



Jefferson County School District 509J

UNITE. ENGAGE. SOAR.

Jefferson County School District 509-J

Monday, January 11, 2021

Board Work Session

(Part I)

**Superintendent Search,
Mid-Search Review - 5:00-5:30pm**

(Part II)

Professional Learning Communities (PLCs) - 5:30-6:30pm

NOTE NEW LOCATION:

MEETING LOCATION:

**Performing Arts Center (PAC) (Multi-purpose Room)
415 Buff Street, Madras, OR 97741**

Authority: Executive Order No. 20-27, paragraphs 9 and 21, ORS 433.443, ORS 431A.010

Masks, face coverings or face shields are required at all times in public and private office spaces, including hallways, bathrooms, elevators, lobbies, break rooms, and other common spaces, unless six (6) feet of distance from other people can be consistently maintained.



2020-2021 Board of Directors

Laurie Danzuka, Chair
Kevin Richards, Vice-Chair
Jamie Hurd
Courtney Snead
Tom Norton, Jr.

Due to COVID-19 restrictions we will be monitoring for social-distancing (6 feet apart) and maximum capacity. Therefore **limited space is available.**

Mission Statement

Uniting to Empower Culturally-Enhanced Learners to Shape the World...

Our school district is unique in that it represents multiple cultures. As the world becomes smaller, understanding and acceptance of multiple cultures help us live and grow in harmony. Therefore, the JCSJ recognizes our diversity as a strength to be nurtured.

AMERICANS WITH DISABILITIES ACT: Please contact Tessa Bailey at 541.475-6192 if you need accommodations to participate in the board meeting. Please call at least two days prior to the scheduled meeting date. Thank you

WORK SESSION – PART I (5:00PM-5:30PM)

WORK SESSION – PART I

CALL TO ORDER / ATTENDANCE

Jefferson County School District - Superintendent Search Mid-Search Review AGENDA

1. Search progress report
 - Brochure sent
 - Posted on web sites
 - Interest
 - We have serious contacts
2. Screening report
 - February 11, 2021.
 - Executive Session
 - Review files/select those to be interviewed
 - Sergio will notify and schedule
3. Interview Observer Panel – Chrome Book feedback!
 - Invitation to apply
 - Application
 - Letter to articulate responsibilities/times
 - Input form
 - Selection of Panel February 11, 2021
4. Interview questions (will review at screening report)
5. Preliminary interviews
 - February 22 and 23 – or could be done in one day
 - Start at 4 p.m.; interview 3 or 4 each evening (to be determined based on number selected at screening report)
6. Final interviews
 - March 2, 3, 4
 - Format
 - Questioning strategies
7. Salary range

WORK SESSION – PART II (5:30PM-6:30PM)

WORK SESSION – PART II

CALL TO ORDER / ATTENDANCE

Professional Learning Communities Board Workshop

Our Why: High Levels of Learning for All Students!

AGENDA

OBJECTIVE:

How PLC's guide our learning recovery and student academic and behavioral success.

AGENDA:

- Key learnings from previous times of learning loss in our world.
 - Don't go back and reteach prior grade before you teach current grade.
 - Scaffold in prerequisite skills as your teaching grade level standards.
 - Don't cause more trauma by implementing an overly aggressive acceleration of learning.
 - Social emotional and cultural responsiveness and strong academic instructional process are not mutually exclusive they go hand-and-hand.
- How RTI and the inverted pyramid still guide our work.
 - What all students get. (Tier 1)
 - Additional time and support for all students who need it. (Tier 2)
 - Intensive support for students needing it. (Tier 3)
- The PLC process work our teachers are continuing to implement during distance learning and our reopening planning.
 - Building clarity around essential standards and the skills necessary to promote learning. (What skills are most important by subject and grade level).
 - The learning that supports the continuous work.

MEETING CLOSURE/ADJOURNED [30 MINUTE RECESS BEFORE BOARD MEETING]