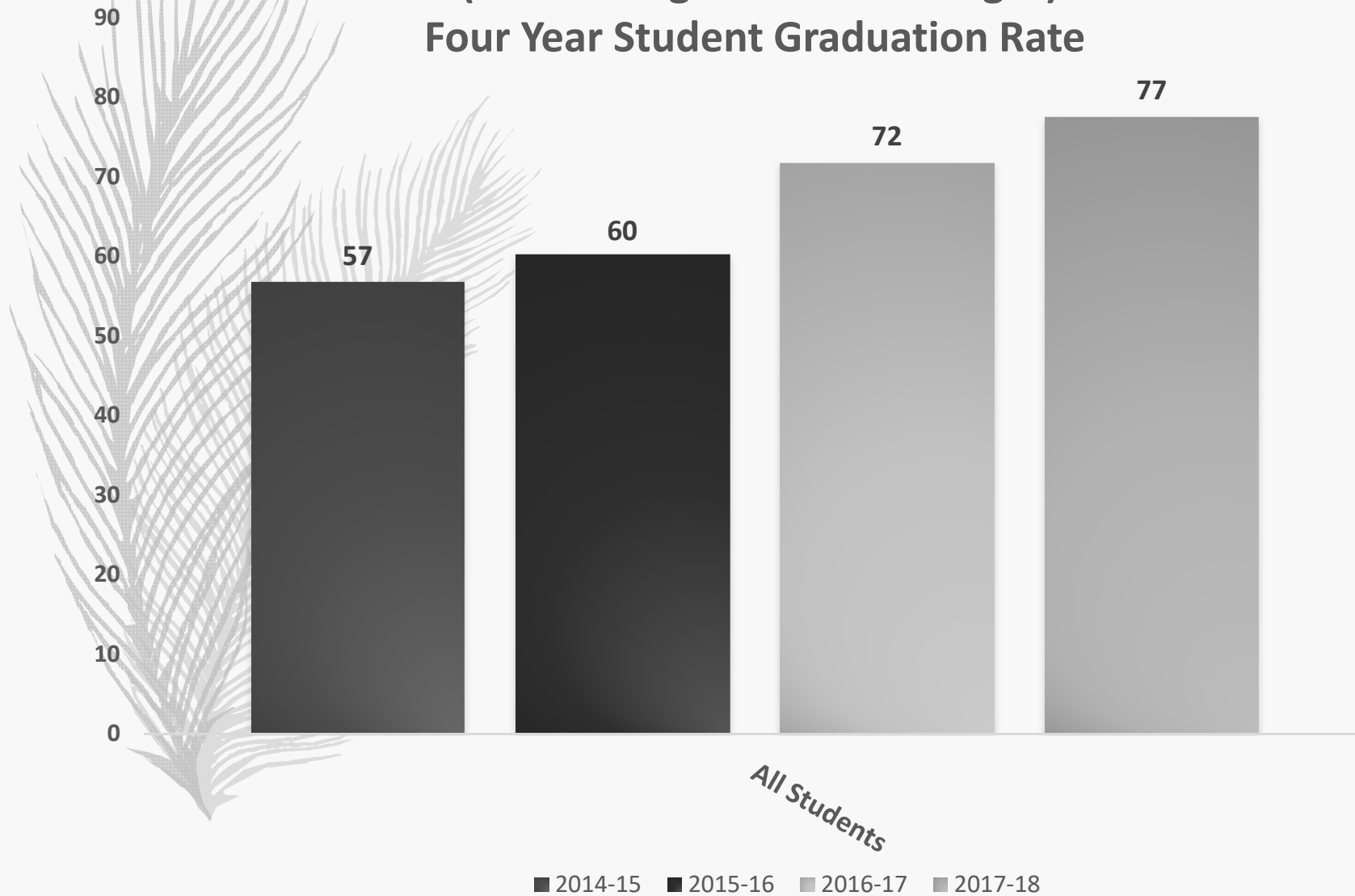


Warm Springs Community Engagement

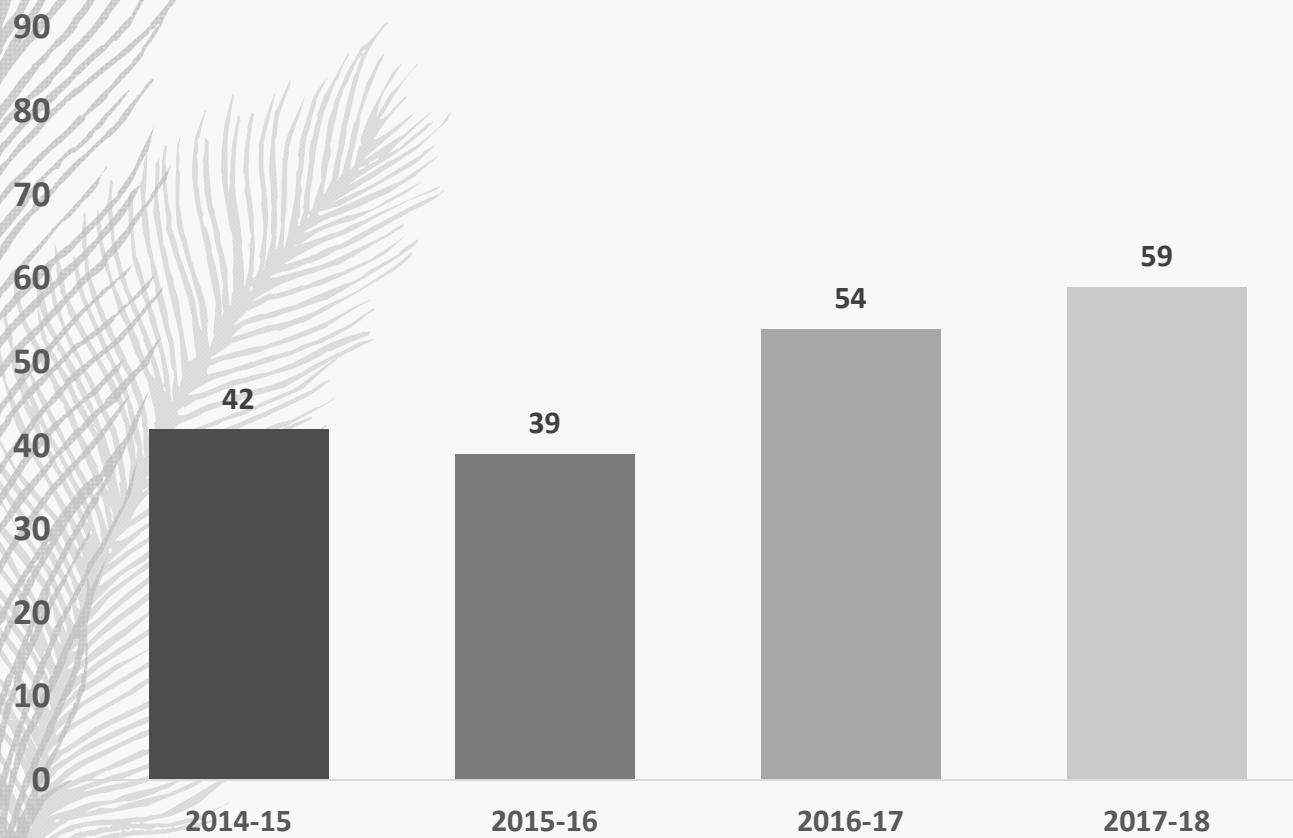


Achievement, Attendance and Graduation Data

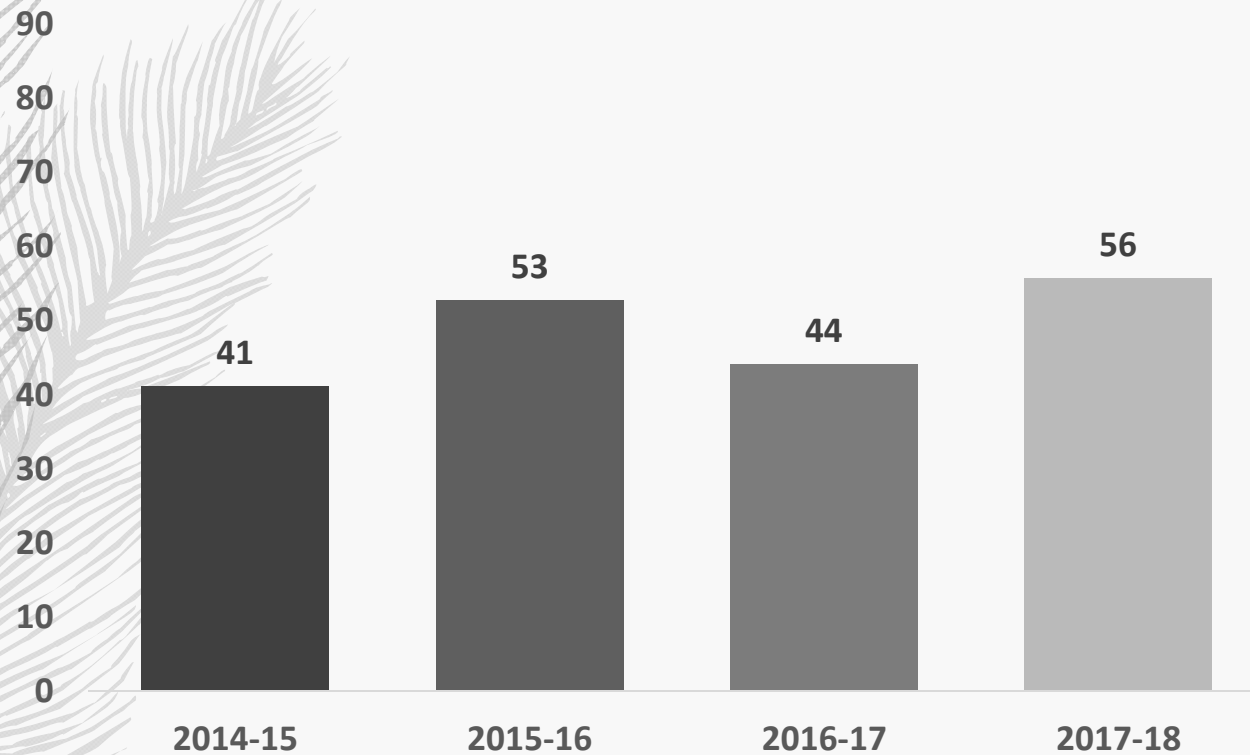
