

Jefferson County School District 509-J
Notice of School District Progress
Title III Annual Program Achievement Objectives

December 18, 2015

Dear Parent/Guardian:

Your child maybe enrolled in an English language development program to help to increase his or her ability to speak, write, and understand English, and to achieve high academic standards. The objective of this program is to make annual increases in the number of students who:

- Make progress in learning English.
- Attain English proficiency by the end of the school year.
- Make Adequate Yearly Progress (AYP) on required state assessments.

It is also our goal to keep you informed regarding student progress within the English language development program. The chart bellow shows the progress that was made toward achieving annual program objectives:

	2014-2015 Percentage of ALL Students	Was Program Progress Achieved?
Progress in learning English (goal 48.5%)	35.41%	No
Percent of all LEP Students Who Attained English Proficiency (goal 9.5%)	8.09%	No
Percent of LEP Students 5 Years or more in Program & Attained Proficiency (goal 28%)	17.51%	No
Made Adequate Yearly Growth Smarter Balanced		
• English Language Arts 38.97%	12.03%	
• Math 16.83%	6.05%	No
*New Test 2014-15		
High School Graduation Rate 2014-2015		
• District Four Year 57.5%	38.5%	
• District Five Year 75.9%	60.9%	No

This year's English Language Proficiency Assessment (ELPA) will be administered January 4, 2016 through April 15, 2016

Please contact your child's school if you have any questions. We appreciate your interest and involvement in your child's education.

Sincerely,

Melinda Boyle

Director of Curriculum and Instruction

- Denise Garcia at Buff Intermediate (475-2457)**
Karen Adams at Madras Primary (475-3520)
Cindy Wunsch at Metolius Elementary (546-3104)
Danielle Harris at Warm Springs Elementary (553-1128)
Gena Bennett at Jefferson County Middle School (475-7253)
Lanelle Landeros at Madras High School (475-7265)

The district endeavors to ensure our English Learners meet the same academic content and academic achievement standards that all children are expected to meet. For students entering the school district with limited English proficiency, the district will provide an instructional approach that provides for the core curriculum simultaneously with the acquisition of English language. Jefferson County School District 509-J has chosen to address language and content instruction for the 2015-16 school year using the following research based educational approaches to maximize learning:

- **Content Based English Language Instruction:** The classroom teacher is responsible for programming for all students in his/her classroom, including English Learners; the English Language teacher will work in close collaboration with the classroom teacher and other personnel working with the student. The English Language teacher will support the student to gradually integrate into the prescribed curriculum and meet grade level success. The English Language teacher can share information about the student's language abilities and acquisition process as well as ways to promote second language learning in the classroom; at the same time the classroom teacher can provide valuable information on content expectations and the student's progress.
- **English Language Development Class Period:** Instruction provided by certified English Language teachers at attendance area schools. Focus of the English Language program will be on acquiring English through listening, speaking, reading and writing with an emphasis on the forms and functions of English. Students are grouped by language proficiency levels in groups or class periods of similar ages.
- **Sheltered Mainstream Instruction:** Students will participate in mainstream classrooms where curriculum has been adapted to comprehensible levels for the English Learner's using the Oregon English Language Proficiency standards. Classroom teachers will be encouraged to use visuals, sheltered vocabulary, non-verbal embellishment (pictures, gesturing, and models) and peer interaction to enable students to comprehend and participate in activities.

The district has set the following English language proficiency goals based on Oregon Department of Education AMAO targets: (New test will be utilized in 2015-2016 ELPA 21).

Goal 1: AMAO 1

At the conclusion of the 2015-2016 Oregon ELPA testing, 48.5% of the ELL students in the Jefferson County School District 509-J will move from proficiency level to a higher proficiency level.

