



Jefferson County
School District 509J
UNITE. ENGAGE. SOAR.

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2053

Institution Name: Jefferson County School District 509J

District Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to consider and balance the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

Continued on next page.

Mental Health Needs

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies and description of policies adopted to ensure continuity of services	How do adopted policies reflect RSSL guiding principles?
<p>Devote time for students and staff to connect and build relationships</p>	<ul style="list-style-type: none"> ● First week of school focused on care and connection with students. ● JCSD 509J schools in the Jefferson County areas have Counselors, Liaisons, mental health specialists, and FAN advocates at all of our schools. ● Relational Capacity Building Activities ● 321 Insight Social and Emotional Staff Training Social and Emotional Learning ● The district utilizes Positive Behavior Intervention and Supports (PBIS) K-12 ● Three week summer STEAM Acceleration Camps K-8 were held August 2 - 20, 2021 that provided many enrichment opportunities for our students. The opportunities included partnerships with NASA, Madras Aquatic Center, BEAT Theater, The Museum at Warm Springs, OMSI, and many other wonderful programs. 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.

<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<ul style="list-style-type: none"> ● Three week summer STEAM Acceleration Camps K-8 were held August 2 - 20, 2021 that provided many enrichment opportunities for our students. The opportunities included partnerships with NASA, Madras Aquatic Center, BEAT Theater, The Museum at Warm Springs, OMSI, and many other wonderful programs ● Full time PE and music teachers are assigned to buildings grades K-5. ● Full time counselors assigned to each school K-12. ● A district librarian supports the library assistants at each school. ● A large selection of elective and CTE courses are available to students grades 8 and above. 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic. ● We have heavily invested in Professional Development for staff focused on culturally responsive teaching, equity, trauma informed social emotional learning and well being. ● We are aware of the disproportionate impact of this pandemic on our local tribal community of the Confederated Tribes of Warm Springs. We keep in close contact with the Tribal Education Department and Warm Springs Community Counseling to collaborate on how to best serve youth from the community.
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ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies and description of policies adopted to ensure continuity of services	How do adopted policies reflect RSSL guiding principles?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<ul style="list-style-type: none"> ● Liaisons ● Fan Advocates ● School Counselors Available in all Schools ● District Nurse ● Graduation Coaches ● Best Care Mental Health Specialists in our schools. ● Warm Springs Community Counseling ● Meals ● Culture of Care component district 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic. ● We have a strong partnership with the Confederated Tribes of Warm Springs. We work closely with CTWS Tribal Council, Indian Health Services, the Tribal Education Department, Warm Springs Community Counseling, and the Culture and Heritage Department to connect students and families with needed support. ● Partnerships have been developed with the Jefferson County Health Department, Best Care Mental Health Services, Indian Health Services, Jefferson County Prevention Task Force, Warm Springs Community Counseling, and a wide variety of community organizations. ● Strong relationships have been developed with our Latino families through our Family University Program.

<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<ul style="list-style-type: none"> ● The Jefferson County School District 509J is prioritizing the basic needs such as food, shelter, wellness, supportive relationships and support for mental, social and emotional health of students and staff. ● Youth Truth Survey Results ● Focus Student Groups ● Student School Board Representatives ● Peer tutors mentored students in summer acceleration and 21st Century Learning after school programs. ● Link Crew ● Student activities and athletics. 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.
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Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://www.oregon.gov/OSHA/2020-02-2220)). The advised components of the plan and additional information are found on pages 20 and 21 of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: [Communicable Disease Management Plan](#)

ARP ESSER Component	Extent to which district has adopted policies and description of policies adopted to ensure continuity of services	How do adopted policies reflect RSSL guiding principles?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<ul style="list-style-type: none"> ● We have a strong working relationship with our local Jefferson County Public Health Department and The Confederated Tribes of Warm Springs Indian Health Services. <ul style="list-style-type: none"> ● Weekly Monday mornings local COVID-19 update meetings including: <ul style="list-style-type: none"> ■ Jefferson County School District Superintendent ■ Jefferson County ESD Superintendent ■ Director of Operation and Safety ■ Director of Human Resources ■ Director of Teaching and Learning ■ Director of Student Services ■ Jefferson County Public Health Director ■ Community Health Services Manager of Confederated Tribes of Warm Springs (Indian Health Services) ● Members of our COVID Return to Schools Meetings. ● Collaboration with LPHA on every positive 	<ul style="list-style-type: none"> ● Partnerships have been developed with the Jefferson County Health Department, Best Care Mental Health Services, Indian Health Services, Jefferson County Prevention Task Force, and a wide variety of community organizations. ● Weekly meetings with Jefferson County Health Department and Indian Health Services. ● Risk Assessment: The district COVID-19 Task force has completed a risk assessment as required by OSHA administrative rule OAR 437-001-0744(3)(g). ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.

	case of COVID-19 identified in the school setting, including staff or students	
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Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number.

