



Jefferson County
School District 509J

UNITE. ENGAGE. SOAR.

Community Engagement

October 2022



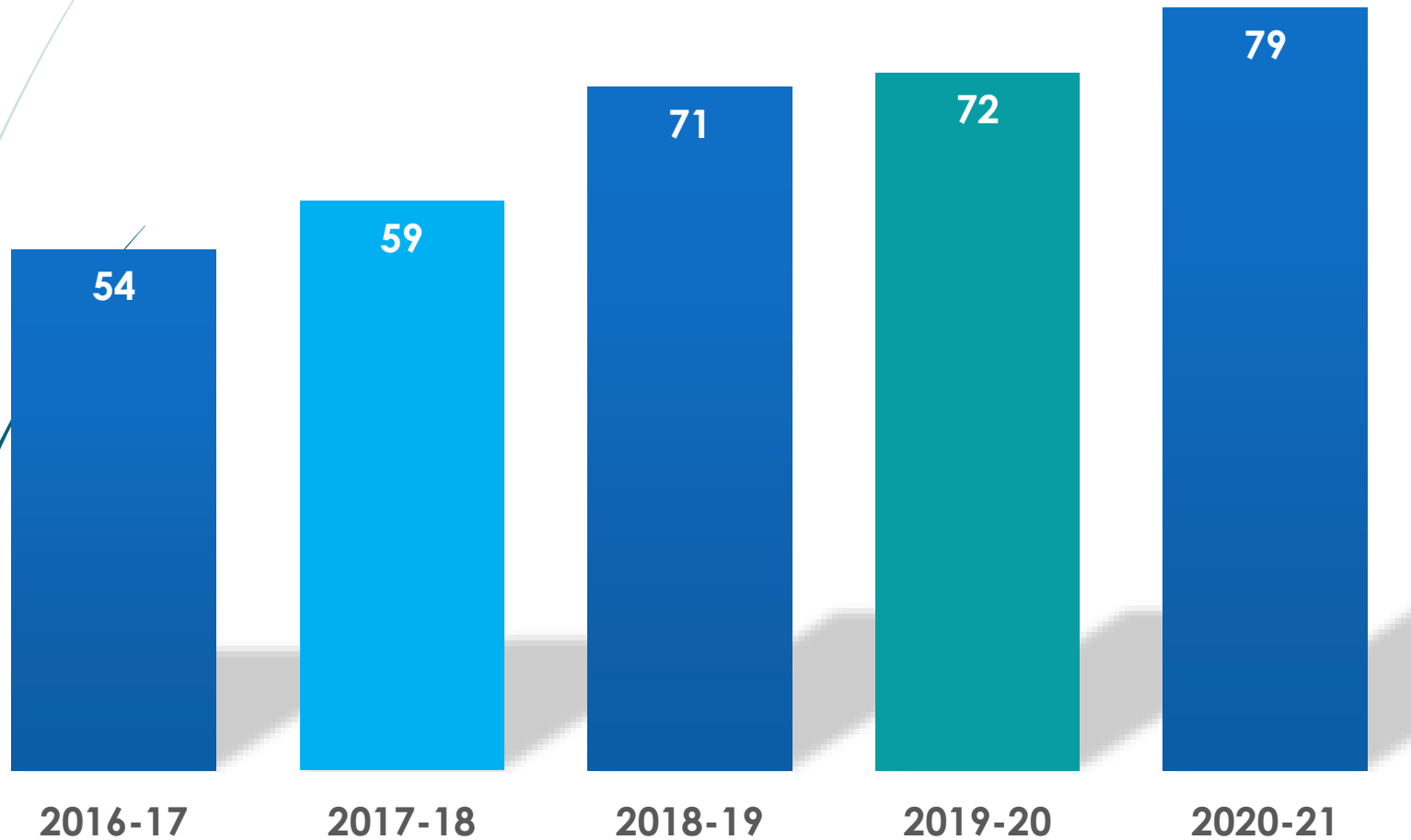
Jefferson County
School District 509J

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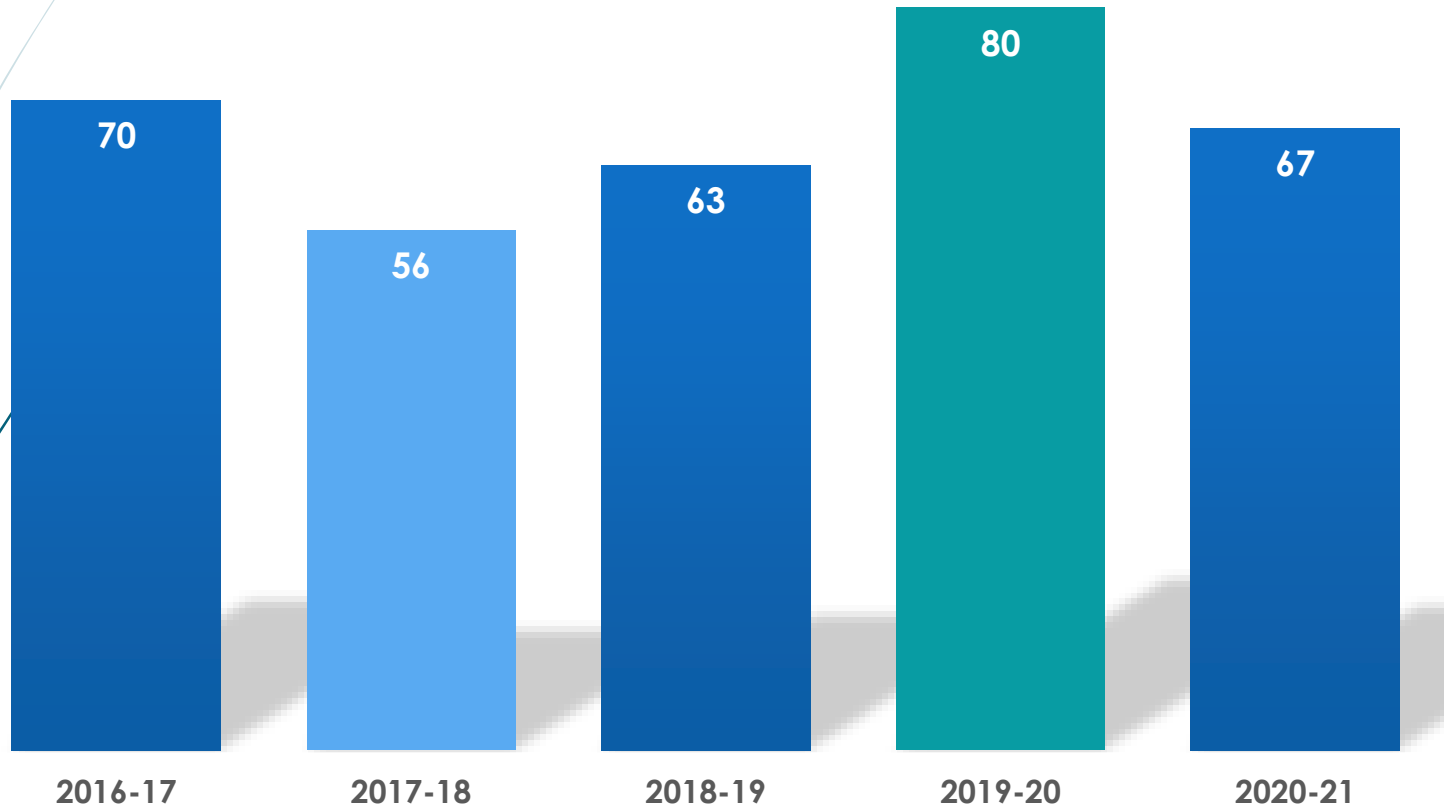
Achievement, Attendance and Graduation Data



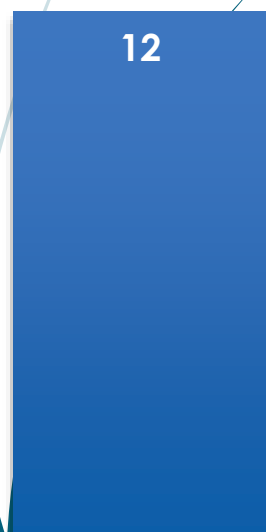
Jefferson County School District 509-J American Indian Students Four Year Graduation Rate



**Jefferson County School District 509-J
(Madras High School & Bridges)
American Indian Students Five Year Graduation Data**



