



# Jefferson County School District 509J

UNITE. ENGAGE. SOAR.

Student Investment Account

Annual Report

September 1, 2021

# Jefferson County School Districts

## Vision for Who we Are

- Students Flourish Here
- We Care for Each Other
- Better Everyday

# 2020-21 Community Engagement

- Youth Truth Student Perception Survey, Students Grades 3-12, October 2020
  - Areas of Focus Identified:
    - *Sense of Belonging and Peer Collaboration*
    - *Student Engagement*
    - *College and Career Readiness*
- Student, Family, and Community Survey on District Improvement Journey, December 2020
  - *72% of families support the implementation of professional learning communities; collaborative teams of teachers working together to increase academic achievement of our students.*
- Indian Education Advisory Committee Meetings:
  - October 22, 2020, Agenda Review Plan for Family/Community Consultation Events
  - December 10, 2020, Agenda Review Recommendations from Family/Community Consultation Events
  - December 16, 2020, Review Action Plan and Proposed Changes to IPPs.
  - March 5, 2021, Agenda Review Title Funding Consultation
  - March 9, 2021 Community/Parent Input Survey
  - April 7, 2021, Agenda Community Input, Review Community/Parent
- Middle & High School Student Focus Groups on Reengagement with In-Person Instruction, March 2021
- BRIIC Community Poll, May 27-June 4, 2021
  - *“How satisfied are you with the quality of education in the district”? Results indicated that 83% of parents with a child/children in the district are somewhat satisfied or very satisfied with the quality of education even during the pandemic.*

# 2021-22 Community Engagement

- October 27, 2021 Community Engagement, Warm Springs K-8
- October 28, 2021 Community Engagement, Madras High School
- Youth Truth Student Perception Survey, Students Grades 3-12, February 2022
- Indian Education Advisory Committee:
  - July 29, 2021
  - September 30, 2021
  - November 18, 2021
  - December 16, 2021
  - February 18, 2022
- Family University Focus Groups

# Strengths Identified From Community Input

- Positive Class Sizes
- Strong Community Partnerships
- Professional Learning Communities
- Monday Late Start Time
- Counselors in Schools
- 21<sup>st</sup> Century After School Programs
- Advanced Coursework
- Increased Graduation Rates
- Variety of High School Programs Offered (Career Technical Education)

# Opportunities for Growth

- Smaller Class Sizes
- Additional Teachers
- Additional Teacher Planning Time
- Additional Education Assistants
- Staff Professional Learning on Mental Health, Trauma, SEL, ACES
- Professional Learning on PLC's, RTI, AVID, ESOL, SIOP, CRT, PBIS
- Additional Professional Learning Days
- Dual Immersion Program

# Prioritized SIA List Prior to Pandemic

## Tier 1

- Five additional days of professional learning annually for staff.
- Preventative and proactive district wide behavior support specialist.
- Certified Instructional Coaches (MHS, Madras, Warm Springs K-8)
  - *MHS, Madras, Metolius, and Buff Funded through Innovative Approaches to Literacy Grant*
  - *WS Funded through Native Language Grant & Indian Demonstration Grant*
- Interventionists for Tier 2 & 3 support of RTI (Buff, Metolius, JCMS, Bridges)
- Elective Teachers for WS K-8 & Bridges
- Family Access Network Advocates (Elementary, Secondary, & WS K-8)
- Certified Teachers for Class Size Reduction
- District Wide Drug & Alcohol Counselor (Secondary Schools)
- Nurse WS K-8
- Job Embedded Professional Learning for Staff

# Prioritized SIA List Prior to Pandemic Tier 2

- Five additional learning days for students.
- Early Childhood Education Teacher (*Grow your Own*)
- Elementary Music Teachers
- Certified Counselors
- English Language Learner Newcomer/Welcome Center (*Directed Funding*)
- Educational Assistants for Preventative and Proactive Behavior Support



# Prioritized SIA List Prior to Pandemic

## Tier 3

- School Learning Coordinator & Professional Learning Communities Facilitators Stipends

# Barriers to Implementation 2020-21

- COVID-19 Pandemic
- Reduction in State SIA Funding
- Comprehensive Distance Learning, March 2019-February 2020
- Availability of Qualified Staff for Specialty Positions

# 2020-21 SIA Funding

- Counselor (Bridges)
- Family Access Network Advocate (Secondary Schools)
- Class Size Reduction (Buff)
- Music Teachers (Elementary Schools)
- School Learning Coordinator & Professional Learning Communities Facilitators Stipends
- Professional Development: PLC's, AVID, Equity, Culturally Relevant Teaching, Collaborative Problem Solving
- Unit Plan Summer Development

# 2021-2022 SIA Funding

- Two Counselors (JCMS & Bridges)
- Districtwide Drug & Alcohol Counselor
- Two Family Access Network Advocates
  - Warm Springs
  - Elementary
- Districtwide Behavior Specialist & Educational Assistants
- Elementary Music Teachers (Four)
- Elective Teacher at Bridges High School
- Class Size Reductions (*Buff & Madras Elementary First Grade*)
- School Learning Coordinator & Professional Learning Communities Facilitators Stipends
- Professional Development: PLC's, AVID, Equity, Culturally Relevant Teaching, Collaborative Problem Solving
- Nurse for Warm Springs K-8 Academy

# Progress Markers

- Weekly Professional Learning Communities Meetings
  - Team Assessment of Common Assessments
    - Common Formative Assessments
    - Summative Assessments
  - Response to Instruction
- Learning Leaders Meetings: Administrators and School Leaders
- Regular Data Review:
  - Dibels K-5
  - SBAC Grades 3-High School: Literacy & Mathematics
  - Youth Truth Survey
- On-Going Job Embedded Professional Learning
- College and Career Readiness—AVID School Wide Implementation

# Equity Lens

## Board Policy JBB, Educational Equity, June 16, 2021

### Jefferson County School District Equity Lens

When making decisions and taking action, we will utilize the following questions:

1. Does this decision/action align with the district mission and equity belief?
2. Are those being affected by the decision included in the process?
3. Does the proposed action address barriers to equitable outcomes or potentially create new barriers?
4. What information/data are you basing your decision or action upon?
5. How will the impact or outcome be measured?
  - Is the decision/outcome sustainable?