

School-Level COVID-19 Management Plan

School Year 2022-23




Jefferson County
School District 509J

UNITE. ENGAGE. SOAR.

School/District/Program Information

| | |
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| District or Education Service District Name and ID: | Jefferson County School District |
| School or Program Name: | Elementary School |
| Contact Name and Title: | Kira Fee, Director of Student Service Melinda Boyle, Director of Curriculum & Instruction |
| Contact Phone: Kira 541.475.6192 Melinda 541.475.2215 | Contact Email: kfee@509j.net Mboyle@509j.net |

Table 1.

| | |
|---|--|
|  | <p>Policies, protocols, procedures, and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description of how each is used within your school.</p> |
| <p>School District Communicable Disease Management Plan OAR 581-022-2220</p> | <p>Jefferson County School District Website has a detailed Communicable Disease Management Plan with an updated Covid-19 addendum. In addition, a more condensed version is located on the District website for families to easily understand. There is also contact information for our COVID-19 liaison if they have any additional questions or concerns.</p> <p>https://www.jcsd.k12.or.us/wp-content/uploads/2022/01/Safety-Procedures-During-COVID.pdf</p> <p>https://www.jcsd.k12.or.us/wp-content/uploads/2021/09/509J-Communicable-Disease-Management-Plan.pdf</p> |
| <p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases OAR 333-019-0010</p> | <p>Students and staff who are diagnosed with a communicable disease and who are thought to be contagious will stay at home to isolate and avoid contact with staff and students.</p> <p>https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=287268</p> |
| <p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p> | <p>The elementary schools have a room dedicated to the students who need isolation due to respiratory symptoms. The district RN is available by phone if she is not available in person. There are beds for students to lay down if they are ill and wait for their families to pick them up to take them home. Students who are ill with fever and respiratory symptoms may be isolated with a mask on and sent home. After each student leaves the respiratory illness room, this area may be sanitized by staff disposing of any tissues/ objects left behind and disinfecting the room using universal precaution and using disinfecting fog as needed.</p> <p>https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145269</p> |
| <p>Educator Vaccination OAR 333-019-1030</p> | <p>All staff members will have COVID 19 vaccinations and boosters if indicated unless they have a religious exemption filed. Information on vaccines, boosters, and requirements from the Oregon Administrative Rules (OAR) are located here;</p> <p>https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=286290</p> |



Policies, protocols, procedures, and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description of how each is used within your school.

- Implementation of recent mandatory educator vaccination rule; Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.
- The district will continue to partner with local health officials to provide vaccination opportunities for staff, students, and the community.

*In addition, we will have our school-based Madras High School Mosaic Medical clinic and Jefferson County Health Department that help provide vaccinations for individuals as needed.

<https://mosaicmedical.org/locations/>
<https://www.jeffco.net/publichealth>

Emergency Plan or Emergency Operations Plan [OAR 581-022-2225](#)

The schools have an Emergency Plan with a minimum of six staff members present during any given day that are aware of the plan and are able to execute the operation of the emergency plan.
Jefferson County School District Emergency Operations Plan is posted in a public space in each district building.

https://www.jeffco.net/sites/default/files/fileattachments/public_safety/page/3951/2022_jefferson_county_emergency_operations_plan.pdf

Additional documents reference here:

- Weekly or Monthly Monday mornings local COVID-19 update meetings including Jefferson County School District Superintendent, Jefferson County ESD Superintendent, Director of Operation and Safety, Director of Human Resources Partnerships have been developed with the Jefferson County Health Department, Best Care Mental Health Services, Indian Health Services, Jefferson County Prevention Task Force, and a wide variety of community organizations.

- Risk Assessment: The district COVID-19 Taskforce has completed a risk assessment as required by OSHA administrative rule OAR 437-001-0744(3)(g).

<https://mail.google.com/mail/u/0/#search/risk+assessment?projector=1>



Policies, protocols, procedures, and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description of how each is used within your school.

- Jefferson County School District 509J policies, protocols, and procedures focus on providing equitable access to evidence-based instruction.

<https://www.oregon.gov/ode/schools-and-districts/grants/Pages/School-Safety-and-Emergency-Management-Contacts.aspx#desert>