Isolation Protocols

The Jefferson County School District students and staff who report or develop symptoms of cough, fever, chills, shortness of breath, difficulty breathing, or sore throat while at school or in an educational program will be isolated in a designated isolation area in the school or building with adequate space and staff supervision, will be provided face covering, and symptoms will be monitored by a school nurse, other school-based health care provider or school/program staff until they are able to go home.

Anyone providing supervision and symptom monitoring must wear appropriate face covering.

An emergency contact or family member will be called and asked to safely transport home or to a healthcare facility. If this is not an option, local ambulance services can be summoned by calling the non-emergency police line.

The school nurse, office manager, or other school/program staff will keep a record of the students and staff being isolated or sent home for the LPHA review.

Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they COVID-19 symptoms.

The Jefferson County School District will follow LPHA advice on restricting from school or educational program any student or staff known to have been exposed (e.g., by a household member) to COVID-19 as determined by contact tracing.

The Jefferson County School District will work with nurses and health care experts to determine isolation areas and any necessary modifications to areas where staff/students will be isolated, consider required physical arrangements to reduce risk of disease transmission and plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness.

The Jefferson County School District utilizes local school districts to provide busing services. The Jefferson County School District will follow all local

school district policies and protocols related to busing.

The Jefferson County School District has an adequate supply of face coverings, located in our warehouse.

The school must provide a remote learning option for students who are required to be temporarily offsite for isolation and quarantine.

Note: Isolation separates sick people with a contagious disease from people who are not sick. Quarantine separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

Communicable Disease Management Plan

The Jefferson County School District 509-J has updated the Communicable Disease Management Plan to reflect best practices and response and protocols for COVID-19. A copy of the Plan can be reviewed by the public, contact our Superintendent's Office to set up a time to review.

[JCSD Communicable Disease Plan Link](#)

The Jefferson County School District 509-J complies with all associated board policies.

Link: [JCSD Communicable Disease Plan](#)

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Mitigation Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#); [OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each mitigation strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each mitigation strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
COVID-19 vaccinations to educators, other staff, and students if eligible	<ul style="list-style-type: none"> ● The district collaborated with Jefferson County Health Department and Indian Health Services to make vaccinations available and convenient for staff and eligible students. ● The district will continue to partner with local health officials to provide vaccination opportunities for staff, students, and the community. ● Implementation of recent mandatory educator vaccination rule 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic. ● We promote vaccination efforts of our two public health authorities to our students and families in all languages available from them. <ul style="list-style-type: none"> ○ Jefferson County Health Department ○ Indian Health Services ● Will will comply with the recent mandatory educator vaccination rule

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
<p>Universal and correct wearing of face coverings</p>	<ul style="list-style-type: none"> ● Face Coverings, Face Shields, and Clear Plastic Barriers <p>Face coverings are required for all students in grades Pre-K and up indoors, along with all staff when students are present. Certain accommodations for medical needs or disability are noted in the guidance below. Student or family refusal to wear appropriate face covering for a values-based reason then dictates that educational needs be met through our 509J On-Line School. A face covering is NOT a substitute for physical distancing. Staff refusal to wear appropriate face coverings will be addressed according to established school or district processes.</p> ● Provide additional instructional supports to effectively wear a face covering; <ul style="list-style-type: none"> ○ District Provided Face Mask Training Slides ○ Annual Safe Schools Training: ○ COVID-19 Staff Guidance and Training ● Posting of age-appropriate signage ● Positive behavior support approach to developing student skills ● Alternative School Options: <p>Some families may choose to have their children learn at home out of concern for the virus or because they don't want their children wearing masks. JCSD has an online option to select. 509J Online</p> 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.

<p>Physical distancing and cohorting</p>	<ul style="list-style-type: none"> ● Physical Distancing ● The Jefferson County School District recommends maintaining 3 feet of distance between cohorts when possible- (including staff) consider physical distance requirements when determining room capacity. Calculations will only be made with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation. Additional space for entry, exit, and movement within the classroom should also be considered. ● Posting of age-appropriate signage/visual cues ● Positive behavior support approach to developing student skills 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
Ventilation and air flow	<ul style="list-style-type: none"> ● Insurance Company Review of Operational Blueprint ● Insurance Company Site Visits ● Professional HVAC System Review ● The Jefferson County School District will operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. ● The Jefferson County School District will consider running ventilation systems continuously and changing the filters more frequently where appropriate. Staff will not use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. Staff will consider the need for increased ventilation in areas where students with special healthcare needs receive medication or treatments. Ventilation systems will be checked regularly. ● Schools with HVAC systems should ensure all filters are maintained and replaced as necessary to ensure proper functioning of the system. ● All intake ports that provide outside air to the HVAC system should be cleaned, maintained, and cleared of any debris that may affect the function and performance of the ventilation system. ● Keep windows open or cracked when possible 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.

