KINDERGARTEN REGISTRATION PACKET

Jefferson County 509J

We are so excited about having your child enroll in Kindergarten in a Jefferson County school. Your child is your most prized possession, and we take that responsibility very seriously. With the COVID-19 pandemic we are not able to host students and families for the typical welcome event, which includes meeting the Kindergarten teachers and school staff. This spring we do not have the opportunity to host families, but we still have the opportunity to collect registration forms and for you to ask questions of school staff. Our school secretaries will be the best resource.

Buff Elementary Contact

Secretary: Wendy Hernendez

Principal: Billie White

Madras Elementary Contact

Secretary: Maritsa Salgado

Principal: Chris Wyland

Metolius Elementary Contact

Secretary: Lark Earnest Principal: Adam Dietrich

Warm Springs K-8 Academy Contact

Secretary: Heilan Gonzalez Principal: Bambi Van Dyke

To: Parents of Kindergarten Students Fall 2020

In order for our school to have a good idea of the number of Kindergarten children to expect in September we would like to completely register as many children as possible.

To enter Kindergarten your child must:

- 1) Be 5 years old on or before September 1, 2020
- 2) Have proof of immunization
- 3) Have a birth certificate or hospital record

Which school will my child be attending in Fall 2020	(Put an x next to the school you plan to attend
--	---

Buff Elementary
Madras Elementary
Metolius Elementary
Warm Springs K-8 Academy

Please fill out the following forms, regardless of your school boundary. The school board has adopted boundary lines which are followed when enrolling students. If you have any questions, please call the school.

Registration form

Please fill out both sides of the registration form. The people you list as emergency contacts will be the only ones besides the parents who will be allowed to pick up your child. If your child is hurt or becomes sick during the day, we will call an emergency contact if we cannot reach you.

Field Trip form

This form gives you child permission to go on field trips. Teachers will notify you of each field trip but you have to sign only once.

Language Survey

This form is required by the *Every Student Succeeds Act* and allows us to provide the best instruction for your child.

Oregon Title 1-C Migrant Survey

This form may or may not apply to you. It is helpful if you fill it out anyways as it could provide some services to your family.

Student Residency Questionnaire

This form may help your child to be eligible for additional educational services through the Title 1 part A, Title 1 Part C- migrant and or Federal McKinney-Vento Assistance Act.

Certificate of Dental Screening

State law requires a child who is 7 years or younger to have a dental screening before entering school for the first time.

Authorization to Share Information Between Jefferson County School District 509j and Preschool Program

We also need the following to complete your child's registration:

Birth Certificate.

Birth certificate or proof of age is required before starting kindergarten.

Immunization Record

Please bring a copy of your child's immunization record to the office. Children cannot start school until immunizations are complete or at least up to date (meaning they still need shots but not enough time has elapsed to get the next one).