Jefferson County School District 509-J (Madras High School & Bridges) Four Year Student Graduation Rate



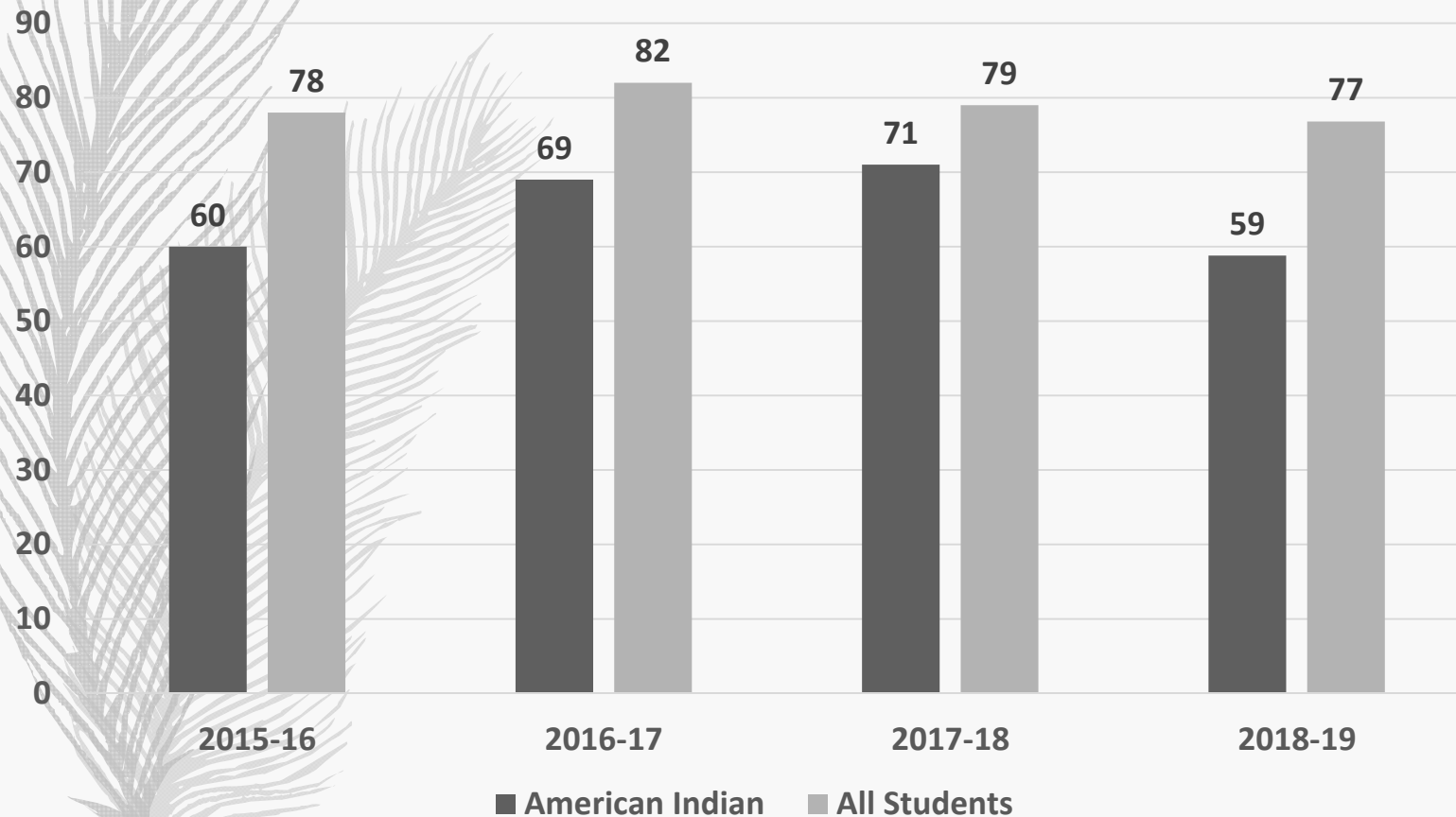
Jefferson County School District 509-J
American Indian Students Four-Year Graduation Rate