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions on school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|-------------------------------|--|--|---|
| Building Lead / Administrator | <ul style="list-style-type: none"> • Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. • In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. | Principal Buff Elementary: Billy White bwhite@509j.net 375 SE Buff St Madras, OR 97741 Main Office: (541) 475-2457 Fax Line: (541) 475-8278 | Kira Fee, Director of Student Services Jefferson County School District 445 SE Buff Madras, OR 97741 Phone (541)475-6192 Fax: (541)475-6856 kfee@509j.net |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|------------------------------|--|--|----------------------|
| | <ul style="list-style-type: none"> Acts as a key spokesperson to communicate health-related matters to school community members, health partners, and other local partners. | <p>Madras Elementary Principal: Chris Wyland cwyland@509j.net 215 SE 10th St Madras, OR 97741 Main Office: (541) 475-3520 Fax Line: (541) 475-9448</p> <p>Metolius Elementary Principal: Adam Dietrich adietrich@509j.net 420 SW Butte Ave Metolius, OR 97741 Main Office: (541) 546-3104 Fax Line: (541) 546-3902</p> <p>Big Muddy Principal: Melinda Boyle mboyle@509j.net One Muddy Road PO Box 220 Antelope, OR 97001 Main Office: (541) 489-3140</p> | |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|---|--|--|--|
| <p>School Safety Team Representative <i>(or staff member knowledgeable about risks within a school, emergency response, or operations planning)</i></p> | <ul style="list-style-type: none"> Collaborates with building leads/administrators in determining the level and type of response that is necessary. Assists the Director of Student Services in organizing and delivering supplies to each school in a timely manner. Supplies from the main warehouse may include masks, testing kits, hand sanitizer, soap, paper towels, and disinfectants. | <p>Simon White Director of Operations/Safety 674 SE Buff Street Madras, OR, 97741 Phone: 541-475-3320 Ext 2104 Fax: 541-475-2653 s.white@509j.net</p> | <p>Kira Fee, Director of Student Services Jefferson County School District 445 SE Buff Madras, OR 97741 Phone (541)475-6192 Fax: (541)475-6856 kfee@509j.net</p> |
| <p>Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i></p> | <ul style="list-style-type: none"> Supports building leads/administrators in determining the level and type of response that is necessary. Reports to the LPHA any cluster of illness among staff or students. Provides requested logs and information to the LPHA in a timely manner. Advises on prevention/response procedures that are required to maintain student services. | <p>Christina Kelley BSN, MHL Health Services Nurse Jefferson County Schools 390 SW 10th Madras, OR 97741 ckelley@509j.net (541) 475-0337 541-633-6191</p> | <p>Kira Fee, Director of Student Services Jefferson County School District 445 SE Buff Madras, OR 97741 Phone (541)475-6192 Fax: (541)475-6856 kfee@509j.net</p> |
| <p>School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i></p> | <ul style="list-style-type: none"> Collaborates with building leads/administrators in determining the level and type of response that is necessary. Assists the Director of Student Services in organizing and delivering supplies to each school in a timely manner. Supplies from the main warehouse may include masks, testing kits, hand sanitizer, soap, paper towels, and disinfectants. Transportation department collaborates with administrators to assist with transportation of students who are in need of specialized services. Food services collaborates with administrators in hand hygiene prior to eating, flow of students in | <p>Maintenance & Transportation 674 WE Buff Street Madras, OR 97741 P: (541) 475-3536 F: (541) 475-2653</p> | <p>Kira Fee, Director of Student Services Jefferson County School District 445 SE Buff Madras, OR 97741 Phone (541)475-6192 Fax: (541)475-6856 kfee@509j.net</p> |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|---|--|--|--|
| | cafeterias vs classrooms and providing nutritional foods that are high in vitamins and minerals that are proven to help keep students healthy. | <p>Susana Ayon, Secretary Ext 2100, sayon@509j.net</p> <p>Eddie Adams, ext. 2103 Maintenance/Operations</p> <p>Larry Sandstrom, ext. 2102 Transportation</p> <p>Don Lupinacci, Transportation Coordinator ext . 2106</p> <p>Food Services Supervisor- Patti Jobe ext. 2140</p> | |
| <p>Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i></p> | <ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and active community members can take to protect their health. Shares communications in all languages relevant to the school community. | <p>Kira Fee, Director of Student Services Jefferson County School District 445 SE Buff Madras, OR 97741 Phone (541)475-6192 Fax: (541)475-6856</p> <p>kfee@509j.net</p> | <p>Kira Fee, Director of Student Services Jefferson County School District 445 SE Buff Madras, OR 97741 Phone (541)475-6192 Fax: (541)475-6856</p> <p>kfee@509j.net</p> |
| <p>District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i></p> | <ul style="list-style-type: none"> Has responsibility over COVID-19 response during periods of high transmission. May act as school-level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. | <p>Jay Mathison, Superintendent Jefferson County School District Jefferson County School District 445 SE Buff Madras, OR 97741 Phone (541)475-6192 Fax: (541)475-6856</p> | <p>Kira Fee, Director of Student Services Jefferson County School District 445 SE Buff Madras, OR 97741 Phone (541)475-6192 Fax: (541)475-6856</p> <p>kfee@509j.net</p> |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|--|---|---|--|
| | | JMathisen@509j.net | |
| Main Contact within Local Public Health Authority (LPHA) | <ul style="list-style-type: none"> • Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. • Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. | <p>Michael Baker Michael K. Baker, PhD, MsPH, Health Services Director Jefferson County Public Health</p> <p>p: 541.475.4456 p: 541.325.5001 Ext 4205 c: 458.292.7136 f: 541.475.0132 a: 500 NE A Street, Suite 102, Madras, OR w: https://jeffco.net/publichealth e: Michael.Baker@jeffco.net</p> | <p>Dr. Beamer Jefferson County Public Health Phone: 541. 475. 4456 500 NE A Street, Suite 102, Madras, OR https://jeffco.net/publichealth</p> |
| IHS Indian Health Services/ Warm Springs Tribal Council | <p>COVID 19 Health liaison @ Indian Health Services (IHS), weekly or monthly meetings to connect and review new cases, needs, apply protocols and reevaluate processes if needed. Warm Springs community liaison connects with the school district, voices concerns, and questions, and relays information to the tribal community and IHS.</p> | <p>Lana Leonard lleonard@509j.net Native American Community Liaison 541-553-1128 ext 6068 541-325-3741</p> | <p>Tony Cortazar Tribal Attendance Acortazar@509j.net Warm Springs ext 6074</p> |



Section 2. Equity and Mental Health

Preparing a plan that centers on equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

1. <https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Decision%20Tools%20for%20SY%202020-21.pdf>
2. <https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Oregon%20Data%20for%20Decisions%20Guide.pdf>
3. <https://public.tableau.com/app/profile/oregon.health.authority.covid.19/viz/OregonsCOVID-19DataDashboards-TableofContents/TableofContentsStatewide>
4. <https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Data-Sources.aspx>
5. https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web%5B1%5D.pdf
6. https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Documents/20.10.13_%20Web%20Accessible%20Tribal%20Consultation%20Toolkit.pdf



Suggested Resources: (see links above)

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Table 3.