JCSD NCES American Indian Students Dropout Rates



7.32

7.43

2.82

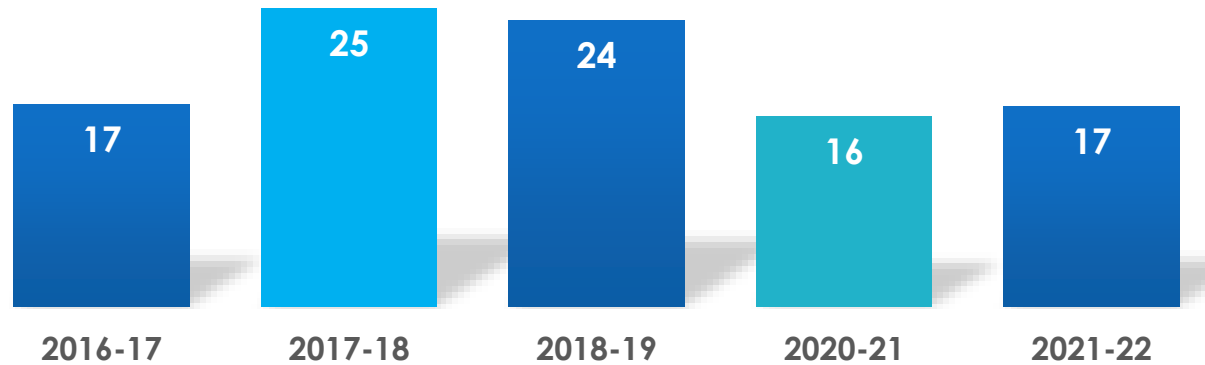
0.68

American Indian

■ 2016-17 ■ 2017-18 ■ 2018-19 ■ 2019-20 ■ 2020-21



American Indian Students Percent Passing English Language Arts SBAC



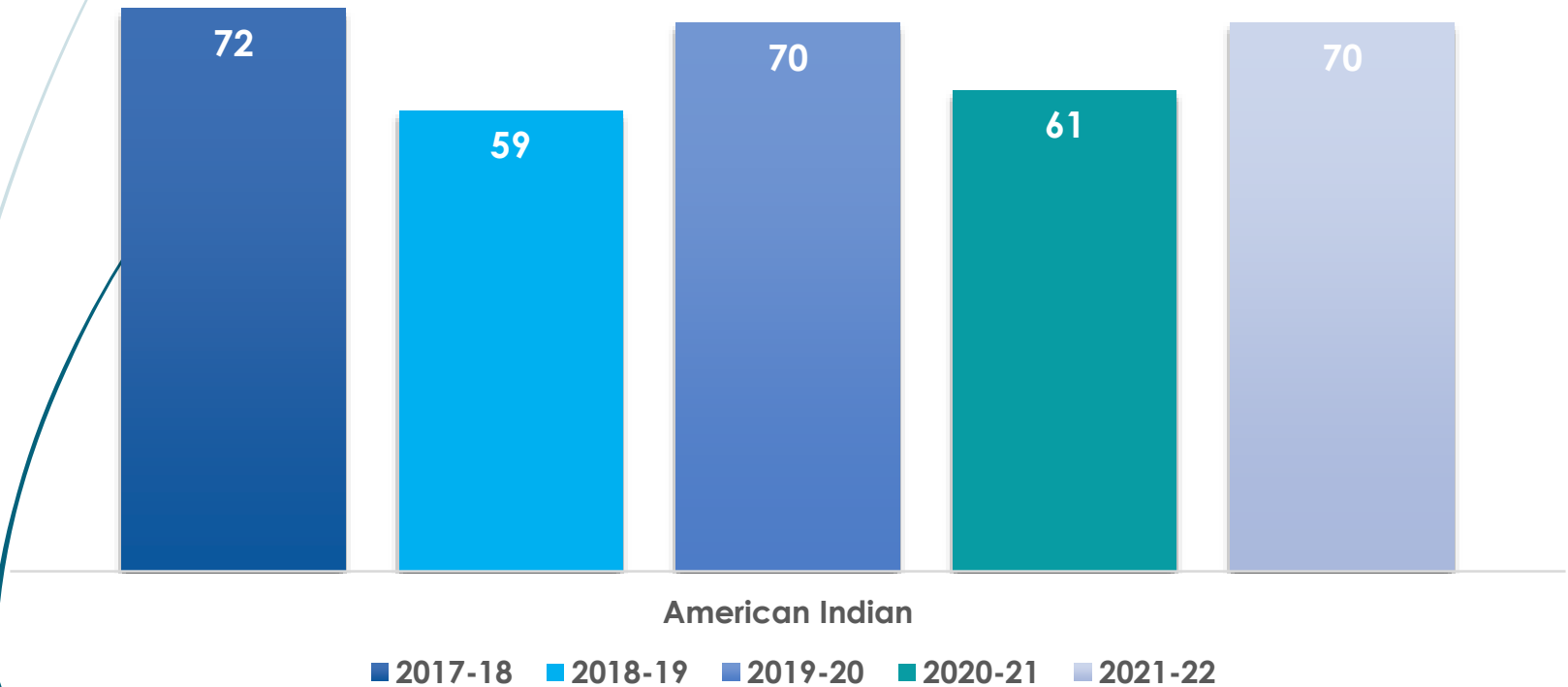


American Indian Students Percent Passing Mathematics SBAC



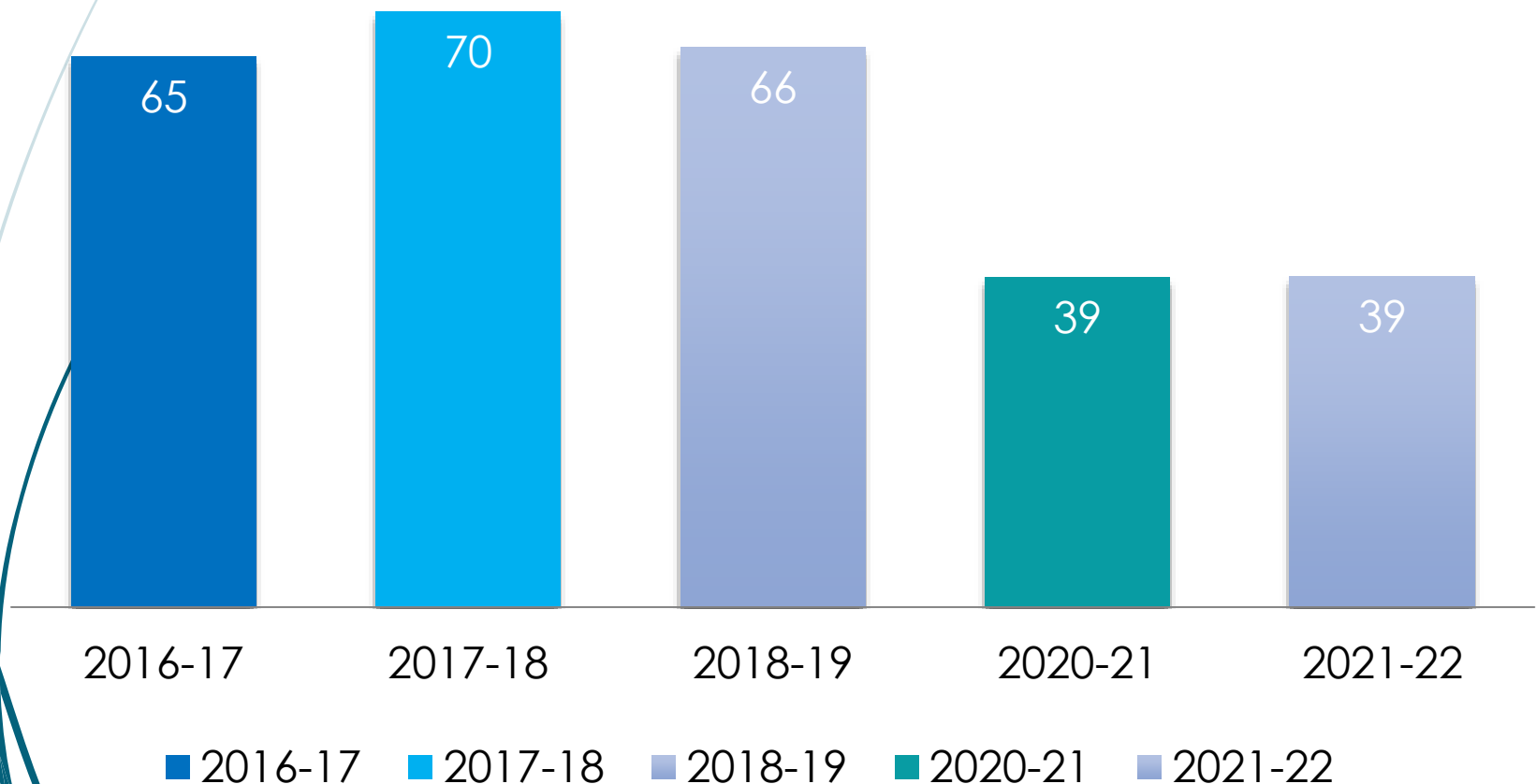
Madras High School 9th Grade on Track

The percentage of students in their first year of high school who have earned at least 25% of the number of credits required for a high school diploma. This is a minimum of 6 credits.



District Not Chronically Absent by Demographics

The percent of students who are not chronically absent is a measure of the number of students who were present for more than 90% of the days they were enrolled.





Jefferson County School District 509J

UNITE. ENGAGE. SOAR.

Impact Aid Action Plan FY 21-22

Action Plan

1. Continued implementation of Native American developed units of studies that include culture, history, sovereignty, government and language.
2. Provide additional time and support for students and families:
 1. Tutoring
 2. Intervention
 3. Extensions
3. Explore changing school start times to increase attendance and participation.
4. Continue to increase and improve communication and engagement of family members

Highlights

- Grow your own program in collaboration with George Fox University.
- Partnerships with outside organizations
- Incorporation of Native language and culture in schools.



Jefferson County
School District 509J

UNITE. ENGAGE. SOAR.

Participation Data

Activity Bus Ridership

JEFFERSON COUNTY SCHOOL DISTRICT 509-j