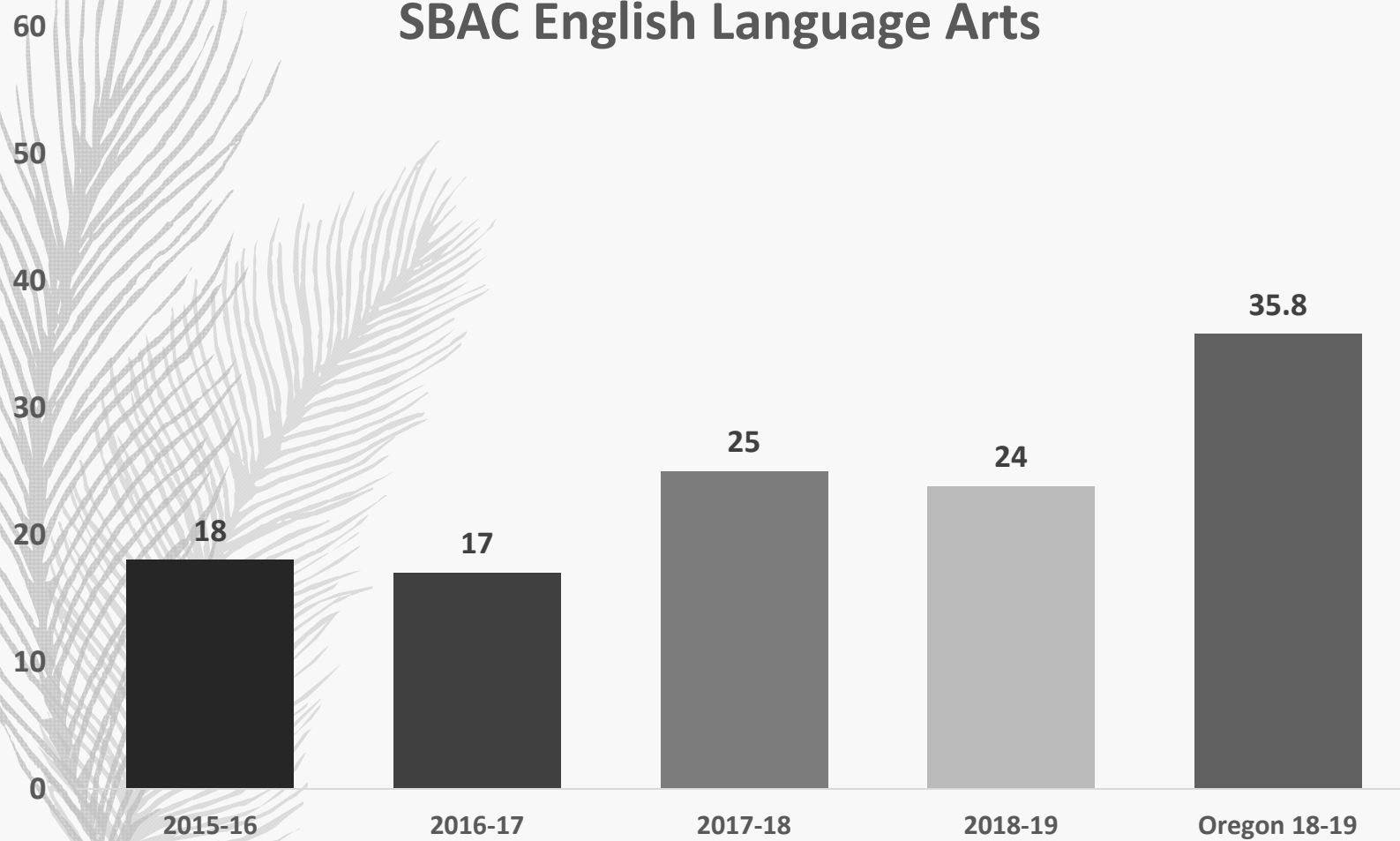
Jefferson County School District 509-J American Indian Students Five Year Graduation Rate



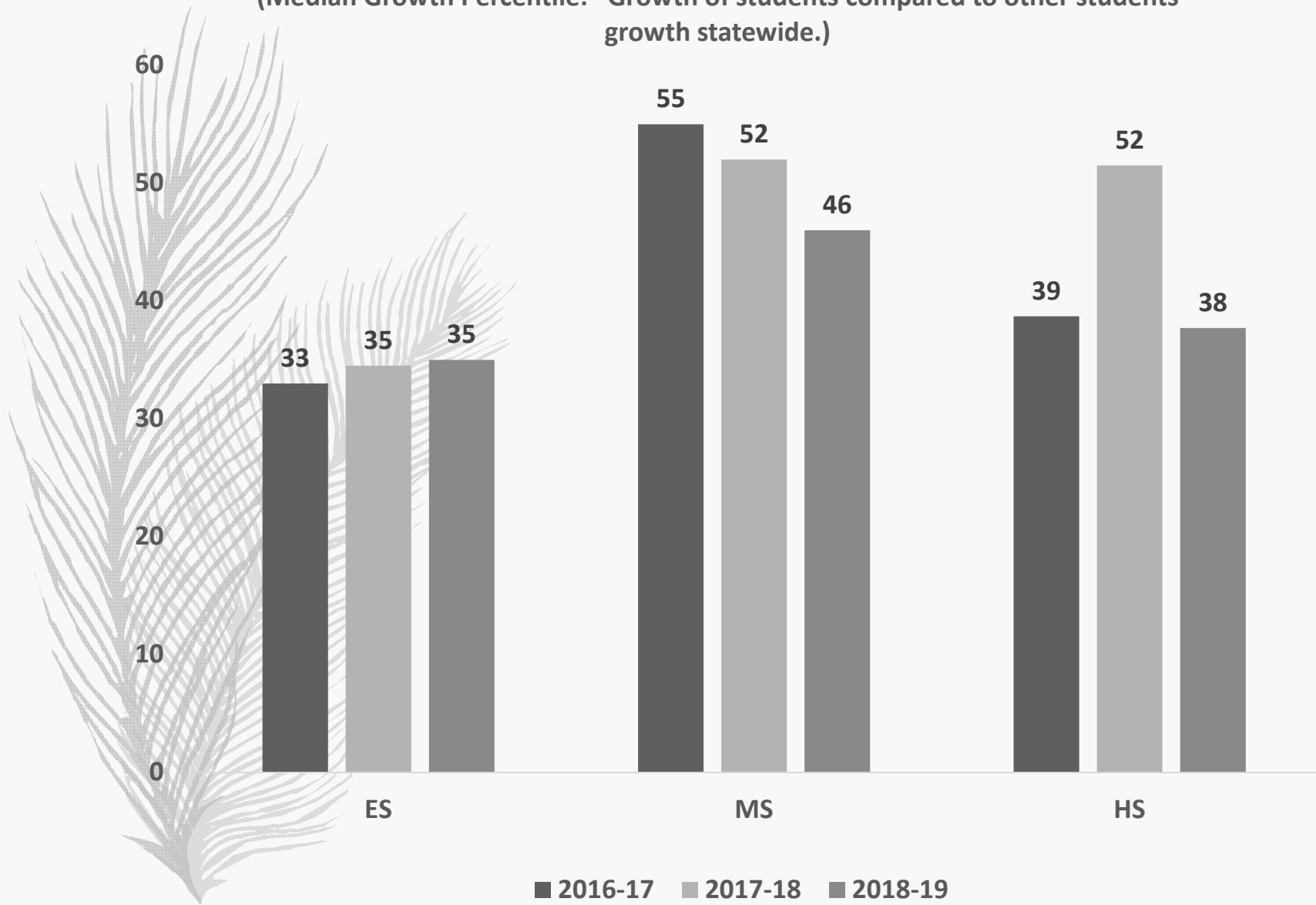
Madras High School Ninth Grade On-Track
(The percentage of students in their first year of high school who have earned at least 25% of the number of credits required for a high school diploma. This is a minimum of 6 credits.)