Centering Equity

| OHA/ODE Recommendation(s) | Response: |
|---|---|
| <p>Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.</p> | <p>We recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native and Latino/a/x, Pacific Islander communities; students experiencing disabilities, students living in rural areas, and students and families navigating poverty and houselessness. Our equity lens is a tool that is used to screen for equity-informed, anti-racist and anti-oppressive information to promote culturally sustaining and revitalizing educational systems that support every child. We have resources such as the free meal program and the houseless liaison at the high school who assists the students with what they need. Using information we receive from students, staff and community liaisons, we will address each situation that is brought to our attention individually.</p> <p>https://www.jcsd.k12.or.us/equity-lens/</p> |
| <p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.</p> | <p>Identifying students at need will be part of teacher/staff training and they will be instructed to consult with our houseless liaison. We will consult with community resources and accommodate any specific needs that are identified. Supplies may need to be provided including free test kits, free vaccines available to students and available to the community</p> <p>The district has adopted an “equity lens” that may be used to evaluate if processes need a differentiated plan.</p> <p>https://www.jcsd.k12.or.us/equity-lens/</p> |
| <p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully?</p> | <p>Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic. We have annual education on diversity and equity to ensure that all students are treated fairly and equally.</p> |

| OHA/ODE Recommendation(s) | Response: |
|---------------------------|--|
| | <ul style="list-style-type: none"> ● We have heavily invested in Professional Development for staff focused on culturally responsive teaching, equity, trauma-informed social-emotional learning, and well-being. ● We strive to be mindful of the disproportionate impact of health disparities related to this population. |

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can utilize in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School-Based Health Center resources; tribal resources, etc.)

1. <https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/Mental-Health-Toolkit.aspx>
2. <https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/Announcements.aspx>
3. https://www.google.com/maps/d/viewer?mid=1w0o_YcKJoHBeRTsY5x34t-FOT5ADAAMc&ll=44.24430539912521%2C-121.01487690266546&z=6
4. <https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Documents/Care%20%26%20Connection%20District%20Examples.pdf>
5. <https://www.oregon.gov/oha/HSD/BH-Child-Family/Pages/Youth-Suicide-Prevention.aspx>



Suggested Resources: see links above

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

Table 4.

Mental Health Supports

| OHA/ODE Recommendation(s) | Response: |
|---|---|
| <p>Describe how you will devote time for students and staff to connect and build relationships.</p> | <p>Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.</p> <p>First week of school focused on care and connection with students.</p> <ul style="list-style-type: none"> ● JCSD 509J Schools in Jefferson County areas have Counselors, Liaisons, mental health specialists, and FAN advocates at all of our schools. ● Relational Capacity Building Activities ● 321 Insight Social and Emotional Staff Training and Emotional Learning ● The district utilizes Positive Behavior Intervention and supports (PBIS) K-12 ● Three-week summer STEAM Acceleration Camps K-8 are held during the summer. <p>Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>In addition to our curriculum, we also have a Newsletter, Facebook, Twitter, and Instagram & “Schools in Action” to help students and staff to connect and develop meaningful relationships. https://www.facebook.com/JCSD509J</p> |
| <p>Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.</p> | <p>Three-week summer STEAM Acceleration Camps K-8 was held in August that provided many enrichment opportunities for our students. The opportunities included partnerships with NASA, Madras Aquatic Center, BEAT Theater, The Museum at Warm Springs, OMSI, and many other creative programs.</p> <ul style="list-style-type: none"> ● Full-time PE and music teachers are assigned to buildings grades K-5. ● Full-time counselors assigned to each school K-12. ● A district librarian supports the library assistants at each school that promote access to a wide variety of books to foster creativity and help process their experiences. |
| <p>Describe how you will link staff, students and families with culturally relevant health and</p> | <p>Liaisons ● FAN Advocates ● School Counselors Available in all Schools ● District Nurse ● Best Care Mental Health Specialists in our schools. ● Warm Springs Community Counseling ● Meals ● Culture of Care component district</p> |

| OHA/ODE Recommendation(s) | Response: |
|---|---|
| <p>mental health services and supports.</p> | <p>Indian Health Services, Latino community, and homeless liaison’s contact information provided easily on the website and throughout the school.</p> <p>Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> |
| <p>Describe how you will foster peer/student lead initiatives on wellbeing and mental health.</p> | <p>The Jefferson County School District 509J is prioritizing basic needs such as food, shelter, wellness, supportive relationships, and support for the mental, social, and emotional health of students and staff.</p> <ul style="list-style-type: none"> ● Youth Truth Survey Results ● Focus Student Groups ● Student School Board Representatives ● Peer tutors mentor students in summer acceleration and 21st Century Learning after-school programs. <p>Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/1.%20Five%20key%20ways.pdf</p> <p>https://www.cdc.gov/cpr/infographics/6_principles_trauma_info.htm</p> <p>https://www.nctsn.org/sites/default/files/resources/resource-guide/trauma_informed_school_strategies_during_covid-19.pdf</p> <p>https://schoolnursenet.nasn.org/covid19ref/glossary/addressing-anxiety-and-stress</p> <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/1.%20Five%20key%20ways.pdf</p> |