Activity Bus Ridership

July 1, 2021 - June 30, 2022

Month	High School Students Traveling				Buses Trips
	Tutoring	Sports	Other	Total	Total
September Total	5	149	1	155	17
October Total	57	179	13	249	19
November Total	58	150	16	224	14
December Total	33	102	20	155	12
January Total	60	156	21	237	16
February Total	22	121	91	234	15
March Total	34	253	97	384	18
April Total	41	174	114	329	20
May Total	44	165	137	346	19
June Total	-	11	5	16	1
Grand Total	354	1,460	515	2,329	151

Student Participation

JEFFERSON COUNTY SCHOOL DISTRICT 509-J

PARTICIPATION BY CLUB/SPORT

JULY 1, 2021 - JUNE 30, 2022

ACTIVITY/CLUB/SPORT	American Indian	Asian	Hawaiian/Pacific Islander	Hispanic	White	African American	Grand Total
Art Club	9		1		8	16	37
Band	13		1		37	35	88
Baseball	12			1	15		28
Basketball	13			17	25	2	57
Boys Basketball	50			5	10		65
Boys Soccer				34	6		40
Boys Tennis	3			10	2		15
Boys Wrestling	10			10	14		34
Chamber Choir	2			2	9		13
CHOIR	4			9	12		25
Color Guard	1			2			3
Concert Choir	4				4	1	9
Cross Country	37	1		7	14		59
Esports	11	1		4	6		22
FFA	17			40	59		116
Football	57			28	48	4	137
Gender & Sexuality Alliance	1				2		3
Girls Basketball	50			3	6		59
Girls Soccer	6	1		13	5		25
Girls Tennis	3	3		10	3	1	20
Girls Wrestling	1			3	2		6
Graphic Art Club	2			1	3		6
Jazz Band				1	7		8
JROTC	11			13	15	1	40
Link Crew	4	3		8	7		22
Marching Band				8	5		13
NHS	7	3		11	19		40
Skills USA	1						1
Softball	22			3	5		30
Swimming	1			6	5		12
Symphonic Band	5			10	13		28
Theatre	4			4	10		18
Track	21			27	43		91
Track and Field	70						70
Volleyball	48			22	25		95
Wrestling	22			1	7	1	31
Yearbook	19	3		12	3		37
Grand Total	541	17	2	370	460	13	1403