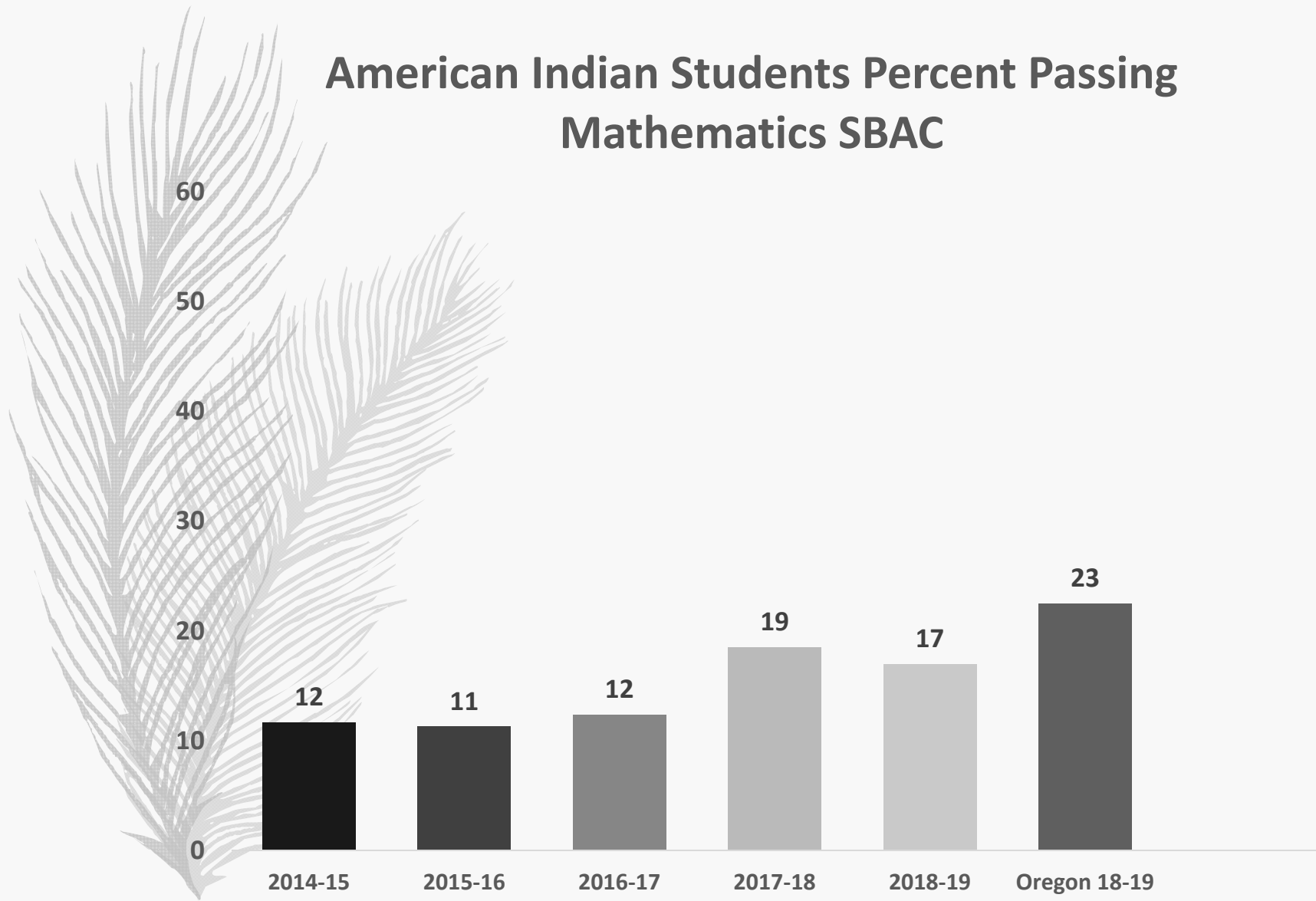
American Indian Students Percent Passing SBAC English Language Arts



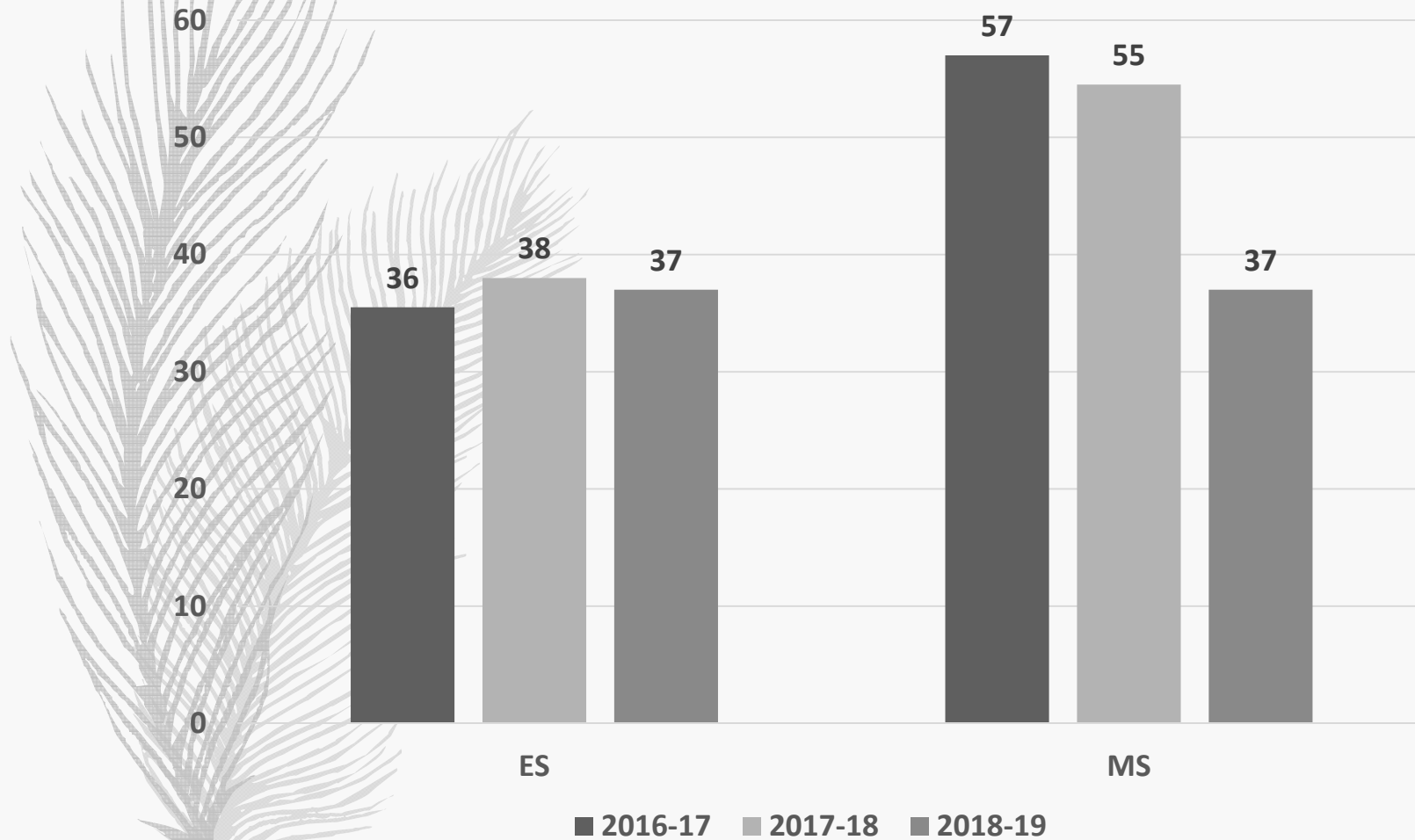
American Indian Student Median Growth Percentile English Language Arts
(Median Growth Percentile: Growth of students compared to other students growth statewide.)