Metolius Elementary 541-546-3104

Madras Elementary 541-475-3520

Buff Elementary 541-475-2457

Warm Springs Elementary 541-553-1128

JEFFERSON COUNTY SCHOOL DISTRICT 509J STUDENT REGISTRATION

FOR OFFICE USE ONLY							
	ENTRY DATE			CODE	BUS #	GRAD YR	GRADE
STUDENT INFORMATION							Femal
	-						Male
							Non-
LEGAL LAST NAME		FIRST NAME		MIDDLE NAME	PREFE	RRED NAME	Binary
STREET ADDRESS			CITY		ZIP CO	DE HOME PHONE	
STREET ABBRESS		`	JII I		211 60	DE HOWETHONE	
MAILING ADDRESS (if dif	ferent)		CITY		ZIP CO	DE STUDENT CELL	PHONE
DOB: MONTH DAY	YEAR	Grade Level	Countr	ry of Birth			Date of Entry into USA
PROOF OF AGE B	Birth Certificate	Baptismal Ce	rtificate	Passpor	t Othe	er:	
FEDERAL RACE & ETHNICIT	ry l						
ETHNICITY - Federal & Sta		RACE - Federal 8	& State r	eporting requires at	east one race be	e selected. If Hispanic ethnic	itv is checked. vou must also
requires one ethnicity be se				ou may check more		, , , , , , , , , , , , , , , , , , ,	,, ,
Not Hispanic/Latir	าด	White		African American	Nat	ive Hawaiian/Pacific Islar	nder Asian
Hispanic/Latino		America	n Indiar	n/Alaskan Native (`	ou will be ask	ed to complete a 506 For	m for Title VII funding)
· · · · · · · · · · · · · · · · · · ·					=	and registration process base	ed on observation. The
selected race & ethnic data	will be complete	d based on information su	ch as the	e student's birthplace	, family, custom	s, or language spoken.	
PREVIOUS SCHOOL INFORI	MATION						
Has This Student Previou	ısly Been Enrol	ed In <u>ANY</u> 509J School?	· 🔲	YES NO	If yes, school	name	
Most Recent School (Incl	luding Pre-Scho	ool):				Phone:	
School Address:							
		<u></u>					
Has your child ever been	expelled from	school: YES	NO		School	ol Name	Month Year
SPECIAL SERVICES: Does TI	his Child Receiv	e Special Services Such	h As:		301100	or warne	Worth Tear
I ISD (to distribute dos	- 41 Dl \			DI	/F !! - b.	D	
IEP (Individual Educ	ation Planj	Speech	504	Plan ESL	(English Langu	uage Development)	
PARENT/GUARDIAN INFO	RMATION						
LEGAL CUSTODY OF:	Both Paren	Mother	Father	Foster	Grandnarent	Other:	
	Botil ruleil	Would	rutilei		Granaparene		Relationship
Lives With:							
FATHER'S NAME:						Lives With Student	t? Tyes No
Las				First			[] []
Is This Person An Emerge	ency Contact?	YES NO	Hor	me Phone:		Cell Phone:	
Email:				Pre	ference for Ale	erts/Announcements:	☐ Call_and/or ☐ Tex
					referree for Aic	its/Announcements.	
Place Of Employment:						Work Phone:	
MOTHER'S NAME:						Lives With Student	t? NO YES NO
La	st			First		EIVES WITH Stadem	
Is This Person An Emerge	ency Contact?	YES NO	Hor	me Phone:		Cell Phone:	
Email:				Pre	ference for Ale	erts/Announcements:	Call and/or Text
						Mark Dhann	<u> </u>
Place Of Employment:						work Prione:	

GUARDIAN'S NAME:		Flori	Relationship:	
	Last Cell Phone:	First		
			Work Phone:	
Email:		Preference fo	or Alerts/Announcements:	Call and/or Text
EMERGENCY CONTACTS (OTHER	THAN PARENT OR GUARDIAN ALREAD	Y WRITTEN ON REGISTRAT	ION)	
Contact 1			Relationship	
	st Name	First Name		Cell Work Home
1110110 #	Cellwork	Tione #		
May pick up student from s	school: YES NO			
Contact 2			Relationship	
	st Name	First Name	,	
Phone #	Cell Work	Home Phone #		CellWorkHome
May pick up student from s	school: YES NO			
Contact 3			Relationship	
	st Name	First Name	<u> </u>	
Phone #	Cell Work	Home Phone #		Cell Work Home
May nick up student from s	school: YES NO			
	walk home (Elementary & Middle School	ol students only):	s \square NO	
EMERGENCY MEDICAL INFORMA			, L1.16	
EINERGENCT WEDICAL INFORMA	MON			
Doctor's Name		Phone Number	_	
Allergies & Health Conditions				
Life Threatening? YES	NO Does this student take	e any medications?	YES NO If yes, please	e fill out medication forms.
Jefferson County School Distric	ct 509J has my permission to transport t	his student to a medical fac	cility in case of an emergency	/: YES NO
SIBLING INFORMATION	No other siblings attending Jefferson C	ounty School District 509J s	schools	
Last	First	Sc	chool	
Last	First	Sc	chool	
Last	First	Sc	chool	
Does either parent or guardian h	ave an active connection with the milita	nry? Name		
RELEASE OF STUDENT DIRECTOR	DV INFORMATION			
Directory Information: Jefferso	on County School District 509J, in compli			
	nber and photo as directory information , playbills, sports programs, honor roll a			
not want this student's directo	ry information released, please indicate			
registration packet.				
	Parent/Guardian Signature		Date	

State of Oregon Language Use Survey

The 2020-21 Language Use Survey (LUS) is under development. Until the 2020-21 version is finalized, districts may choose to use either of the Language Use Surveys available on the ODE website.

This form is given to all students entering into a school district for the first time.

Grado.

The purpose of the Language Use Survey is to help the school determine if your child qualifies for additional Title III supports in language instruction for English learners.