	<p>for ventilation</p> <ul style="list-style-type: none"> ● HVAC systems in all schools have been set to circulate 25% outside air during school hours. (6:30a.m. - 5 p.m.) This means pulling outside air into the HVAC system to replace the inside air. Inside hall doors must remain open at all times ● Where possible, staff will modify or enhance building ventilation (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance), as we are aware that air circulation and filtration are helpful factors in reducing airborne viruses. 	
Handwashing and respiratory etiquette	<ul style="list-style-type: none"> ● Teaching handwashing and respiratory etiquette students at the beginning of the school year ● Posting of age-appropriate signage ● Positive behavior support approach to developing student skills 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
Free, on-site COVID-19 diagnostic testing	<ul style="list-style-type: none"> • Rapid Test Availability in all Schools for staff or students who are exposed or show symptoms while on school campus (with parent consent) 	<ul style="list-style-type: none"> • Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.
COVID-19 screening testing	<ul style="list-style-type: none"> • Communication with staff regarding opt in screening program through OHA • The district may offer on site screening 	<ul style="list-style-type: none"> • Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
Public health communication	<ul style="list-style-type: none"> ● Position of Communications Coordinator to help with effective communication of public health related issues. Systems for communication include: <ul style="list-style-type: none"> ○ Email ○ Phone Calls ○ Newsletters ○ Social Media ○ District Website ○ School Websites ● Translation of communication in home languages other than English ● Native American and Latino Family Liaisons as a trusted source of communication 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.
Isolation and quarantine	<ul style="list-style-type: none"> ● Isolate students who demonstrate symptoms of COVID-19 until arrangements for transport home can be made ● Complete contact tracing for each positive case of COVID-19 that enters school. That information is provided to Jefferson County Public Health or Indian Health Services (depending on jurisdiction) to determine quarantine requirements per individual 	<ul style="list-style-type: none"> ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic. ● Jefferson County School District has developed Infectious Disease and Isolation protocols as required. The district will follow all related Division 22 standards.

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to appropriate accommodation for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
<ul style="list-style-type: none"> ● Training for all special education teachers on Recovery Services <ul style="list-style-type: none"> ○ Intensify services during school day ○ After school opportunities through 21st Century program ○ Summer options available ● Implementation of mask wearing accommodations for students experiencing disability (IEP, 504, or health plan processes) ● Online school option for students not ready or able to return to in person learning ● Collaboration with Central Oregon Disability Support Network to provide training for parents regarding their options and rights 	<ul style="list-style-type: none"> ● Jefferson County School District has adopted and will implement all policies, state, and federal law related to special education and civil rights. Including but not limited to: <ul style="list-style-type: none"> ○ IDEA ○ Oregon OARs ○ ADA ● Jefferson County School District 509J policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: _____ August 27, 2021

509J Safety Procedures During COVID-19

Goal: Ensuring the health and safety of our students, staff, and families.

Key Practices for Reducing Spread of COVID-19: [Ready Schools, Safe Learners Resiliency Framework](#)

- Maintain physical distancing indoors
- Use face coverings
- Use personal protective equipment when indicated
- Increase hand hygiene
- Be prepared to isolate and quarantine at the first sign of illness or exposure
- Regularly clean and disinfect facilities in the environment
- Maximize airflow and ventilation

Classroom Space:

- Rearrange student desks and other seat spaces so that students' physical bodies are three feet apart where feasible.
- Staff should remain 6 feet from students where feasible.
- Assign seating so students are in the same seat at all times (maintain seating charts for contact tracing)
- Face coverings are required at all times for indoor settings K-12
 - Outside activities do not require face masks during the regular school day.
 - Group mask breaks or full classroom mask breaks are best done outdoors.
 - Accommodations for medical needs or disability may be necessary
- No shared supplies
- Student personal property should be labeled and limited to the use of the owner
- Frequent handwashing
- Use of water fountains as refill stations only, encourage students to bring labeled water bottle
- Cover coughs and sneezes with an elbow or tissue
- Keep windows open or cracked when possible for ventilation
- HVAC systems in all schools have been set to circulate 25% outside air during school hours pending heat and smoke. (6:30 a.m. - 5 p.m.) This means pulling outside air into the HVAC system to replace the inside air.
- Inside hall doors should remain open at all times, unless there is a safety concern
- Transparent barriers may be utilized, and face covering are still required
- Disinfect surfaces frequently (desks, doorknobs, pencil sharpeners, etc.)
- Visitors are allowed in the main office area. Visitors providing educational opportunities (student teachers, practicums, guest speakers) are limited to classroom visits; each school may designate a workspace for volunteer assistance away from the classrooms.

Playgrounds & Physical Education:

- Maintain physical distancing requirements of 3 feet
- Face coverings must be worn indoors
- Face coverings are not required outdoors
- Before and after using playground equipment, students must wash hands or utilize hand sanitizer
- Clean and disinfect equipment before and after each use
- When possible, use outdoor spaces for instruction

Music & Band

- Face coverings required for music, choir, and band
- Face coverings maybe removed for playing an instrument with a mouth piece with 6 feet distancing

Resources:

[JCSD Communicable Disease Plan](#)

[JCSD Workplace Safety Communication Reporting Form](#)

Designated School Point Person: School Principal

[CDC Videos on COVID-19](#)

[CDC Print Resources](#)