American Indian Students Percent Passing Mathematics SBAC

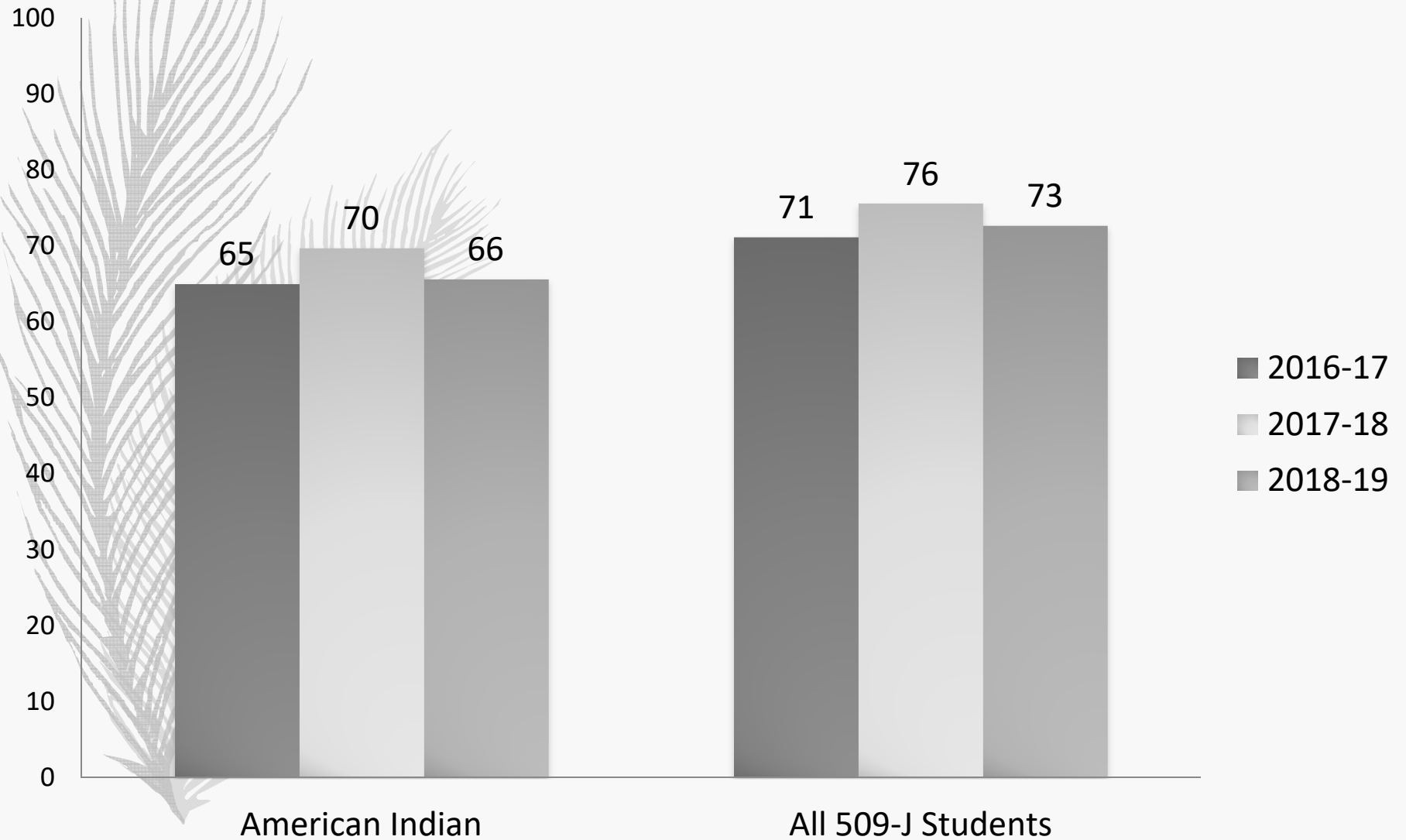


**American Indian Student Median Growth Percentile
Mathematics (Median Growth Percentile: Growth of
students compared to other students growth statewide.)**



Regular Attenders

(The percent of students who were present for more than 90% of the days they were enrolled.)





Expenditure Data

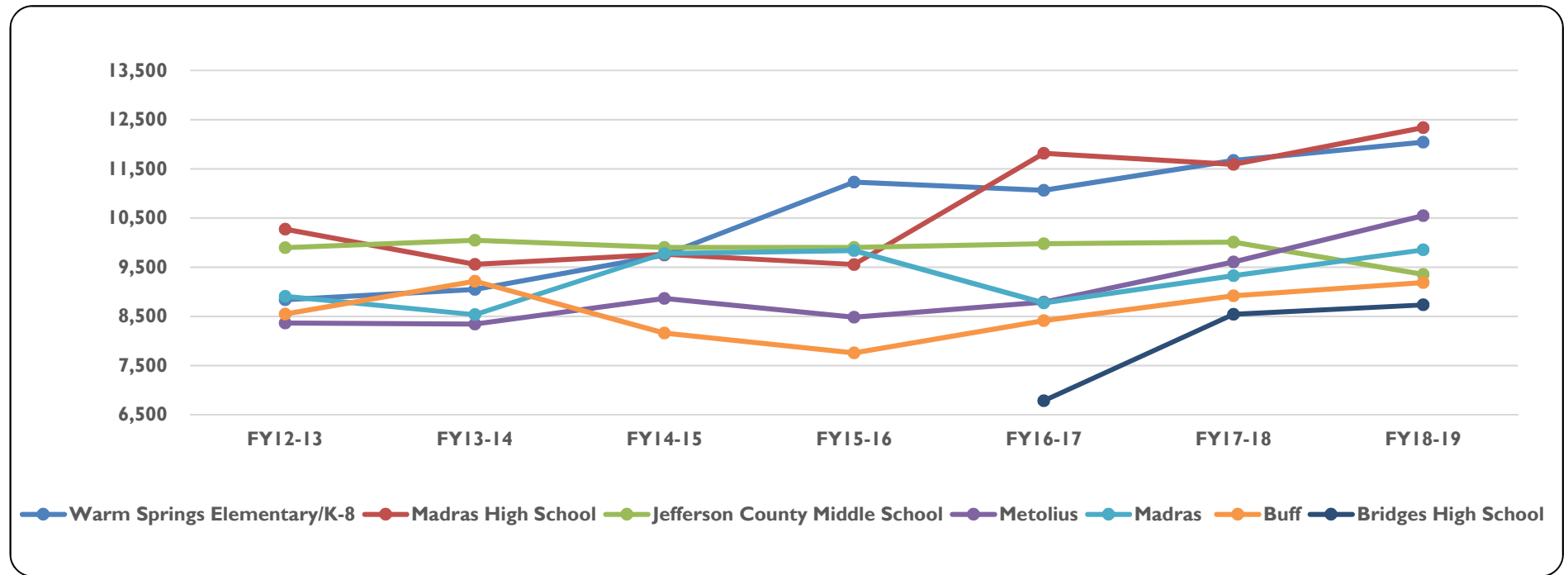
**JEFFERSON COUNTY SCHOOL DISTRICT 509-J
NATIVE AMERICAN STUDENT EXPENDITURES
JULY 1, 2018 - JUNE 30, 2019**

Direct Education Expenses allocated to Native American Students:

| School | General Fund Expenditures | Special Revenue Funds Expenditures | Total Direct Expenditures | Native American Student Enrollment as of October 1, 2018 | Allocation of Expenditures to Native American Students | Total Expenditure per Student |
|---|---------------------------|------------------------------------|---------------------------|--|--|-------------------------------|
| 1 Warm Springs K-8 Academy | 6,019,081 | 1,711,846 | 7,730,927 | 98% | 7,562,340 | 12,042 |
| 2 Madras High School | 6,401,292 | 1,679,517 | 8,080,809 | 34% | 2,763,513 | 12,337 |
| 3 Jefferson County Middle School | 4,032,530 | 512,791 | 4,545,320 | 11% | 514,388 | 9,353 |
| 4 Metolius | 2,796,779 | 356,619 | 3,153,398 | 8% | 242,569 | 10,546 |
| 5 Madras | 3,769,000 | 486,722 | 4,255,722 | 15% | 630,477 | 9,851 |
| 6 Buff | 2,633,130 | 296,800 | 2,929,930 | 10% | 284,727 | 9,185 |
| 7 Bridges High School | 984,005 | 46,455 | 1,030,459 | 64% | 654,953 | 8,733 |
| | | | 31,726,566 | Total Direct Costs | 12,652,967 | |
| Native American Student Enrollment | | | | | 1,100 | |
| Non-Native American Student Enrollment | | | | | 1,851 | |
| Total Student Enrollment | | | | | 2,951 | |
| Total Native American Student Enrollment % | | | | | 37.28% | |