Title III provides support for English learners as defined by USED.

Student Name:

The State of Oregon honors the language and culture of its people and respects the over 166 languages in our schools, and recognizes that:

- Language is a key component of each person's cultural identity,
- Heritage and primary languages are instrumental in student academic and cultural success, and
- Students who are multilingual/multicultural may have an advantage over students with a single language and are valued in career placements.

Data:

Student Name.		Date.
Parent/Guardian Name:		
Parent/Guardian Signature:		
Descriptions	Questions	
Communication Preferences This question helps the school provide an interpreter or translated documents, free of charge, should you want them. This section is for informational purposes only. It is not used to identify your child for English language proficiency placement testing.		language(s) would you prefer the school use to nunicate with you?
Eligibility for Language Development Support This section helps the school identify if your child should be assessed to receive support in academic English instruction.		is the primary language(s) used to communicate in home?
This section is used to identify your child for English Language Proficiency placement testing. A response other than English to questions #2, #3, and/or #4 may qualify your child for English language proficiency placement		language(s) did your child learn first?
testing.	4. What home	

Encuesta sobre el uso del lenguaje en el estado de Oregon

La encuesta sobre el uso de lenguaje (LUS) correspondiente a 2020 a 2021 se está desarrollando. Hasta que concluya la versión de 2020 a 2021, los distritos pueden optar por utilizar las encuestas sobre el uso del lenguaje que tienen disponibles en el sitio de Internet de ODE.

Se da este formulario a todos los alumnos que entran por primera vez en el distrito escolar.

El propósito de la encuesta sobre el uso del lenguaje es ayudar a la escuela a determinar si su hijo o hija califica para recibir apoyos adicionales de título tercero en la instrucción lingüística para los alumnos que están aprendiendo el idioma inglés.

El **título tercero** proporciona apoyo a los estudiantes del idioma inglés, según la definición de USED. El estado de Oregon honra el lenguaje y cultura de sus pueblos, respetando las más de 166 lenguas de nuestras escuelas, y reconociendo que:

- El idioma es un componente básico de la identidad cultural de cada persona,
- La herencia y los idiomas principales son un instrumento fundamental en el éxito cultural y académico de los alumnos y
- Los alumnos con diversas culturas y diversos idiomas quizás tengan ventaja sobre los demás alumnos que únicamente usan un lenguaje, y son muy valorados en las carreras profesionales.

Nombre del alumno:		Grado: Fecha:
Nombre del padre o tuto <u>r:</u>		
Firma del padre o tutor:		
Descripciones	Pregun	tas
Preferencias de comunicación Esta pregunta ayuda a la escuela a proporcionar un intérprete o documentos traducidos sin costo alguno, en caso de que usted lo desee.	1.	¿En qué idiomas preferiría usted que la escuela se comunicara con usted?
Esta sección tiene propósitos informativos únicamente. No se utiliza para identificar a su hijo en las pruebas de colocación de competencia lingüística en el idioma inglés.		
Elegibilidad para apoyo de desarrollo lingüístico Esta sección ayuda a la escuela a identificar si su hijo debe recibir una evaluación para que se le	2.	¿Qué idioma principal utilizan para comunicarse en casa?
preste apoyo en la instrucción educativa en el idioma inglés.	3.	¿Qué idioma empezó a aprender primero su hijo o hija?
Esta sección no se utiliza para identificar a su hijo en las pruebas de colocación de competencia lingüística en el idioma inglés. Una respuesta que no sea el idioma inglés a las preguntas número dos, número tres o número cuatro quizás hagan que su hijo califique para recibir una prueba de colocación de competencia lingüística en el idioma	4.	¿Qué idioma usa más frecuentemente con sus hijos en su hogar?