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools-childcare%2Fk-12-guidance.html)
https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools-childcare%2Fk-12-guidance.html
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
 - Symptom-Based Exclusion Guidelines (pages 8-12)
 - Transmission Routes (pages 29-32)
 - Prevention or Mitigation Measures (pages 5-6)
 - School Attendance Restrictions and Reporting (page 33)<https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/commndisease.pdf>
3. [COVID-19 Investigative Guidelines](#)
<https://www.oregon.gov/oha/PH/DISEASES/CONDITIONS/COMMUNICABLEDISEASE/REPORTINGCOMMUNICABLEDISEASE/REPORTINGGUIDELINES/Documents/Novel-Coronavirus-2019.pdf>
4. [Planning for COVID-19 Scenarios in School](#)
https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Planning%20and%20Responding%20to%20COVID-19%20Scenarios%20in%20Schools.pdf?utm_medium=email&utm_source=govdelivery
5. [CDC COVID-19 Community Levels](#)
<https://www.cdc.gov/coronavirus/2019-ncov/your-health/covid-by-county.html>
6. [Supports for Continuity of Services](#)
<https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Supports-for-Continuity-of-Services.aspx>

Table 5.

COVID-19 Mitigating Measures

| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p> |
|--|--|
| <p>COVID-19 Vaccination</p> | <p>Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <ul style="list-style-type: none"> ● We help promote the vaccination efforts of our two public health authorities to our students and families in all languages available to them. These public health authorities are Jefferson County Health Department and Indian Health Services. ● The district will continue to partner with local health officials to provide vaccination opportunities for staff, students, and the community as per CDC, OHA, and ODE recommendations. ● Implementation of the most recent mandatory educator vaccination rule. |
| <p>Face Coverings</p> | <p>Face coverings will be provided for staff and students who individually select to wear them. Face coverings are located at the front offices of each school and in the health room. Masks will also be provided for individuals with symptoms or who have been around someone who is ill.</p> <p>The district may align with all state/local rules regarding the implementation of mask-wearing. When masks are not required, the district will create a welcoming space that allows those who choose to wear masks to do so.</p> <ul style="list-style-type: none"> ● Provide additional instructional supports to effectively wear a face covering (District Provided Face Mask Training Slides, Annual Safe Schools Training, COVID-19 Staff Guidance & Training) ● Posting of age-appropriate signage may be increased and teaching videos may be used in the classroom to help children learn about respiratory etiquette ● Positive behavior support approach to developing student face covering skills will be implemented |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction? |
|---|---|
| | <ul style="list-style-type: none"> ● Alternative School Options: Some families may choose to have their children learn at home out of concern for the virus or because they don't want their children wearing masks. JCSJ has an online option to select (509J Online) https://www.cdc.gov/cdctv/diseaseandconditions/influenza/cover-coughs-kids.html https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/masks.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprevent-getting-sick%2Fdiy-cloth-face-coverings.html https://govstatus.egov.com/or-oha-face-coverings |
| Isolation | <p>Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <ul style="list-style-type: none"> ● Jefferson County School District has developed Infectious Disease and Isolation protocols as required. The district will follow all related Division 22 standards. ● We may contact people who may have been exposed for positive cases of COVID-19 that enters school when directed by OHA/public health to do so. Information is provided to Jefferson County Public Health or Indian Health Services (depending on the jurisdiction) to determine quarantine requirements per individual. <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220. Students who demonstrate symptoms of COVID-19 will be isolated until further arrangements are made.</p> <p>In addition, students and staff who are ill will be encouraged to stay home with additional time for homework provided and additional sub-staff or alternate learning plans for teacher absence. https://www.jcsd.k12.or.us/wp-content/uploads/2022/01/2021-2022-Rights-and-Responsibilities-Handbook.pdf https://oregon.public.law/rules/oar_581-022-2220</p> |
| Symptom Screening | Symptoms will be listed on the 509j.net and in the letters sent to the families with the list of free vaccination clinics and the plan for the year. Symptoms will also be on posters throughout the buildings |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction? |
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| | <p>Students and staff will be encouraged to stay home if they have symptoms. Communication with staff regarding opt-in screening program through OHA ● The district may offer on-site screening including temperature checks if directed by Jefferson County Public Health and Indian Health Services.</p> <p>https://sites.google.com/a/509j.net/jcsd-509-j-health-services/too-sick-for-school</p> |
| COVID-19 Testing | <p>OHA offers both <u>diagnostic and screening testing programs</u> to all public and private K-12 schools in Oregon.</p> <p>Rapid COVID 19 tests are available in all schools for staff or students who are exposed or show symptoms while on the school campus (with parent consent). At-home tests are available upon request for all staff/students</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/school-testing.html https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/school-testing.html#toolkit</p> |