Participation by School

JEFFERSON COUNTY SCHOOL DISTRICT 509-J
PARTICIPATION BY SCHOOL
JULY 1, 2021 - JUNE 30, 2022

Row Labels	African American	American Indian	Asian	Hawaiian/Pacific Islander	Hispanic	White	Grand Total
JCMS	6	80	2	1	166	214	469
MHS	7	216	15	1	204	246	689
WSK8		245					245
Grand Total	13	541	17	2	370	460	1403



Jefferson County
School District 509J

UNITE. ENGAGE. SOAR.

Impact Aid Application



LEA: Jefferson County School District #509-J
Impact Aid Number: 471404

Dear Stacie Holmstrom,

We received your school district's Fiscal Year 2023 Impact Aid, Section 7003 application on 1/31/2022. Your application was submitted on time.

We will use this application to make eligibility determinations and, as applicable, make Impact Aid payments beginning next fall.

Please help the Impact Aid Program measure improvements in the Impact Aid Grant System IAGS by completing [a short customer experience survey](#). The results will be used to prioritize new features and enhancements. We appreciate your time and look forward to using your feedback to improve IAGS.

Thank you,

The Impact Aid Program
System Link: [Impact Aid Grant System](#)

Office of Impact Aid Programs
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-6244
Phone: 202-260-3858
Fax: 866-799-1273
E-Mail address: Impact.Aid@ed.gov

1/31/2022

PDF Print for Application 7003 - Number. 18630

LEA Information

Name: Jefferson County School District #509-J

Impact Aid Number: 471404

Reference Number: OR-38-471404

Application Number: 18630

Late: No

Version: 1

Address: 445 SE Buff St, Madras, OR 97741

County(ies): Jefferson

Application Year: 2023

Charter School: No

PR Award Number: S041B 20234326

New or Non-Continuing: No

7003 (b)(2) Applicant: No

Contact Info

Title: Chief Financial Officer

Name: Ms. Stacie Holmstrom

Email Address: sholmstrom@509j.net

Phone Number: 541-475-6192

Extension:

Fax Number: 541-475-6192

Membership and ADA

First Day of School: 9/7/2021

Survey Date: 10/1/2020

Second Survey Date:

Housing Renovation: No

Housing Contact:

Email:

Phone:

Attendance Ratio Type: State Average Attendance Ratio

Attendance Ratio: 0.88239

Average Daily Attendance: 2553.637

Number of Sampled Days:

Average Daily Attendance Report: Document not provided

School Calendar: Document not provided

Include Summer School: No

Number of Regular School Days:

Total Hours of Summer School Attendance:

Membership

Students	Preceding Year	Current Year
In Schools of the Applicant's District	2894	2894

For whom tuition is received	4	4
Subtotal	2890	2890
For whom tuition was paid	4	4
For whom the applicant school district provided free public elementary or secondary education	2894	2894

How did you collect information on the federally connected children in membership?: Source Check Forms

Expenditures for CWD

Total Additional Expenditures: \$5,316,916.71

Total State Aid for All Current Operating Expenditures: \$32,852,860.00

Total State Aid for Children with Disabilities: \$3,207,112.00

Total Funds for Part B of the Individuals with Disabilities Education Act: \$408,398.36

Other Sources of Aid Received for Children with Disabilities: \$236,597.15

Total Membership Enrolled in State-Approved Education Programs for All Children with Disabilities: \$491.00

Fiscal Report on Expenditures of All Construction-Related Funds and Accounts

Opening Balance for All Construction-Related Funds or Accounts: \$0.00

Section 7007 Payment: \$0.00

Other Receipts: \$0.00

Transfers In: \$0.00

Transfers Out: \$0.00

Non-Construction-Related Expenditures: \$0.00

Total Expenditures for Construction or Renovation: \$0.00

Total Expenditures for Debt Service: \$0.00

Closing Balance for all Construction-Related Funds or Accounts: \$0.00

Report on Condition of Facilities:

Children who attend schools owned by the U.S. Department of Education

Name of School Building Owned by the U.S. Department of Education	Total Number of Children Enrolled in This Building on Survey Date on Cover Page	Total number of children enrolled in this building on the survey date who live on Federal Lands, whose parents are members of the US Uniformed Services, and who are claimed on this application	Total number of children enrolled in this building on the survey date who DO NOT live on Federal Lands, whose parents are members of the US Uniformed Services, and who are claimed on this application

Child Category	Property	Property Address	Total Children
Live-On	N Unit Irrigation District Main Canal Right-Of-Way	Deschutes Project, xxxx, Oregon	
Work-On	N Unit Irrigation District Main Canal Right-Of-Way	Deschutes Project, xxxx, Oregon	3

Foreign Military

Property	Property Address	Total Children	Children with Disabilities
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Uniformed Services Live-On

Property	Property Address	Total Children	Children with Disabilities
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Indian Lands

Property	Property Address	Total Children	Children with Disabilities
Warm Springs Resv- Specific Individual	Trust Props Approved From FY 2015 Appl, Warm Springs, Oregon	805	183

Uniformed Services Live-Off

Total Children	Children with Disabilities
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Foreign Military Live-Off

Total Children	Children with Disabilities
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Low Rent Housing

Property	Property Address	Total Children
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Live On Only

Property	Property Address	Total Children
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Work-On Only

Property	Property Address	Total Children
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Statements:

7003 Assurances, Certifications and Signing Statement

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it submits this application to the U.S. Department of Education.