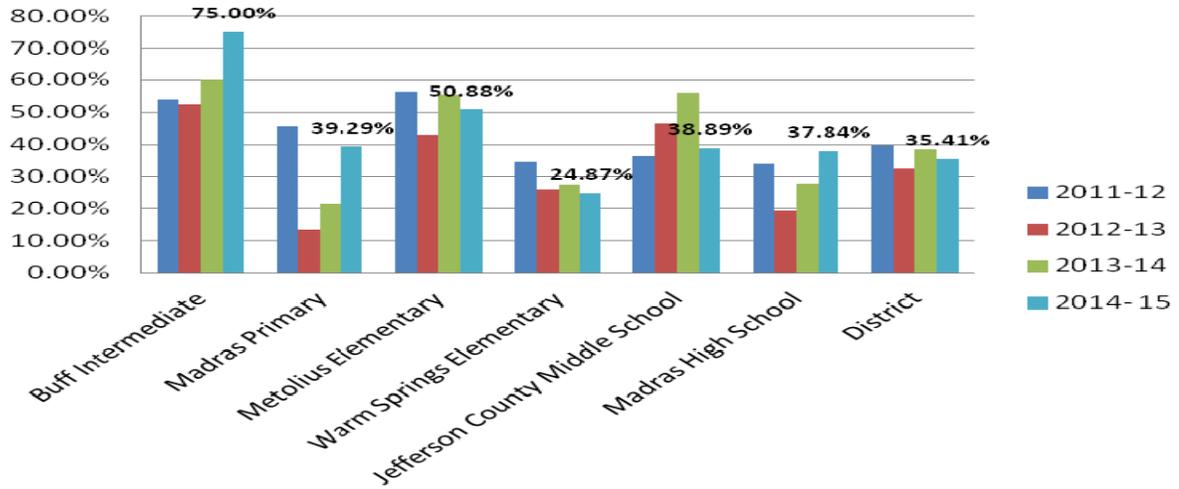
Goal 2: AMAO 2A

At the conclusion of the 2015-2016 Oregon ELPA testing, 10% of the ELL students in the Jefferson County School District 509-J will be exited from the program due to their English Language proficiency.

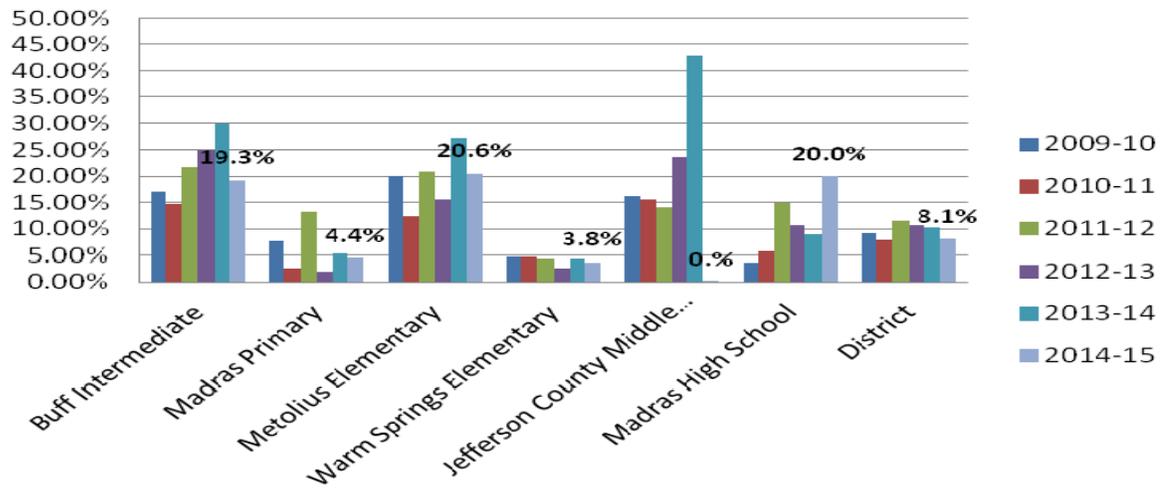
Goal 3: AMAO 2B

At the conclusion of the 2015-2016 Oregon ELPA testing, 29% of the ELL students in the Jefferson County School District 509-J who have been in the ELL program five or more years will be exited from the program due to their English Language proficiency

AMAO 1--Advanced a Level



AMAO 2A--% Gained Proficiency Fewer Than 5 Years



AMAO 2B--Gained Proficiency 5 Years or More