| Airflow and Circulation | <p>Hepa filters will be changed each month and MERV-13 air filters are added to all buildings. On days that are 60 or warmer, windows will be opened to increase ventilation. When possible, windows will be opened on buses.</p> <p>Insurance Company Review of Operational Blueprint</p> <ul style="list-style-type: none"> ● Insurance Company Site Visits ● Professional HVAC System Review ● The Jefferson County School District will operate ventilation systems properly and/or increase the circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. ● The Jefferson County School District will consider running ventilation systems continuously and changing the filters more frequently where appropriate. Staff will not use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. Staff will consider the need for increased ventilation in areas where students with special healthcare needs receive medication or treatments. Ventilation systems will be checked regularly. ● Schools with HVAC systems should ensure all filters are maintained and replaced as necessary to ensure proper functioning of the system. ● All intake ports that provide outside air to the HVAC system should be regularly cleaned, maintained, and cleared of any debris that may affect the function and performance of the ventilation system. |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction? |
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| | <ul style="list-style-type: none"> ● Keep windows open or cracked when possible for ventilation ● HVAC systems in all schools have been set to circulate 25% outside air during school hours. (6:30a.m. - 5 p.m.) This means pulling outside air into the HVAC system to replace the inside air. Inside hall, doors must remain open at all times ● Where possible, staff will modify or enhance building ventilation (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance), as we are aware that air circulation and filtration are helpful factors in reducing airborne viruses. https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.html https://www.ashrae.org/file%20library/technical%20resources/covid-19/ashrae-reopening-schools-and-universities-c19-guidance.pdf |
| Cohorting | <p>Each Classroom has COVID-19 Room Occupancy poster that has the number of individuals allowed with safe social distancing. In addition, we may place markings on floors if there is a need for 3-6 feet distancing in desk classrooms. Most grades are separated by rooms and cohorts are not mixed during the majority of the day. https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschoo%2Fschoo%2Fk-12-guidance.html%3Futm_medium%3Demail%26utm_source%3Dgovdelivery&utm_medium=email&utm_source=govdelivery#print</p> |
| Physical Distancing | <p>Social Distancing may be encouraged at 3 feet while in the classrooms and at 6 feet outside the classroom if possible. If available, one student per seat on the bus.</p> <p>Physical Distancing ● The Jefferson County School District recommends maintaining 3 feet of distance between individuals when possible. (including staff) consider physical distance requirements when determining room capacity. Calculations will only be made with usable classroom space, understanding that desks and room set-up will require the use of all space in the calculation. Each Classroom has COVID-19 Room Occupancy poster that has the number of individuals allowed with safe social distancing. Additional space for entry, exit, and movement within the classroom should also be considered. https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschoo%2Fschoo%2Fk-12-guidance.html%3Futm_medium%3Demail%26utm_source%3Dgovdelivery&utm_medium=email&utm_source=govdelivery#print</p> |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction? |
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| Hand Washing | <p>Teaching handwashing and respiratory etiquette students at the beginning of the school year ● Posting of age-appropriate signage ● Positive behavior support approach to developing student handwashing skills https://www.cdc.gov/handwashing/posters.html</p> <p>Handwashing may be increased and encouraged at the time of arrival, before and after meals, and before and after sports/recess. Hand Sanitizer may be located in each bathroom and in the classrooms and by the doors with at least 60 % alcohol, kids less than 6 years old require adult supervision for use of hand sanitizer.</p> |
| Cleaning and Disinfection | <p>Classrooms and other areas with high traffic are cleaned each day after school. This includes bathrooms and cafeterias, classrooms, and door knobs and handles. The district has replaced all drinking fountains with water refill stations located throughout the schools.</p> <p>During times of high transmission handwashing and hand sanitization policy may be re-evaluated. Added measures may include cleaning classrooms in between classes and at breaks by available staff. Cafeteria may be cleaned in between cohorts and additional cleanings may be added at noon time as needed. Recess and playground equipment and frequently touched surfaces (handles, knobs, computers) may be sanitized regularly in between use.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html</p> |
| Training and Public Health Education | <p>Communications Coordinator to help with effective communication of public health-related issues. Systems for communication include</p> <p>Email, Phone Calls, Newsletters, Social Media, District Website & School Websites</p> <ul style="list-style-type: none"> ● Translation of communication in home languages other than English ● Native American and Latino Family Liaisons as a trusted source of communication <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=22 https://www.jcsd.k12.or.us/</p> |

Table 6.