General Assurances - Non-Construction Programs

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance

is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.

16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, 'Audits of States, Local Governments, and Non-Profit Organizations.'


17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

Assurances - Impact Aid Programs

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures

2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;


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3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
 4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
 5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
 6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

Certifications Regarding Lobbying

Certification for Contracts, Grants, Loans, and Cooperative Agreements. The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance



The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

I have reviewed the Impact Aid application and the certifications and assurances on this page, and I am ready to sign and submit the application on behalf of my LEA.

Signed by Stacie Holmstrom
Signed on 1/31/2022
Submitted on 1/31/2022

Jefferson County School District 509J

Code: DDB
Adopted: 12/09/02
Revised/Readopted: 1/05/17; 7/23/18; 10/08/18;
10/14/19; 1/11/21; 1/10/22
Orig. Code: DDB

Native American Impact Aid Funds

It is the intent of the district that all Indian children of school age have equal access to all programs, services and activities offered within the district. To this end, the district will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Attestation

The district attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribe and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY22-23 Impact Aid application.

The district attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY22-23 Impact Aid application.

Indian Procedures

The following Indian Procedures become effective upon Board approval:

1. The Local Educational Agency (LEA) will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. (34 C.F.R. Part 222.94(a)(1))
 - a. The district administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, post the following documents on the district website <http://jcsd.k12.or.us/district/impact-aid> and make available at the executive office of the tribal administration building for all Indian parents and tribal officials to review:
 - (1) Impact Aid application;
 - (2) Evaluation of all educational programs; and
 - (3) Plans for education programs the district intends to initiate or eliminate.

Parents will receive a call and/or text message from the district's notification system when the information is available at the executive office in the tribal administration building. In addition, information regarding these materials will be included in the district's monthly newsletter, if appropriate.

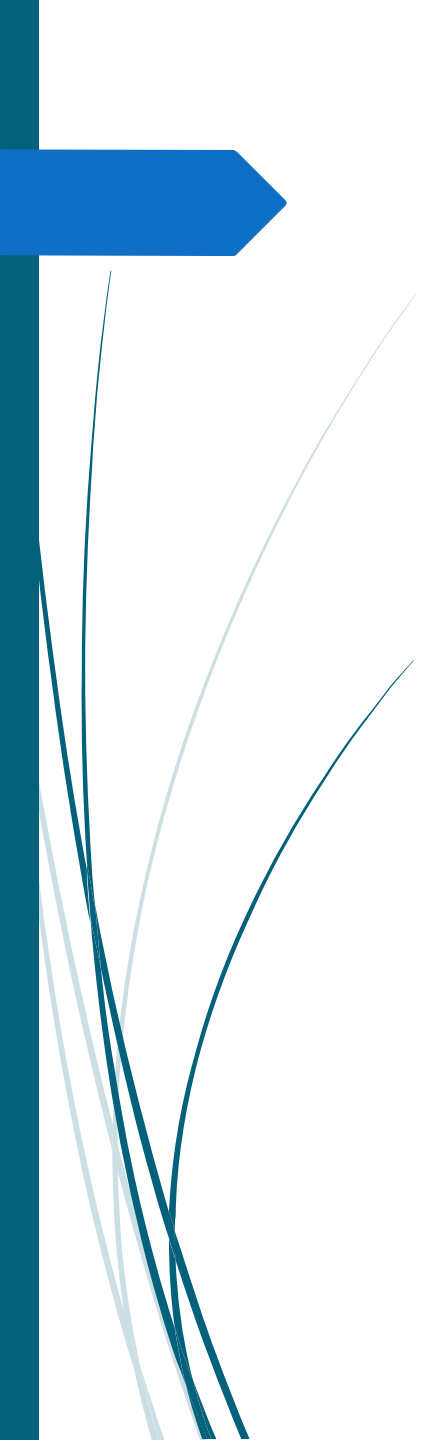
- b. Parents of Indian children, tribal officials and the public will be given a minimum two-week notice of any and all meetings related to equal participation or the content of the educational program. The location, date and time of any meeting described above shall be posted at the

executive office in the tribal administration building, published in The Madras Pioneer and Spilyay Tymoo. Additionally, parents will receive a call and/or text message from the district's notification system the day before said meeting.

2. The district will provide an opportunity for the Confederated Tribes of Warm Springs and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities.
3.
 - a. As part of this requirement, the district will:
 - (1) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication; and
 - (2) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children. (34 C.F.R. Part 222.94(a)(2))
 - b. The district will provide the following face-to-face (the preferred method of communication) opportunities for parents of Indian children and tribal members to provide input:
 - (1) The Indian Education Advisory Committee of the district will meet four times annually in Warm Springs for the purpose of addressing comments and concerns of parents of Indian children regarding the district's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A Board representative is a nonvoting member of the Indian Education Advisory Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Advisory Committee as well as the Board.