Jefferson County School District

445 SE BUFF ST MADRAS, OR. 97741 (541) 475-6192

NAME OF STUDENT	GRADE
TEACHER	
Dear Parents:	
community experience. During the yand would like to have your permission is understood that the children will be	s activities requiring the need for directly ear, the school will be taking various trips ons to take your child on these field trips. It is under proper supervision. Your signature we your child to participate in trips during the
You will always receive notice before	your child goes on a field trip.
PARENT SIGNATURE	DATE
Please sign below if you would be able	e to accompany us on any field trips.
PARENT SIGNATURE	



Jefferson County School District

445 SE BUFF ST MADRAS, OR. 97741 (541) 475-6192

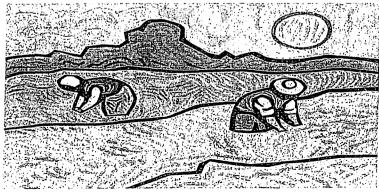
NOMBRE DEL ESTUDIANTE	GRADO
MAESTRO (A)	
Estimados padres de familia:	
De vez en cuando durante el año escolar, se realiza parte íntegra de ciertos estudios. Hay ciertas activid experiencia comunitaria. Por lo tanto quisiéramos tene hijo (a) participe en estas salidas supervisadas. Su firm a la escuela, permitir a su hijo (a) participar en las salida	dades que requieren una er su permiso para que su na a continuación autoriza
Ud(s) recibirán avisos oportunos correspondientes a las	s salidas.
FIRMA DEL PADRE/MADRE	FECHA
Favor de indicar si es que usted podrá acompañarnos. niños pequeños pre-escolares.	No se permitirá traer
FIRMA DEL PADRE/MADRE	



OREGON TITLE 1C MIGRANT EDUCATION PROGRAM

The Title 1C Program offers services to children and families who have moved within the last *three* years to look for temporary or seasonal work in *agriculture*, *forestry*, *nurseries*, *ranch work and dairy work*.

Date:	Name of School(s):	
Name of Mo	ther/Father:	
Names of Cl	nildren:	
Address:	Telephone:	
_	your family moved within the past three years with obtaining work in the activities listed above?	
El Programa mudado dura	MA DE EDUCACIÓN MIGRANTE TÍTULO 1C de Título 1C ofrece servicios a los niños y familias que nte los últimos <i>tres</i> años para buscar trabajo temporal ra, trabajo forestal, viveros, ranchos y lecherías.	se han
Fecha de hoy	r:Nombre de escuela(s):	
Nombre de m	adre/padre:	
Nombre de ni	ños(as):	
Domicilio:	Teléfono:	
	do usted o sus hijos durante los últimos tres años trabajar en las actividades nombradas arriba?	
		74



TITLE 1C STAFF WILL PICK UP ALL COMPLETED SURVEYS PLEASE DO NOT PLACE SURVEYS IN CUM FILES



Student/ Family Residence Questionnaire

2020-2021

Your child may be eligible for additional educational services though Title I Part A, Title I Part C-Migrant, and/or Federal McKinney-Vento Assistance Act. Eligibility can be determined by completing this questionnaire.

questi					
1.	Are you currently living in any of the following situations? Check all that apply. <u>If none apply it is not necessary to complete this form.</u>				
0	Sharing housing with a friend, relative, or other due to loss of housing, economic hardship or similar reason.				
0	Staying in a shelter (family shelter, domestic violence shelter, youth shelter)				
0	Living in a car, park, campground, abandoned building, or other inadequate accommodation				
0	Temporarily living in a motel or hotel due to loss of housing, economic hardship or similar reason.				
0	If you are a student living with anyon	one other than a pare	nt due to loss of he	ousing, economic	
	hardship or similar reason (couch	surfing)		8,	
		- -			
	Have you or your family moved w	ith the purpose of c	btaining tempora	ry or seasonal work	
	in the following fields:				
	 Agriculture 				
	o Forestry/Nurseries				
	Ranch/Dairy Work				
3.	Are there children in the home ag	es 0-5?			
	○ Yes				
	o No				
4.]	f you answered "Yes" to question	3, are any attendin	g Head Start?		
	○ Yes				
	o No				
	Please list ALL of	children currently liv	ing with you.		
	First, Last Name	DOB	Grade	School	
T	ne undersigned parent, guardian, or unacco	mpanied youth certifies	that the information pr	ovided above is accurate.	