COVID-19 Mitigating Measures

| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
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| <p>COVID-19 Vaccination</p> | <p>The district collaborates with Jefferson County Health Department and Mosaic Medical to make vaccinations available and convenient for staff and eligible students.</p> <ul style="list-style-type: none"> ● The district will continue to partner with local health officials to provide vaccination opportunities for staff, students, and the community. ● Implementation of the most recent mandatory educator vaccination rule <p>Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <ul style="list-style-type: none"> ● We promote vaccination efforts of our public health authorities to our students and families in all languages available to them. These public health authorities are Jefferson County Health Department and Indian Health Services. <p>As per CDC, OHA, and ODE recommendations we are partnering with Jefferson County Public Health Department, IHS & Mosaic Medical to provide a series of free COVID-19 vaccination/booster clinics. The school district has helped advertise for the vaccination effort, sharing dates and times on the district’s website.</p> <p>During periods of high transmission, we may consult with Jefferson County Health Department, Mosaic Medical & IHS to offer additional vaccination clinics throughout the year.</p> <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/2020-21-Communications-Toolkit.aspx</p> |
| <p>Face Coverings</p> | <p><i>During periods of high transmission the school district will reassess the need for face coverings and any changes that need to be made to the current plan. The School district may follow CDC, OHA, and ODE’s recommended universal use of face coverings during periods of high transmission.</i></p> |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| | <p>Face coverings will be provided for staff and students who individually select to wear them. Face coverings are located at the front offices of each school and in the health room. Masks will also be provided for individuals with symptoms or who have been around someone who is ill.</p> <p>The district may align with all state/local rules regarding the implementation of mask-wearing. When masks are not required, the district will create a welcoming space that allows those who choose to wear masks to do so.</p> <ul style="list-style-type: none"> ● Provide additional instructional supports to effectively wear a face covering (District Provided Face Mask Training Slides, Annual Safe Schools Training, COVID-19 Staff Guidance & Training) ● Posting of age-appropriate signage ● Positive behavior support approach to developing student face covering skills ● Alternative School Options: Some families may choose to have their children learn at home out of concern for the virus or because they don't want their children wearing masks. JCSD has an online option to select (509J Online) <p>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/masks.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprevent-getting-sick%2Fdiy-cloth-face-coverings.html</p> <p>https://govstatus.egov.com/or-oha-face-coverings</p> <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/2020-21-Communications-Toolkit.aspx</p> |
| <p>Isolation</p> | <p>Students and staff who are feeling ill will be encouraged to stay at home. Students who are at school that demonstrate symptoms of COVID-19 will be isolated until arrangements for transport home can be made. Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| | <ul style="list-style-type: none"> ● Jefferson County School District has developed Infectious Disease and Isolation protocols as required. The district will follow all related Division 22 standards. ● We may implement contact tracing for positive cases of COVID-19 that enters school when directed by OHA/public health to do so. Information is provided to Jefferson County Public Health or Indian Health Services (depending on the jurisdiction) to determine quarantine requirements per individual. <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220. Students who demonstrate symptoms of COVID-19 will be isolated until further arrangements are made.</p> <p>In addition, students and staff who are ill will be encouraged to stay home with additional time for homework provided and additional sub-staff or alternate learning plans for teacher absence.</p> <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/2020-21-Communications-Toolkit.aspx https://www.jcsd.k12.or.us/wp-content/uploads/2022/01/2021-2022-Rights-and-Responsibilities-Handbook.pdf https://oregon.public.law/rules/oar_581-022-2220</p> |
| <p>Symptom Screening</p> | <p>Symptoms will be listed on the 509j.net, on posters throughout schools, and in communications with families of students. Students and staff will be encouraged to stay home if they have symptoms. Communication with staff regarding opt-in screening program through OHA</p> <ul style="list-style-type: none"> ● The district may offer on-site screening including temperature and symptom checks if directed by Jefferson County Public Health Department. <p>https://sites.google.com/a/509j.net/jcsd-509-j-health-services/too-sick-for-school</p> <ul style="list-style-type: none"> ● The students who report illness will be asked to wear a mask and sent home |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| | <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/2020-21-Communications-Toolkit.aspx</p> |
| <p>COVID-19 Testing</p> | <p>Free COVID 19 tests will be available for the students to take home with instruction letters on what to do if the test is positive. Students and families will be encouraged to discuss testing with their primary care physician or the public health department. Test to Stay (TTS) measures may be implemented. https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Test%20to%20Stay%20for%20Parents%20and%20Families.pdf https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/2020-21-Communications-Toolkit.aspx</p> |
| <p>Airflow and Circulation</p> | <p>During periods of high transmission of virus, the Airflow and Circulation policy will be reassessed and additional measures may be added including more frequent filter changes, increased rate of outside air circulation, increased time between cleaning and maintenance of HVAC system and increases in the need for opening windows for air circulation. Hepa filters will be changed each month and MERV-13 air filters are added to all buildings. On days that are 60 or warmer, windows will be opened to increase ventilation. When possible, windows will be opened on buses. Insurance Company Review of Operational Blueprint & Site Visits • Professional HVAC System Review • The Jefferson County School District will operate ventilation systems properly and/or increase the circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. • The Jefferson County School District will consider running ventilation systems continuously and changing the filters more frequently where appropriate. Staff will not use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. Staff will consider the need for increased ventilation in areas where students with special healthcare needs receive medication or treatments. Ventilation systems will be checked regularly. • Schools with HVAC systems should ensure all filters are maintained and replaced as necessary to ensure the proper functioning of the system. • All intake ports that provide outside air to the HVAC system should be cleaned, maintained, and cleared of any debris that may affect the function and</p> |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| | <p>performance of the ventilation system. ● Keep windows open or cracked when possible for ventilation ● HVAC systems in all schools have been set to circulate 25% outside air during school hours. (6:30a.m. - 5 p.m.) This means pulling outside air into the HVAC system to replace the inside air. Inside hall, doors must remain open at all times ● Where possible, staff will modify or enhance building ventilation (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance), as we are aware that air circulation and filtration are helpful factors in reducing airborne viruses. https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.html https://www.ashrae.org/file%20library/technical%20resources/covid-19/ashrae-reopening-schools-and-universities-c19-guidance.pdf</p> |
| <p>Cohorting²</p> | <p>Schools should notify their LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:</p> <ol style="list-style-type: none"> 1. At the school level: ≥ 30% absenteeism, with at least 10 students and staff absent 2. At the cohort level: ≥ 20% absenteeism, with at least 3 students and staff absent <p>Each Classroom has a COVID-19 Room Occupancy poster that has the number of individuals allowed with safe social distancing. The LPHA and administration will re-evaluate the need for changes during periods of high transmission and make decisions that are evidenced based and focus on keeping students in school. For example, groups/cohorts are separated by grade level and may rotate through the cafeteria at specific times with cleaning and disinfecting of surfaces in between cohorts eating.</p> |
| <p>Physical Distancing</p> | <p>Social Distancing may be encouraged at 3 feet while in the classroom and at 6 feet outside the classroom if possible. When on the bus, students are to sit one per seat when seats are available. Physical Distancing ● The Jefferson County School District recommends maintaining 3 feet of distance between individuals when possible. (including staff) consider physical distance requirements when</p> |

² Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| | <p>determining room capacity. Calculations will only be made with usable classroom space, understanding that desks and room set-up will require the use of all space in the calculation. Additional space for entry, exit, and movement within the classroom should also be considered. During periods of high transmission the physical distancing policy may be re-evaluated and changes made as needed. https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools-childcare%2Fk-12-guidance.html%3Futm_medium%3Demail%26utm_source%3Dgovdelivery&utm_medium=email&utm_source=govdelivery#print</p> |
| <p>Hand Washing</p> | <p>During times of high transmission handwashing and hand sanitization policy may be re-evaluated and increased. We may teach students multiple times and use “glo germ” with black light</p> <ul style="list-style-type: none"> ● Posting of age-appropriate signage may be increased in times of high transmission ● Positive behavior support approach to developing student handwashing and respiratory etiquette skills <p>Handwashing or use of hand sanitizer is encouraged at the time of arrival, before and after meals and before and after sports/recess.</p> <ul style="list-style-type: none"> ● Hand Sanitizer may be added to include areas such as throughout gyms, classrooms, cafeteria and bathrooms. ● Hand sanitizer should contain at least 60 % alcohol and kids less than 6 years old require adult supervision for use of hand sanitizer. <p>https://www.cdc.gov/handwashing/posters.html</p> |
| <p>Cleaning and Disinfection</p> | <p>Classrooms and other areas with high traffic are cleaned each day after school . This includes bathrooms and cafeterias, classrooms and door knobs and handles. The district has replaced all drinking fountains with water refill stations located throughout the schools.</p> |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| | <p>Cleaning and disinfecting policies may be re-evaluated during periods of high transmission including the use of disinfecting fog at the end of each day and increased disinfecting measures throughout the day such as between classes eating in the cafeteria, door knobs and handles throughout the day and sinks and water dispensing stations throughout the school. https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html</p> |
| <p>Training and Public Health Education</p> | <p>Communications Coordinator to help with effective communication of public health-related training and education. Systems for communication include Email, Phone Calls, Newsletters, Social Media, District Website & School Websites</p> <ul style="list-style-type: none"> ● Translation of communication in home languages other than English ● Native American and Latino Family Liaisons as a trusted source of communication <p>https://www.jcsd.k12.or.us/ https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=22</p> |

Table 7.