JEFFERSON COUNTY SCHOOL DISTRICT 509-J
HISTORICAL COST BY STUDENT BY SCHOOL
JUNE 30, 2019

| School | FY12-13 | FY13-14 | FY14-15 | FY15-16 | FY16-17 | FY17-18 | FY18-19 |
|----------------------------------|---------|---------|---------|---------|---------|---------|---------|
| 1 Warm Springs Elementary/K-8 | 8,836 | 9,045 | 9,746 | 11,232 | 11,063 | 11,671 | 12,042 |
| 2 Madras High School | 10,272 | 9,559 | 9,764 | 9,555 | 11,816 | 11,591 | 12,337 |
| 3 Jefferson County Middle School | 9,897 | 10,048 | 9,904 | 9,902 | 9,975 | 10,010 | 9,353 |
| 4 Metolius | 8,365 | 8,343 | 8,863 | 8,482 | 8,789 | 9,607 | 10,546 |
| 5 Madras | 8,908 | 8,533 | 9,776 | 9,835 | 8,774 | 9,328 | 9,851 |
| 6 Buff | 8,548 | 9,214 | 8,161 | 7,756 | 8,415 | 8,916 | 9,185 |
| 7 Bridges High School | | | | | 6,782 | 8,543 | 8,733 |





Impact Aid Application



Martha Bewley <mbewley@509j.net>

e-Impact Aid Submission Confirmation

1 message

noreply@ed.gov <noreply@ed.gov>
To: mbewley@509j.net
Cc: G5ElectronicPackageTeam@ed.gov

Mon, Jan 7, 2019 at 8:55 AM

Impact Aid Number - 471404
Application Version No - 1
Tracking Number - TN01109520500

Thank you for submitting your application to the U.S. Department of Education electronically.

Your application for Impact Aid Section 8003 was received on 01/07/2019 at 11:54:43 AM, Washington, D.C. time.

Your electronic Impact Aid application submission is not complete until you upload the pages requiring original signatures (cover page and assurances page) in PDF format to the G5 website. To access the signature page upload screen, log in to G5, go to your Applications page and select the radio button next to the application you just submitted. Click the Upload Signed Documents button and follow the instructions on the bottom of the screen. You must also send a copy of the complete application to the Impact Aid contact in your state educational agency. A list of state contacts is available on the Impact Aid Program web page <http://www.ed.gov/about/offices/list/oese/impactaid/searl.html>.

This application, based on your school district's school year 2018-2019 data, will be used to make fiscal year (FY) 2020 payments after final determinations of eligibility are made. Payments to eligible applicants will be made when FY 2020 funds become available after October 1, 2019.

If you wish to call us about your Impact Aid applications or payments, please consult our telephone listing on our web site (www.ed.gov/about/offices/list/oese/impactaid/index.html) for the appropriate member(s) of our staff to contact and the telephone number(s) to call, and refer to the application number on the Cover/Signature form of the electronic application.

Sincerely,

Director
Impact Aid Program
E-mail: impact.aid@ed.gov

U.S. Department of Education
Washington, D.C. 20202-5335

**APPLICATION FOR GRANTS
UNDER THE**
Impact Aid Section 7003, FY 2020 Application Package
CFDA # 84.041B
Impact Aid # 471404 -- Version # 1

OMB No. 1810-0687, Expiration Date: 11/30/2019

Closing Date: 01/31/2019 11:59:00 PM

Impact Aid # 471404 -- Version # 1

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Final Filing Date: 01/31/2019

U.S. Department of Education
Impact Aid Program
Washington, DC. 20202-6244

Form Approved:
- OMB number 1810-0687
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 7003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

| | | | |
|---|--|--|--|
| MEMBERSHIP SURVEY DATE 10/01/2018 | SURVEY FORMS : [] SOURCE CHECK : [x] | ORIGINAL APPLICATION: [x] AMENDMENT: [] | IMPACT AID No. 47-OR-2020-1404 PR/AWARD No. S041B- 2020 -4326 DUNS No. 030782767 |
| APPLICANT NAME : Jefferson County School District #509-J STREET/P.O.BOX: 445 SE Buff St CITY: Madras COUNTY : Jefferson STATE: OR ZIP: 97741 Zip+4: 1595 | | CONTACT PERSON NAME: Martha Bewley TITLE: Chief Financial Officer PHONE: 5414756192 FAX: 5414756192 E-MAIL: mbewley@509j.net | |
| [] CHECK TO APPLY FOR FUNDING UNDER SECTION 7003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.) | | | |
| GRADE SPAN MAINTAINED K-12 | | LEGAL CLASSIFICATION(If different than grade span) Jefferson County School District #509-J | |
| I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education. | | | |
| NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.) Ken Parshall, Superintendent | | SIGNATURE Ken Parshall | DATE January 7, 2019 |

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)**Applicant Name: Jefferson County School District #509-J****Impact Aid Number: 47-OR-2020-1404****School Year: 2018 - 2019****ASSURANCES - NON-CONSTRUCTION PROGRAMS**

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non- Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

ASSURANCES - IMPACT AID PROGRAMS

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

CERTIFICATIONS REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

| | | |
|--|-------------------------------|-----------------------------|
| Ken Parshall Superintendent | | |
| Name and Title of Authorized Certifying Representative | Signature <i>Ken Parshall</i> | Date <i>January 7, 2019</i> |

Application For Impact Aid Section 7003 - Table 1 (Version No. 1)**Applicant Name: Jefferson County School District #509-J****Impact Aid Number: 47-OR-2020-1404****School Year: 2018 - 2019**

Table 1: **Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands**
 (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside

| Property Code Number (1) | Official Name, Address, City, State (2) | Property Type (3) | Number of children on survey date (4) |
|-----------------------------|---|----------------------|---|
| 4714350013 | Warm Springs Resv- Specific Individual Trust Props Approved From FY 2015 Appl Warm Springs OR | Indian Lands | 171 |
| Table 1-1 Total => | | | 171 |

Table 1-2. Children with disabilities

| Property Code Number (4) | Children with disabilities (5) | Number of children on survey date (6) |
|---|--|---|
| 47-0000-0010* | With a parent on active duty in the uniformed services of the United States | 0 |
| 47-0000-0015* | With a parent who is both an accredited foreign government official and a foreign military officer | 0 |
| 47-1435-0010* | Residing on eligible Indian lands | 171 |
| *NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total -> | | 171 |

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

| Application For Impact Aid Section 7003 - Table 2 (Version No. 1) | | |
|---|--|--|
| Applicant Name: Jefferson County School District #509-J | Impact Aid Number: 47-OR-2020-1404 | School Year: 2018 - 2019 |
| Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.) | | |
| Property Code Number (1) | Children with disabilities (2) | Number of children on survey date (3) |
| 47-0000-0010 | With a parent on active duty in the uniformed services of the United States | |
| 47-0000-0015 | With a parent who is both an accredited foreign government official and a foreign military officer | |
| Table 2 Total => | | 0 |

| | | | | |
|---|---|--|---|---------------------------------------|
| Application For Impact Aid Section 7003 - Table 3 (Version No. 1) | | | | |
| Applicant Name: Jefferson County School District #509-J | | Impact Aid Number: 47-OR-2020-1404 | | School Year: 2018 - 2019 |
| Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands(no parental employment required) (Do not include children reported on Tables 1.) | | | | |
| Federal Property on which children reside | | Federal Property on which parents are employed | | Number of children on survey date (5) |
| Property Code Number (1) | Official Name, Address, City, State (2) | Property Code Number (3) | Official Name, Address, City, State (4) | |
| 4714350013 | Warm Springs Resv- Specific Individual Trust Props Approved From FY 2015 Appl Warm Springs OR | 4714350013 | Warm Springs Resv- Specific Individual Trust Props Approved From FY 2015 Appl Warm Springs OR | 713 |
| 4714720010 | N Unit Irrigation District Main Canal Right-Of-Way Deschutes Project xxxx OR | 4714720010 | N Unit Irrigation District Main Canal Right-Of-Way Deschutes Project xxxx OR | 3 |
| Table 3 Total => | | | | 716 |
| Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state). | | | | |

| | | |
|---|---|---------------------------------|
| Application For Impact Aid Section 7003 - Table 4 (Version No. 1) | | |
| Applicant Name: Jefferson County School District #509-J | Impact Aid Number: 47-OR-2020-1404 | School Year: 2018 - 2019 |

| | | |
|--|--|--|
| Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.) | | |
| Federal Property on which children reside | | Number of children on survey date (3) |
| Property Code Number (1) | Official Name, Address, City, State(2) | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Table 4 Total => | | 0 |
| Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state). | | |

| | | |
|---|---|---------------------------------|
| Application For Impact Aid Section 7003 - Table 5 (Version No. 1) | | |
| Applicant Name: Jefferson County School District #509-J | Impact Aid Number: 47-OR-2020-1404 | School Year: 2018 - 2019 |

Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer
(Do not include children reported on Table 2.)

| Federal Property on which parents are employed | | Number of children on survey date (3) |
|--|--|--|
| Property Code Number (1) | Official Name, Address, City, State (2) | |
| | ❖ | |
| | ❖ | |
| | ❖ | |
| | ❖ | |
| | ❖ | |
| Table 5 Total => | | 0 |

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

| Table 6. Membership and Average Daily Attendance Data (Version No. 1) | | | | |
|--|---|------------------------------------|----------------|----------------------------|
| Applicant Name: Jefferson County School District #509-J | | Impact Aid Number: 47-OR-2020-1404 | | School Year: 2018 - 2019 |
| 1. | Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date | | Preceding Year | Current Year |
| (A) | in schools of the applicant's district (Do not include tuition-out children) | 1.(A) | 2,977 | 2,947 |
| (B) | for whom tuition is received (tuition-in) | 1.(B) | 3 | 2 |
| (C) | subtotal [line 1.(A) MINUS line 1.(B)] | 1.(C) | 2,974 | 2,945 |
| (D) | for whom tuition was paid (tuition-out) | 1.(D) | 8 | 9 |
| (E) | for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)] | 1.(E) | 2,982 | 2,954 |
| 2. | Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.) | | | |
| (A) | Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.) | 2.(A) | 2,950.88 | |
| (B) | Hours of summer school attendance for the preceding school year | 2.(B) | 42,697 | |
| (C) | Number of days in the regular school year | 2.(C) | 168 | |
| 3. | Total federally connected children claimed for the current year (2018 - 2019) from tables 1 through 5. [LINE 3 Divide 1(E) Current Year] | 3. | | 887 30.027081922816517% |

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)**Applicant Name: Jefferson County School District #509-J****Impact Aid Number: 47-OR-2020-1404****School Year: 2018 - 2019**

Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.

| Item | | Applicant's preceding fiscal year actual amount |
|------|--|--|
| 1. | Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs. | \$ 5,040,676.13 |
| 2. | Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.) | \$ 28,099,307.00 |
| 3. | Total State aid for children with disabilities (Do not include State aid for gifted and talented children.) | \$ 2,768,050.00 |
| 4. | Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.) | \$ 545,560.25 |
| 5. | Other sources of aid received for children with disabilities (Medicaid, etc.) | \$ 0.00 |
| 6. | Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.) | 467 |

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Indian Policies and Procedures (Version No. 1)**Applicant Name: Jefferson County School District #509-J****Impact Aid Number: 47-OR-2020-1404****School Year: 2018 - 2019**

If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.

If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.

Title : IPPs

File: [DDB_D1_IPPs.pdf](#)

Jefferson County School District 509J

Code: DDB
Adopted: 12/09/02
Revised/Readopted: 1/05/17; 7/23/18; 10/08/18
Orig. Code: DDB

Native American Impact Aid Funds

It is the intent of the district that all Indian children of school age have equal access to all programs, services and activities offered within the district. To this end, the district will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Attestation

The district attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribe and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY2019 Impact Aid application.

The district attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY2019 Impact Aid application.

Indian Procedures

The following Indian Procedures become effective upon Board approval:

1. The Local Educational Agency (LEA) will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. (34 C.F.R. Part 222.94(a)(1))
 - a. The district administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, post the following documents on the district website <http://jcsd.k12.or.us/district/impact-aid> and make available at the executive office of the tribal administration building for all Indian parents and tribal officials to review:
 - (1) Impact Aid application;
 - (2) Evaluation of all educational programs; and
 - (3) Plans for education programs the district intends to initiate or eliminate.

Parents will receive a call and/or text message from the district's notification system when the information is available at the executive office in the tribal administration building.

Native American Impact Aid Funds – DDB

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In addition, information regarding these materials will be included in the district's monthly newsletter, if appropriate.

- b. Parents of Indian children, tribal officials and the public will be given a minimum two-week notice of any and all meetings related to equal participation or the content of the educational program. The location, date and time of any meeting described above shall be posted at the executive office in the tribal administration building, published in The Madras Pioneer and Spilyay Tymoo. Additionally, parents will receive a call and/or text message from the district's notification system the day before said meeting.
2. The district will provide an opportunity for the Confederated Tribes of Warm Springs and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities.
 - a. As part of this requirement, the district will:
 - (1) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication; and
 - (2) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children. (34 C.F.R. Part 222.94(a)(2))
 - b. The district will provide the following face-to-face (the preferred method of communication) opportunities for parents of Indian children and tribal members to provide input:
 - (1) The Indian Education Advisory Committee of the district will meet four times annually in Warm Springs for the purpose of addressing comments and concerns of parents of Indian children regarding the district's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A Board representative is a nonvoting member of the Indian Education Advisory Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Advisory Committee as well as the Board.
 - (2) At each of the monthly Board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. The district will ensure that at least one Board meeting is held in Warm Springs on an annual basis.
 - (3) A public engagement process where family members and tribal leaders are provided the opportunity to provide feedback is scheduled for February of each year.
 - (4) The district and the Indian Education Advisory Committee representatives will schedule an annual meeting with the Confederated Tribes of Warm Springs to discuss ongoing programming goals.
 - c. In addition to the aforementioned meetings, at any time tribal officials and parents of Indian children may also call, mail, email or visit school leaders to provide comments and concerns regarding the district's educational programs and activities.

- d. The preferred method of communication for tribal officials and parents of Indian children is face-to-face and will ensure that communication regarding the district's educational programs and activities are delivered in such matter.
 - e. If participation in the established meetings yields a low participation rate by tribal officials and parents of Indian children, the district will re-evaluate its plan and consult with tribal officials on ways to improve participation. The district may relocate or change times of meetings to encourage participation.
3. The district will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities.
- a. As part of this requirement, the LEA will:
 - (1) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
 - (2) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children. (34 C.F.R. Part 222.94(a)(3))
 - b. The district will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and cocurricular activities.

The district will monitor Indian student participation in all academic and cocurricular activities by requesting student participation rosters from each curricular and cocurricular activity staff.
 - c. District officials will review school data to assess the extent of Indian children's participation in the district's educational programs including, but not limited to, math, science and social studies and all cocurricular activities including, but not limited to, sports, music, field trips and clubs on an equal basis.
 - d. The district will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by posting at the executive office in the tribal administration building and online at <http://jcsd.k12.or.us/district/impact-aid> one week in advance of the annual public engagement process meeting scheduled in February of each year. Parents will also receive a call and/or text message from the district's notification system notifying them the information is available at the Executive Office in the tribal administration building.
 - e. During the annual public engagement process meeting scheduled in February of each year, the district will provide an opportunity for parents of Indian children and tribal officials to provide comments, recommendation or feedback on equal participation. In addition to this annual public engagement meeting, parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the district, at any school board meeting, Indian Education Advisory Committee meeting, email, mail or in person.
 - f. The district will provide an adequate time of 10 days for parents of Indian children and the tribal officials to review the assessment and provide meaningful input on any recommendations concerning academic subjects and co-curricular activities.
 - g. Recommendations or suggestions concerning the district's educational program including, but not limited to, math, science and social studies and all cocurricular activities including, but not limited to, sports, music, field trips and clubs will be reviewed with the Indian Education

Advisory Committee and provided to the Board for review and consideration. A verbal report will be presented to tribal officials annually, concerning the district's educational program.