Print Name Signature Date

Phone Number Street Address City State Zip



Cuestionario de Residencia de Estudiante/Familia

2020-2021

Su hijo puede ser elegible para servicios a través del Título I parte A, Título I parte C-Migrantes, y/o la Ley Federal de Asistencia McKinney-Vento. Elegibilidad puede determinarse a través de completar este cuestionario.

del padre, guardián, o joven n	o acompañado cer Firma	tifica que la	información es	
del padre, guardián, o joven n	o acompañado cer	tifica que la	información es	correcta.
Nombre y Apellido	ia miormación de	FDN	Grado Grado	Escuela
	la información de	todos los ni	oc que viven co	on ricted
o Yes	inta 3, estan aten	aichdo ei i i	ecscolal :	
	unto 3 octán oton	dianda al Di	rossolor?	
o Si				
Tiene hijos en el hogar de e	edades 0-5?			
o Ranchos/Lecherías	us			
Agricultura Trabajo foresta/Vivier	as			
		ósito de bu	scar trabajo tei	mporal o estacional en
		~	u padre o guardi	án legal debido a perdida
Viviendo en un hotel o motel similares.	debido a perdida	de hogar, d	lificultades eco	nómicas o razones
Viviendo en un coche, parque, sitio de campamento, edificio abandonado, u otro alojamiento inadecuado				
	iugio familiar, refu	gio de viole	ncia doméstica.	refugio de jóvenes)
	migos debido a p o	erdida de h	ogar, dificultad	es económicas o razones
¿Actualmente vive su famili Si ningunas de las situacione	es le aplica, no es	necesario ll	enar ni entrega	r esta forma.
	Viviendo con otra familia o a similares Hospedado en un refugio (ref Viviendo en un coche, parque Viviendo en un hotel o motel similares. Si eres un estudiante/ menor o de hogar, dificultades econó Usted y su familia se han ma algunos de los siguientes tipo Agricultura O Trabajo foresta/Vivier O Ranchos/Lecherías ¿Tiene hijos en el hogar de el o Si O No ¿Si respondió "si" a la preguo Yes O No	Viviendo con otra familia o amigos debido a posimilares Hospedado en un refugio (refugio familiar, refu Viviendo en un coche, parque, sitio de campame Viviendo en un hotel o motel debido a perdida similares. Si eres un estudiante/ menor de edad viviendo se de hogar, dificultades económicas o razones s Usted y su familia se han mudado con el propalgunos de los siguientes tipos de trabajo: O Agricultura O Trabajo foresta/Vivieras O Ranchos/Lecherías ¿Tiene hijos en el hogar de edades 0-5? O Si O No ¿Si respondió "si" a la pregunta 3, están atendo Yes O No	Viviendo con otra familia o amigos debido a perdida de he similares Hospedado en un refugio (refugio familiar, refugio de viole: Viviendo en un coche, parque, sitio de campamento, edificio Viviendo en un hotel o motel debido a perdida de hogar, o similares. Si eres un estudiante/ menor de edad viviendo separado de tode hogar, dificultades económicas o razones similares Usted y su familia se han mudado con el propósito de bu algunos de los siguientes tipos de trabajo: Agricultura Trabajo foresta/Vivieras Ranchos/Lecherías Tiene hijos en el hogar de edades 0-5? Si No No Por favor provea la información de todos los niterior de todos los niterio	Hospedado en un refugio (refugio familiar, refugio de violencia doméstica, Viviendo en un coche, parque, sitio de campamento, edificio abandonado, u Viviendo en un hotel o motel debido a perdida de hogar, dificultades eco similares. Si eres un estudiante/ menor de edad viviendo separado de tu padre o guardi de hogar, dificultades económicas o razones similares Usted y su familia se han mudado con el propósito de buscar trabajo teralgunos de los siguientes tipos de trabajo: O Agricultura O Trabajo foresta/Vivieras O Ranchos/Lecherías ¿Tiene hijos en el hogar de edades 0-5? O Si O No ¿Si respondió "si" a la pregunta 3, están atendiendo el Preescolar? O Yes O No



Dental Screening Certification Form

State law now requires a child who is 7 years of age or younger to have a dental screening before entering school for the first time. *HB 2972 (2015)*

entering school for the first time. HB 2972 (2015)

IF YOUR CHILD HAS ALREADY RECEIVED A DET	NTAL SCREENING
Parent/Guardian:If you know your child has already had this section, and sign it.	a dental screening, please check the box below, fill out
this section and sign it.	d a dental screening, please have a dental provider fill out
 Please return this form to the school of 	ffice.
My child(First name) (Middle initial)	has received a dental screening.
(First name) (Middle initial)) (Last name)
Parent/Guardian or Dental Provider	
Print Name: 🗷	
Signature 🗷	Date 🗷
My child	was not screened due to the following:
(First name) (Middle initial) (Last name)
Please check all that apply:	
when:	dent or families religious beliefs. for the student or the parent or guardian of the student
(B) The student does not	the dental screening is too high; have access to a screener or; ble to obtain an appointment with a screener
Parent/Guardian	
Print Name ∠:	