 - (2) At each of the monthly Board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. The district will ensure that at least one Board meeting is held in Warm Springs on an annual basis.
 - (3) A public engagement process where family members and tribal leaders are provided the opportunity to provide feedback will be scheduled for October of each year.
 - (4) The district and the Indian Education Advisory Committee representatives will schedule an annual meeting with the Confederated Tribes of Warm Springs to discuss ongoing programming goals.
 - c. In addition to the aforementioned meetings, at any time tribal officials and parents of Indian children may also call, mail, email or visit school leaders to provide comments and concerns regarding the district's educational programs and activities.
 - d. The preferred method of communication for tribal officials and parents of Indian children is face-to-face and will ensure that communication regarding the district's educational programs and activities are delivered in such matter.
 - e. If participation in the established meetings yields a low participation rate by tribal officials and parents of Indian children, the district will re-evaluate its plan and consult with tribal officials on ways to improve participation. The district may relocate or change times of meetings to encourage participation.
4. The district will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities.

- 
- a. As part of this requirement, the LEA will:
 - (1) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
 - (2) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children. (34 C.F.R. Part 222.94(a)(3))
 - b. The district will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and cocurricular activities.

The district will monitor Indian student participation in all academic and cocurricular activities by requesting student participation rosters from each curricular and cocurricular activity staff.
 - c. District officials will review school data to assess the extent of Indian children's participation in the district's educational programs including, but not limited to, math, science and social studies and all cocurricular activities including, but not limited to, sports, music, field trips and clubs on an equal basis.
 - d. The district will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by posting at the executive office in the tribal administration building and online at <http://jcsd.k12.or.us/district/impact-aid> one week in advance of the annual public engagement process meeting scheduled in February of each year. Parents will also receive a call and/or text message from the district's notification system notifying them the information is available at the Executive Office in the tribal administration building.
 - e. During the annual public engagement process meeting scheduled in October of each year, the district will provide an opportunity for parents of Indian children and tribal officials to provide comments, recommendation or feedback on equal participation. In addition to this annual public engagement meeting, parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the district, at any school board meeting, Indian Education Advisory Committee meeting, email, mail or in person.
 - f. The district will provide an adequate time of 10 days for parents of Indian children and the tribal officials to review the assessment and provide meaningful input on any recommendations concerning academic subjects and co-curricular activities.
 - g. Recommendations or suggestions concerning the district's educational program including, but not limited to, math, science and social studies and all cocurricular activities including, but not limited to, sports, music, field trips and clubs will be reviewed with the Indian Education Advisory Committee and provided to the Board for review and consideration. A verbal report will be presented to tribal officials annually, concerning the district's educational program.
5. The district will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. (34 C.F.R. Part 222.94(a)(4))
 - a. At any time, parents of Indian students or the tribal officials can express their concerns and make recommendations for changes to the IPPs by attending monthly, quarterly or annual meetings, phone call, email, letter or visit to the district office.
 - b. During the organization meeting of the Indian Education Advisory Committee, recommendation to the IPPs will be evaluated.
 - c. If revisions are necessary, the Indian Education Advisory Committee will forward the document to the Board, the tribal officials and parents of Indian children for review and consideration.
 - d. Changes to the IPPs will be implemented in the month immediately following Board approval.

- e. Any updates will be sent to parents of Indian children and the tribal officials within one week of adoption by the Board.
- 6. The district will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. (34 C.F.R. Part 222.94(a)(5))
 - a. The district will at least annually respond in writing to comments and recommendations made by the Indian Education Advisory Committee, tribal officials or parents of Indian children, and disseminate the responses to all parties at a public meeting, posting at the executive office in the tribal administration building and online <http://jcsd.k12.or.us/district/impact-aid> prior to the submission of the IPPs by the district.
 - b. The district will disseminate responses to comments and recommendation by the Indian Education Advisory Committee, tribal officials or parents of Indian children and disseminate the responses to all parties at a public meeting, posting at the executive office in the tribal administration building and online <http://jcsd.k12.or.us/district/impact-aid> prior to the submission of the IPPs by the district.
- 7. The district will provide a copy of the IPPs annually to the affected tribe or tribes. (34 C.F.R. Part 222.94(a)(6))

The district will annually provide a copy of the current IPPs to the Confederate Tribes of Warm Springs by email and posting at the executive office in the tribal administration building and online at <http://jcsd.k12.or.us/district/impact-aid> by February of each year.

END OF POLICY

Legal Reference(s):

Every Student Succeeds Act, 20 U.S.C. § 7701-7714 (2012).
Special Provisions for Local Educational Agencies that Claim Children Residing on Indian Lands, 34 C.F.R. §§ 222.90-222.122 (2017).



