

| OUTCOMES | | Supporting Strategy | | | |
|---|---|---------------------|----|----|----|
| | | S1 | S2 | S3 | S4 |
| ESSER III Overarching Outcome | Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health. | | | X | X |
| Unfinished Learning Outcome (at least 20%) | Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care). | X | X | X | X |

| STRATEGY | |
|-------------|--|
| Strategy #1 | Empowering, Adaptable Instruction: For students to experience empowering curriculum that is motivating, appropriately-challenging, and that honors their identity and lived experience, districts and schools need a high-quality, culturally relevant curriculum, time and expertise for teachers to collaborate and check-in on student learning, and support that is differentiated and adjustable to meet students' strengths and needs. Implementation Measures Include: (1) Deliberately allocate more instructional expertise to buildings that have higher proportions of novice or struggling teachers. (2) Providing career connected learning opportunities (CTE). (3) Provide culturally-responsive learning opportunities for students including a focus on Native Language and Culture. (4) High quality professional learning for teachers on Professional Learning Communities, and Tiered Interventions of Support. (PLCs, RTI, Literacy, and Mathematics) (5) Instructional coaching and resources for teachers. |
| Strategy #2 | Time & Attention: Provide opportunities for additional, targeted learning to close learning gaps and accelerate and growth for K-12 students not meeting proficiency in grade level standards. |
| Strategy #3 | Relationships, Health, Safety, and Social Emotional Supports: Implement measures that effectively ensure the health, safety, and well-being of students and staff while providing onsite education. |
| Strategy #4 | Family & Community Partnerships: To increase academic, health, social, and emotional support for students, districts and schools need to engage families as partners and leverage the local community to provide holistic supports. Research consistently shows that family engagement helps students thrive in school and in life, and partnerships with community organizations can help provide a foundation for extending students' learning and strengthening their overall well-being. Implementation Measures: (1) Summer Acceleration Programs (2) 21st Century Extended Learning Programs (3) Family University Program (4) Athletics & Activities (5) Preschool (6) Family Engagement Opportunities (7) Honest, Clear, and Timely Communication. |

| # | Activities (Planned items to support a strategy, which may include providing/implementing an intervention.) | Aligned Primary Strategy | Required | | Optional if available | | | |
|--------------|---|--------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------------------|
| | | | Year 1 Estimated Cost | Identified for Instruction (20%+) | Year 2 Estimated Cost | Identified for Instruction (20%+) | Year 3 Estimated Cost | Identified for Instruction (20%+) |
| 1 | Provide elementary counselors for all elementary schools. | S3 | \$ 427,223.00 | Yes | \$ 441,786.00 | Yes | \$ 455,040.00 | Yes |
| 2 | Communications Director | S4 | \$ 161,064.00 | No | | No | | No |
| 3 | Operations Director to Ensure all School Facilities are Safe for Students | S3 | | No | \$ 201,503.00 | No | | No |
| 4 | Staff for 509J Online School: 5 FTE Licensed, 2.3 Classified (Year 3--50% Reduction) | S2 | | Yes | \$ 337,451.50 | Yes | \$ 173,787.50 | Yes |
| 5 | Substitutes for Staff Positions | S2 | | Yes | \$ 32,969.00 | Yes | \$ 33,958.00 | Yes |
| 6 | Intervention Staff for Warm Springs K-8 Academy: 2 Counselors, 1 Mental Health Specialist, 3 Interventionist for Reading and Mathematic, 1 Coordinator for Extended Learning Program, 1 Liaison for American Indian Students and Families, and 1 Educational Assistant. | S1 | \$ | | \$ 966,573.00 | | \$ 995,570.00 | Yes |
| 7 | Class Size Reductions: 6 FTE (Year 3--50% Reduction) | S2 | | Yes | \$ 273,919.50 | Yes | \$ 141,068.50 | Yes |
| 8 | Career Teacher for Warm Springs K8 Academy | S1 | \$ | | \$ 123,600.00 | Yes | \$ 127,308.00 | Yes |
| 9 | Dual Language Principal .50 FTE | S1 | \$ | | \$ 79,310.00 | Yes | \$ 81,689.00 | Yes |
| 10 | Dual Language Curriculum, Furniture, and Materials and Supplies | S1 | \$ 100,000.00 | Yes | \$ 49,169.63 | Yes | \$ | No |
| 11 | Graduation Coach for Bridges & Madras High Schools | S1 | \$ | | \$ 148,320.00 | No | \$ 152,770.00 | No |
| 12 | Upgrade and Repairs on HVAC Systems (JCMS, WS) | S3 | | No | \$ 1,500,000.00 | No | \$ | |
| 13 | Summer Acceleration Programs | S2 | \$ | | \$ 150,000.00 | Yes | \$ 150,000.00 | Yes |
| 14 | COVID Supplies | S3 | | No | \$ 20,000.00 | No | \$ 10,000.00 | No |
| 15 | Covered Playground Structures for Outdoor Instruction, Physical Exercise, & Meals | S3 | | No | \$ 200,000.00 | No | \$ | |
| 16 | Native Language Contracted Instructors from Confederated Tribes of Warm Springs | S1 | \$ | | \$ | | \$ 325,000.00 | Yes |
| 17 | Extended Learning Programs | S2 | | | | | \$ 500,000.00 | Yes |
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| Total | | | \$ 688,287.00 | | \$ 4,524,601.63 | | \$ 3,146,191.00 | |

| Total District Allocation | | \$8,359,079.63 | |
|---------------------------|-----------------------|-----------------------|----------------|
| | Budgeted or | Progress toward | Minimum 20%+ |
| Year 1 | \$688,287.00 | \$527,223.00 | |
| Year 2 | \$4,524,601.63 | \$2,454,778.63 | |
| Year 3 | \$3,146,191.00 | \$2,983,421.00 | |
| | \$8,359,079.63 | \$5,965,422.63 | 356.82% |

Available

\$8,359,079.63

\$0.00