AUTHORIZATION TO SHARE INFORMATION BETWEEN JEFFERSON COUNTY SCHOOL DISTRICT 509J AND PRE-SCHOOL PROGRAM

I give permission for the Jefferson County School District 509J to share my child's educational and discipline records with the pre-school listed below, and for the pre-school to share my child's educational and discipline records with the Jefferson County School District 509J. I understand that this information will be treated confidentially by both parties under the provision of the Family Education Rights and Privacy Act (FERPA). This authorization will only be in effect for one year and I can withdraw my consent at any time.

Child's Name:	Child's DOB:
Parent/Guardian Name: Please F	 Print
Parent/Guardian Signature:	
Pre-School Name:	Pre-School Phone:
Pre-School Address:	
Street	City State Zip
Doy permiso para que el Distrito Escolar del Condad disciplina abajo mencionados con el Pre-Escolar, y padisciplina con el Distrito Escolar del Condado Jefferso confidencial por ambas partes de conformidad con la	RA COMPARTIR INFORMACIÓN O JEFFERSON 509J Y EL PROGRAMA PRE-ESCOLAR do Jefferson 509J comparta los archivos educativos y de estra que el Pre-Escolar comparta los archivos educativos y de estra el Pre-Escolar comparta los archivos educativos y de estra el Pre-Escolar comparta los archivos educativos y de estra el Pre-Escolar comparta los archivos educativos y de estra el Pre-Escolar comparta los archivos educativos y de escolar comparta los el Pre-Escolar comparta los
Nombre del Niño (a)	Fecha de Nacimiento del Niño (a)
Nombre del Padre/Guardián: Por fav	vor escriba
Firma del Padre/Guardián:	
Nombre del Pre-Escolar:	
	Teléfono del Pre-Escolar

Ciudad

Estado

Código Postal

Domicilio del Pre-Escolar:

Calle

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information		
Name of the Child	Date of Birth	Grade level
Name of School	School District	
Tribal Membership		
The individual with Tribal membership is	s the (select only one):childchild	's parentchild's grandparent
If the individual with Tribal membership tribal membership:	is not the child listed above, name the indiv	vidual (parent/grandparent) with
Name <u>and</u> address of Tribe or Band that rabove:	maintains updated and accurate membership	p data for the individual listed
Name	Address	
City	StateZip Code	
The Tribe or Band is (select only one): Federally Recognized Tribe State Recognized Tribe Terminated Tribe Alaska Native Member of an organized in effect October 19, 199	l Indian group that received a grant under th	ne Indian Education Act of 1988 as it wa
 Membership or enrollment num Other evidence establishing men Membership or enrollment number estable	sted above, as defined by Tribe or Band is: aber establishing membership (if readily available) or bership in the Tribe listed above (describe thishing membership (if readily available) or	e and attach) other evidence establishing membership
Attestation Statement I verify that the information provided abo	ove is true and correct to the best of my known Signature	wledge and belief.
Address	CitySta	ateZip Code

Email

Date ____

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335

1

Parents, don't let your child get left behind! School Year 2020-2021



Oregon law requires the following shots for school and child care attendance*

A child 2-17 months entering

Child Care or Early Education needs*

Check with your child's program or healthcare provider for required vaccines

A child 18 months or older entering

Preschool, Child Care, or Head Start needs*

- 4 Diphtheria/Tetanus/Pertussis (DTaP)
- 3 Polio
- 1 Varicella (chickenpox)
- 1 Measles/Mumps/Rubella (MMR)
- 3 Hepatitis B
- 2 Hepatitis A
- 3 or 4 Hib

A student entering

Kindergarten or Grades 1-6 needs*

5 Diphtheria/Tetanus/Pertussis (DTaP)

4 Polio

1 Varicella (chickenpox)

2 MMR or 2 Measles, 1 Mumps, 1 Rubella

3 Hepatitis B

2 Hepatitis A

A student entering

Grades 7-12 needs*

5 Diphtheria/Tetanus/Pertussis (DTaP)

1 Tdap

4 Polio

1 Varicella (chickenpox)

2 MMR or 2 Measles, 1 Mumps, 1 Rubella

3 Hepatitis B

2 Hepatitis A

^{*}At all ages and grades, the number of doses required varies by a child's age and how long ago they were vaccinated. Other vaccines may be recommended. Exemptions are also available.