Jefferson County
School District 509J

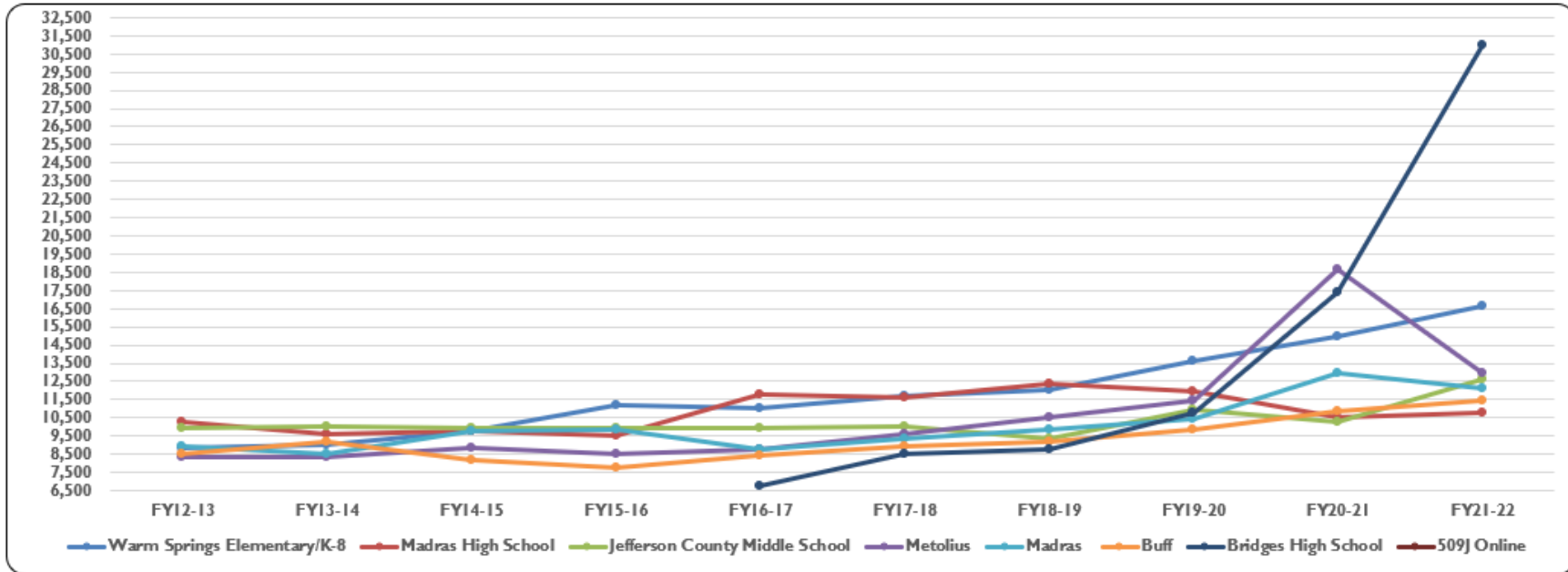
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Expenditure Data

JEFFERSON COUNTY SCHOOL DISTRICT 509-J
HISTORICAL COST BY STUDENT BY SCHOOL
JUNE 30, 2021

[illegible]

* Big changes in amounts are due to large maintenance projects at the schools - i.e. roofs, HVAC updates, etc



**JEFFERSON COUNTY SCHOOL DISTRICT 509-J
NATIVE AMERICAN STUDENT EXPENDITURES
JULY 1, 2021 - JUNE 30, 2022**

Direct Education Expenses allocated to Native American Students:

School	General Fund Expenditures	Special Revenue Funds Expenditures	Total Direct Expenditures	Native American Student Enrollment as of October 1, 2020	Allocation of Expenditures to Native American Students	Total Expenditure per Student
Warm Springs K-8 Academy	5,492,241	2,981,829	8,474,070	98%	8,324,234	16,648
Madras High School	6,512,799	1,681,157	8,193,956	35%	2,835,130	10,739
Jefferson County Middle School	3,652,722	1,522,123	5,174,845	13%	667,316	12,591
Metolius	2,745,945	544,131	3,290,076	13%	440,404	12,953
Madras & Big Muddy	3,305,808	750,131	4,055,938	15%	605,364	12,107
Buff	2,624,526	636,615	3,261,141	9%	296,467	11,403
Bridges High School	1,711,846	517,510	2,229,356	60%	1,331,421	30,963
509J Online	149,877	772,685	922,561	45%	412,895	6,451
			35,601,943	Total Direct Costs	14,500,336	
			Native American Student Enrollment		1,034	
			Non-Native American Student Enrollment		1,739	
			Total Student Enrollment		2,773	
			Total Native American Student Enrollment %		37.29%	



Jefferson County
School District 509J

UNITE. ENGAGE. SOAR.

Title VI Budget

Jefferson County School District 509-J 205 - Title VI
FY22-23 Budget

Budget Category			FTE		Budget
Personnel					
Liaison Salary			1.00	53,748	
Total Personnel			1.00	53,748	
Fringe Benefits					
Liaison Fringe Benefits				20,586	
Total Fringe Benefits				20,586	
Total					74,334
Materials and Supplies					
Materials and Supplies for Cultural Teachers (Language & Art)				12,219	
Total Materials and Supplies				12,219	12,219
Contracted Serices					
Confederated Tribes of Warms Springs Culture and Heritage Depatment					125,890
Direct Instuction: Salaries and Compensation for American Indian Art and Language Teachers					
Total Direct Charges					212,443
Indirect Charges 4.47%					9941
Total Costs					\$ 222,384