4. The district will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. (34 C.F.R. Part 222.94(a)(4))
 - a. At any time, parents of Indian students or the tribal officials can express their concerns and make recommendations for changes to the IPPs by attending monthly, quarterly or annual meetings, phone call, email, letter or visit to the district office.
 - b. During the organization meeting of the Indian Education Advisory Committee, recommendation to the IPPs will be evaluated.
 - c. If revisions are necessary, the Indian Education Advisory Committee will forward the document to the Board, the tribal officials and parents of Indian children for review and consideration.
 - d. Changes to the IPPs will be implemented in the month immediately following Board approval.
 - e. Any updates will be sent to parents of Indian children and the tribal officials within one week of adoption by the Board.
5. The district will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. (34 C.F.R. Part 222.94(a)(5))
 - a. The district will at least annually respond in writing to comments and recommendations made by the Indian Education Advisory Committee, tribal officials or parents of Indian children, and disseminate the responses to all parties at a public meeting, posting at the executive office in the tribal administration building and online <http://jcsd.k12.or.us/district/impact-aid> prior to the submission of the IPPs by the district.
 - b. The district will disseminate responses to comments and recommendation by the Indian Education Advisory Committee, tribal officials or parents of Indian children and disseminate the responses to all parties at a public meeting, posting at the executive office in the tribal administration building and online <http://jcsd.k12.or.us/district/impact-aid> prior to the submission of the IPPs by the district.
6. The district will provide a copy of the IPPs annually to the affected tribe or tribes. (34 C.F.R. Part 222.94(a)(6))

The district will annually provide a copy of the current IPPs to the Confederate Tribes of Warm Springs by mail, email, posting at the executive office in the tribal administration building and online at <http://jcsd.k12.or.us/district/impact-aid> by February of each year.

END OF POLICY

Legal Reference(s):

Every Student Succeeds Act of 2015, 20 U.S.C. § 7701-7714 (2012).

Special Provisions for Local Educational Agencies that Claim Children Residing on Indian Lands, 34 C.F.R. §§ 222.90 - 222.122 (2017).

Corrected ; Corrected ; Corrected

Native American Impact Aid Funds – DDB

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Project Narrative - Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Title : Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate
Certification Form**

Title : Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate Certification Form

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Military or Indian Lands
Housing Undergoing Renovation or Rebuilding**

Title : Impact Aid, Sec. 7003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

Attachment:

File :

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9



Title VI Budget

Jefferson County School District 509-J
205 - Title VI
FY19-20 Budget

| Budget Category | FTE | Budget |
|--|-------------|----------------|
| Personnel | | |
| Teacher | 0.25 | 14,358 |
| Liaison | 1.00 | 41,596 |
| Tutors | 2.88 | 62,040 |
| Total Personnel | 4.13 | 117,994 |
| Fringe Benefits | | |
| Teacher | | 9,457 |
| Liaison | | 31,716 |
| Tutors | | 23,960 |
| Total Fringe Benefits | - | 65,133 |
| Supplies | | |
| Direct Instructional Delivery - Cultural Teacher | | 11,981 |
| Contractual | | |
| Direct Instructional Delivery - Cultural Teacher | 0.50 | - 16,000 |
| Total Direct Charges | | 211,108 |
| Indirect Charges | 4.51% | 9,971 |
| Total Costs | | 221,079 |
| Grant Amount | | 221,079 |
| Variance | | - |

The adopted Title VI budget funds .25 Music Teacher at Warm Springs K-8 Academy, 1.0 Liaison, 4 Math & Literacy Tutors, and a .50 Cultural Teacher and supplies.



Participation Data

JEFFERSON COUNTY SCHOOL DISTRICT 509-J
ACTIVITY BUS RIDERSHIP
JULY 1, 2018 - JUNE 30, 2019

| Month | High School Students Traveling | | | | Buses Trips |
|-----------------|--------------------------------|--------|-------|-------|-------------|
| | Tutoring | Sports | Other | Total | Total |
| September Total | 1 | 317 | 23 | 341 | 19 |
| October Total | 36 | 322 | 38 | 396 | 22 |
| November Total | 78 | 369 | 20 | 467 | 13 |
| December Total | 70 | 219 | 10 | 299 | 15 |
| January Total | 113 | 189 | 25 | 327 | 13 |
| February Total | 45 | 91 | 9 | 145 | 12 |
| March Total | 58 | 280 | 35 | 373 | 16 |
| April Total | 83 | 263 | 43 | 389 | 21 |
| May Total | 118 | 127 | 8 | 253 | 21 |
| June Total | 26 | 23 | - | 49 | 5 |
| Grand Total | 628 | 2,200 | 211 | 3,039 | 157 |

JEFFERSON COUNTY SCHOOL DISTRICT 509-J
PARTICIPATION BY SCHOOL
JULY 1, 2017 - JUNE 30, 2018

| SCHOOL | ASIAN | BLACK | HAWAIIAN/ PACIFIC ISLANDER | HISPANIC | NATIVE AMERICAN | WHITE | TOTAL |
|--------|-------|-------|----------------------------------|----------|--------------------|-------|-------|
| JCMS | 9 | 19 | | 307 | 60 | 334 | 729 |
| MHS | 1 | 14 | 15 | 209 | 196 | 175 | 610 |
| WSK8 | | | | 6 | 266 | | 272 |
| TOTAL | 10 | 33 | 15 | 522 | 522 | 509 | 1611 |

JEFFERSON COUNTY SCHOOL DISTRICT 509-J
PARTICIPATION BY CLUB/SPORT
JULY 1, 2017 - JUNE 30, 2018

| SCHOOL | ASIAN | BLACK | HAWAIIAN/ PACIFIC ISLANDER | HISPANIC | NATIVE AMERICAN | WHITE | TOTAL |
|------------------|--------------|--------------|---|-----------------|----------------------------|--------------|--------------|
| BAND | | 2 | 1 | | 105 | 52 | 238 |
| BASEBALL | | | | 1 | 2 | 11 | 24 |
| BOYS BASKETBALL | 1 | 1 | | 21 | 47 | 27 | 97 |
| BOYS SOCCER | | | | 17 | 2 | 3 | 22 |
| BOYS TENNIS | | | | 17 | 2 | 7 | 26 |
| CHOIR | 3 | 3 | | 31 | 27 | 40 | 104 |
| CROSS COUNTRY | | 2 | | 9 | 43 | 13 | 67 |
| DRAMA | | 1 | | 11 | 5 | 21 | 38 |
| FBLA | | | 4 | 23 | 9 | 13 | 49 |
| FFA | | 1 | | 9 | | 25 | 35 |
| FOOTBALL | 1 | 6 | 1 | 26 | 52 | 42 | 128 |
| GIRLS BASKETBALL | | | | 18 | 55 | 17 | 90 |
| GIRLS SOCCER | | | | 21 | 7 | 5 | 33 |
| GIRLS TENNIS | | | 1 | 17 | 1 | 5 | 24 |
| GRAPHICS TECH | | | | 1 | 2 | 4 | 7 |
| NHS | | | 2 | 21 | 8 | 25 | 56 |
| NJHS | 2 | | | 17 | 5 | 29 | 53 |
| SKILLS USA | | | 1 | 20 | 3 | 4 | 28 |
| SOFTBALL | | | | 4 | 15 | 7 | 26 |
| SWIMMING | | | | 3 | 2 | 4 | 9 |
| TRACK | 1 | 11 | 2 | 67 | 84 | 47 | 212 |
| VOLLEYBALL | | 1 | 2 | 33 | 45 | 41 | 122 |
| WEB | | 2 | | 24 | 2 | 20 | 48 |
| WRESTLING | | 4 | 1 | 5 | 44 | 21 | 75 |
| TOTAL | 10 | 33 | 15 | 522 | 522 | 509 | 1611 |