Please check with your child's school, child care or healthcare provider for details.





800 NE Oregon St. Portland, OR 97232 971-673-0339

Regarding: Information required by House Bill 2972

Access to Dental Care: Further Examinations and Necessary Treatments

Dear parents and school staff,

Most Oregonians can enroll in either private health insurance through HealthCare.gov or free or low-cost coverage through the Oregon Health Plan (Medicaid). All Oregonians can apply for coverage, and no one can be denied coverage because of a pre-existing health condition.

Do you need dental insurance?

- You may apply for the Oregon Health Plan (Medicaid) at any time. http://www.oregonhealthcare.gov/apply-for-medicaid-now.html
- If you need to buy health insurance, visit Healthcare.gov to see if you qualify. https://www.healthcare.gov/

Do you need to find a dentist?

 For a listing of dentists in your area: http://www.oregondental.org/for-the-public/find-a-dentist

Do you need low-cost dental care?

- For low-cost dental care: http://www.oregondental.org/for-the-public/low-cost-dental-care
- If your child does not qualify for Oregon Health Plan or Qualified Health Plans, contact an I'm Healthy!/¡Soy Sano! partner near you to see if dental services are provided: http://www.oregon.gov/oha/hsd/ohp/pages/safety-net-capacity-grant.aspx

Sincerely,

Bruce Austin, DMD

Statewide Dental Director

Health Policy Administration

BRUCE.W.AUSTIN@dhsoha.state.or.us
503-551-5905

Toothbrush tips

- Choose the right toothbrush for your child's age.
- Choose a toothbrush with soft bristles.
- Replace a toothbrush when bristles wear out (two to three months).

Time for a new toothbrush!

Toothpaste tips

Baby to age 3

- Clean your baby's mouth with a cloth or soft toothbrush during the first year.
- As teeth begin to break through the gums, use a smear of fluoride toothpaste twice a day.



• It is best to clean the teeth after breakfast and before bedtime.

Age 3 and older

- Increase the amount of fluoride toothpaste to a pea-sized amount.
- Brush twice a day for at least two minutes.



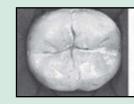
All ages

- You need to help your child brush their teeth until they are at least 7 or 8 years old.
- Teach your child to spit out toothpaste and not swallow it after brushing.

Dental sealants

Your child will usually have their first set of permanent molar teeth (back teeth) in first and second grades (two on the top and two on the bottom). The second set of permanent back teeth usually comes in around sixth and seventh grades.

Dental sealants are a coating that flows into the deep pits and grooves of the back teeth. Sealants "seal out" bacteria and food that cause cavities. Sealants help protect the back teeth from cavities. Your child should get dental sealants from your dentist or a school dental sealant program.





Before: Pits and grooves

After: with sealant

Dental sealants only protect the back teeth. It is very important your child keeps brushing twice a day, flossing each day and using fluoride either at home or at school.

You can get this document in other languages, large print, braille or a format you prefer. Contact the Oral Health Unit at 971-673-0348, or email oral.health@state.or.us. We accept all relay calls or you can dial 711.

OHA 8770 (11/2017)

Keeping Your Child's Mouth Healthy



A healthy mouth is an important part of overall health. Good oral health starts with keeping your child's teeth cavity-free.



What is a cavity?

A cavity is a hole in the tooth. When bacteria (germs) mix with sugar left on a tooth, it creates acid. This acid weakens the tooth and eventually causes a hole in the tooth — a cavity. Cavities can be very painful if not treated.

Tips for a healthy smile

- See a dentist regularly
- Brush teeth for at least two minutes, two times a day
- Floss teeth daily
- Use fluoride
 - » Toothpaste
 - » Fluoride varnish
 - » Fluoridated water
- Have dental sealants applied
- Choose healthy snacks like fruits, vegetables and cheese
- Drink water, low-fat milk and milk products (soy milk)
- Wear a mouth guard while playing sports

See the dentist regularly

Take your child to the dentist by age one. Continue to take your child for regular visits. Most dentists will want to see your child twice a year. An oral health screening at school does not replace the need for regular visits to the dentist.

Fluoride

Fluoride is a mineral that helps make teeth stronger so teeth do not get cavities. There are many ways your child can get the right amount of fluoride to protect their teeth.