COVID-19 Mitigating Measures

| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p> |
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| <p>COVID-19 Vaccination</p> | <p>Jefferson County School District 509J policies, protocols, and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>During periods of a gradual return to baseline response, our administrative team will make evidence-based decisions in conjunction with public health authorities to decide what measures shall remain including prioritization of measures.</p> <ul style="list-style-type: none"> ● We help promote the vaccination efforts of our two public health authorities to our students and families in all languages available to them. These public health authorities are Jefferson County Health Department and Indian Health Services. ● The district will continue to partner with local health officials to provide vaccination opportunities for staff, students, and the community as per CDC, OHA, and ODE recommendations. ● Implementation of the most recent mandatory educator vaccination rule. <p>During periods of high transmission, we may consult with Jefferson County Health Department, Mosaic Medical & IHS to offer additional vaccination clinics throughout the year.</p> <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/2020-21-Communications-Toolkit.aspx</p> |
| <p>Face Coverings</p> | <p>During periods of a gradual return to baseline response, our administrative team may make evidence-based decisions in conjunction with public health authorities, to decide if face coverings are recommended or if the use of face coverings may be decreased/discontinued.</p> <p>https://www.cdc.gov/flu/pdf/protect/cdc_cough.pdf</p> |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p> |
| | <p>https://www.cdc.gov/cdctv/diseaseandconditions/influenza/cover-coughs-kids.html</p> |
| <p>Isolation</p> | <p>During periods of a gradual return to baseline response, our administrative team may make evidence-based decisions in conjunction with public health authorities, to decide if any changes to the isolation measures are recommended.</p> |
| <p>Symptom Screening</p> | <p>During periods of a gradual return to baseline response, our administrative team may make evidence-based decisions in conjunction with public health authorities, to decide what level of symptom screening is needed.</p> <p>Symptoms will be listed on 509j.net and on communications to students and families. Symptoms will also be on posters throughout the buildings. Students and staff will be encouraged to stay home if they have symptoms. Communication with staff regarding opt-in screening program through OHA</p> <ul style="list-style-type: none"> ● The district may offer on-site screening including temperature and symptoms checks if directed by Jefferson County Public Health and Indian Health Services. <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/2020-21-Communications-Toolkit.aspx</p> |
| <p>COVID-19 Testing</p> | <p>COVID 19 rapid tests are available for free for students, families, and staff. We have tests that are ready to be dispersed if requested. The school district will decide on testing in conjunction with the Public Health Department if testing on site is decided upon, a waiver will be obtained and additional laboratory supplies for rapid nasal swab only testing.</p> |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p> |
| | <p>During periods of a gradual return to baseline response, our administrative team may make evidence-based decisions in conjunction with public health authorities, to decide to what extent COVID-19 testing will be provided.</p> <p>https://www.cms.gov/files/document/covid-school-testing-factsheet.pdf</p> |
| <p>Airflow and Circulation</p> | <p>During periods of return to baseline, the Airflow and Circulation policy will be reassessed and additional measures may be discontinued.</p> <p>Hepa filters will be changed each month and MERV-13 air filters will be added to all buildings. On days that are 60 or warmer, windows will be opened to increase ventilation. When possible, windows will be opened on buses.</p> <p>Insurance Company Review of Operational Blueprint • Insurance Company Site Visits • Professional HVAC System Review • The Jefferson County School District will operate ventilation systems properly and/or increase the circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. • The Jefferson County School District will consider running ventilation systems continuously and changing the filters more frequently where appropriate.</p> <p>Staff will not use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. Staff will consider the need for increased ventilation in areas where students with special healthcare needs receive medication or treatments. Ventilation systems will be checked regularly. • Schools with HVAC systems should ensure all filters are regularly maintained and replaced as necessary to ensure the proper functioning of the system. • All intake ports that provide outside air to the HVAC system should be cleaned, maintained, and cleared of any debris that may affect the function and performance of the ventilation system. • Keep windows open or cracked when possible for ventilation • HVAC systems in all schools have been set to circulate 25% outside air during school hours. (6:30a.m. - 5 p.m.) This means pulling outside air into the HVAC system to replace the inside air. Inside hall, doors must remain open at all times • Where possible, staff will modify or enhance building ventilation (see CDC's guidance on ventilation and filtration and American Society of Heating,</p> |

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| | Refrigerating, and Air-Conditioning Engineers' guidance), as we are aware that air circulation and filtration are helpful factors in reducing airborne viruses. |
| Cohorting | <p>Schools should notify their LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:</p> <ol style="list-style-type: none"> 1. At the school level: $\geq 30\%$ absenteeism, with at least 10 students and staff absent 2. At the cohort level: $\geq 20\%$ absenteeism, with at least 3 students and staff absent <p>Each Classroom has a COVID-19 Room Occupancy poster that has the number of individuals allowed with safe social distancing.</p> <p>The LPHA and administration will re-evaluate the need for changes during periods of return to baseline and make decisions that are evidenced based and focus on keeping students in school.</p> |
| Physical Distancing | <p>The need for Social Distancing measures will be re-evaluated by school administration and public health authorities when returning to baseline measures.</p> <p>Social Distancing will be encouraged at 3 feet while in the classroom and at 6 feet outside the classroom if possible. When on the buses, students are to be instructed to one per seat if there is room.</p> <p>Physical Distancing ● The Jefferson County School District recommends maintaining 3 feet of distance between individuals when possible. (including staff) consider physical distance requirements when determining room capacity. Calculations will only be made with usable classroom space, understanding that desks and room set-up will require the use of all space in the calculation. Additional space for entry, exit, and movement within the classroom should also be considered.</p> |
| Hand Washing | <p>The need for increased hand washing and instruction on handwashing and respiratory etiquette will be reassessed when returning to baseline.</p> <p>Teaching handwashing and respiratory etiquette to students at the beginning of the school year ● Posting of age-appropriate signage ● Positive behavior support approach to developing student skills</p> |

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| | <p>Handwashing is encouraged at the time of arrival, before and after meals, and before and after sports/recess. Hand Sanitizer will be located in each bathroom and in the classrooms and by the doors with at least 60 % alcohol, kids less than 6 years old located in the High School pre-school require adult supervision for use of hand sanitizer.</p> <p>https://www.cdc.gov/handwashing/posters.html</p> |
| Cleaning and Disinfection | <p>Classrooms and other areas with high traffic are cleaned each day after school . This includes bathrooms and cafeterias, classrooms and door knobs and handles. The district has replaced all drinking fountains with water refill stations located throughout the schools.</p> <p>The need for any added measures may be reassessed when returning to baseline.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html</p> |
| Training and Public Health Education | <p>Communications Coordinator will help with effective communication of public health-related issues and changes related to return to baseline. Systems for communication include Email, Phone Calls, Newsletters, Social Media, District Website, School Websites</p> <ul style="list-style-type: none"> ● Translation of communication in home languages other than English ● Native American and Latino Family Liaisons as a trusted source of communication <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=22</p> |

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are included in our new hire orientation and will be provided annually for staff to understand the importance of their role in a communicable disease event. Updates and Revisions to the plan will be communicated to staff. Exercises will be re-evaluated on an annual basis to determine if changes need to be made to our communicable disease plan.

<https://www.jcsd.k12.or.us/schools/bm/school-profile/>

Date Last Updated: **08.26.2022**

Date Last Practiced: **08.26.2022**