You can find out if your tap water has fluoride in it by calling your water service. If your child does not get fluoride that way, your doctor or dentist may want your child to get fluoride another way:

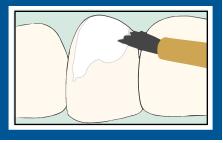
- Drinking bottled water with fluoride
- Fluoride toothpaste
- Fluoride varnish (see below)
- Fluoride tablets, drops or mouth rinse
- Fluoride foams or gels

Fluoride varnish

Fluoride varnish helps protect against cavities. It is a safe coating of fluoride painted onto the teeth. The fluoride soaks into the teeth. The coating on the outside is off by the next day.

Your child can get fluoride varnish from your dentist, doctor or school oral health program. It works best if your child has two to four treatments per year.

Fluoride varnish coating

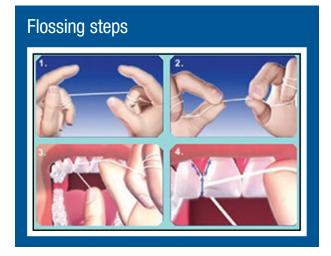


Floss once a day

It is important to floss at least once a day. Food and germs stick between the teeth where the toothbrush cannot reach. This leads to cavities.

How to floss

- 1. Take out about 18 inches of dental floss from a floss dispenser.
- 2. Wrap the ends of the floss around your middle fingers.
- 3. Guide the floss with your index finger around each tooth in a "C" shape.
- 4. Gently scrape the floss up and down against the side of each tooth. Be sure to floss under the gum line to remove food and bacteria.
- 5. Unroll a new section of floss as you move from tooth to tooth.
- 6. Floss all teeth, even the back teeth.



How to claim a new nonmedical exemption to school/children's facility immunization requirements in Oregon

- 1. Complete the required education from a health care practitioner <u>or</u> online vaccine education module at <u>www.healthoregon.org/vaccineexemption</u>.
- Get a Vaccine Education Certificate from the health care practitioner or print a certificate
 from the online vaccine education module. Turn the completed Vaccine Education
 Certificate into your child's school or childcare with a completed Certificate of
 Immunization Status form.
- 3. Get a Certificate of Immunization Status from your child's school or childcare, or at www.l.usa.gov/OregonSchool. Fill out the nonmedical exemption portion of the Certificate of Immunization Status, marking the vaccines for which you would like a nonmedical exemption for your child. Turn the completed Certificate of Immunization Status into your child's school or childcare with the completed Vaccine Education Certificate.

Helpful hints for claiming a nonmedical exemption:

- Some health care practitioners may not provide the Vaccine Education Certificate. Check with your health care practitioner first.
- If you have multiple children for whom you'd like a nonmedical exemption, you need to make a copy of the Vaccine Education Certificate for each child.
- Keep a copy of the Vaccine Education Certificate for your own records.
- The date on the Vaccine Education Certificate and Certificate of Immunization Status must be within 12 months of the date you enroll your child in school or childcare.
- Listing a vaccination history for your child does not affect your right to a nonmedical exemption. We encourage you to document any vaccinations your child has received so that their medical history is as complete as possible.

All of us have a stake in making sure that children stay healthy and avoid illness. In Oregon, all children attending school or childcare are required to have certain immunizations or an appropriate medical or nonmedical exemption.

Some people cannot be vaccinated because of medical conditions—and exposure to a vaccine-preventable disease could be fatal to them. If your child has been exposed to a disease, intentionally or not, keep them home at the first sign of illness.

Responsibilities: Actively choosing not to immunize your child is a parent's right; however, it carries with it a significant responsibility: not exposing others to communicable disease.

Rights: No one can deny a parent the right to claim a nonmedical exemption. If you were told that you cannot claim a nonmedical exemption, please report it to the Oregon Immunization Program at 971-673-0300.

Documentation for Nonmedical Exemptions to Immunization Requirements

OR

VACCINE EDUCATION CERTIFICATE Habilit Core Proclitioner Documentation Directions for Health Core Proclitioners: White period architectures At Many distributed and additional period and additional account of additional additions and additional additi
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Remember, parents have to complete and turn in two documents to the school or childcare to claim a nonmedical exemption:

- 1. Vaccine Education Certificate
- 2. Certificate of Immunization Status

For more information, go to www.healthoregon.org/vaccineexemption



10/2016