

School-Level Communicable Disease Management Plan
For School Year 2023-2024



**Jefferson County
School District 509J**
UNITE. ENGAGE. SOAR.

School/District/Program Information

District or Education Service District Name and ID: 509J Jefferson County School District

School or Program Name: Elementary School


Contact Name and Title: Kevin Gehrig, Director of Student Services

Contact Phone: (541) 475-6102 ext 2206 Contact Email: kgehrig@509j.net

Contact Name and Title: Melinda Boyle, Director of Curriculum & Instruction

Contact Phone: (541) 475-2215 Contact Email: mboyle@509j.net

Table 1.

| | |
|---|---|
|  | <p>Policies, protocols, procedures, and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description of how each is used within your school.</p> |
| <p>School District Communicable Disease Management Plan OAR 581-022-2220</p> | <p>Jefferson County School District Website has a detailed Communicable Disease Management Plan with addendums added when needed. In addition, a shorter version is located on the district website for families to easily understand. There is also contact information for our school leadership for any additional questions or concerns.</p> <p>https://docs.google.com/document/d/1ub2FXhob0Blz24Wy6m-PwVjFS61TWqk6Sf6yiFLrYvk/edit</p> |
| <p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases. OAR 333-019-0010</p> | <p>Students and staff who are diagnosed with a communicable disease and who are thought to be contagious will stay at home to isolate and avoid contact with staff and students.</p> <p>https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=287268</p> |
| <p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p> | <p>All schools have a room dedicated to the students who need isolation due to respiratory symptoms and the district RN is available by phone if she is not available in person. Students who are ill with fever and respiratory symptoms will be isolated in these rooms with a mask and sent home. After the student leaves the respiratory illness room, this area will be sanitized by staff disposing of any tissues/objects left behind, and the area cleaned using disinfectant and/or disinfecting fogger as needed.</p> <p>https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145269</p> |
| <p>Emergency Plan or Emergency Operations Plan OAR 581-022-2225</p> | <p>All schools have an Emergency Plan based on the Jefferson County Emergency Operations Plan. We also maintain a strong working relationship with The Confederated Tribes of Warm Springs Indian Health Services, Warm Springs Police, and EMS. There is annual training in <i>Safe Schools</i> and a minimum of six staff members who are present during any given day are aware of the plan and are able to execute the operation of the emergency plan. In addition, each school has emergency bags with supplies located at the front office.</p> <p>https://policy.osba.org/jeff509/search.asp?si=75853865&pid=r&nsb=1&n=0& charset =windows-1252&bcd=%F7&s=jeff509&query=communicable+disease</p> |



Policies, protocols, procedures, and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description of how each is used within your school.

<https://www.jcsd.k12.or.us/district/departments/operations/healthy-and-safe-schools-plan/>

[Emergency Response Plan](#)

Mental Health and Wellbeing Plans such as those prepared for [Student Investment Account](#) (optional)

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of a communicable disease outbreak.

509J Jefferson County School District has a school counseling framework with guidelines for student well-being and mental health resources available daily. Posters with QR codes to schedule appointments with mental health and drug & alcohol counselors are located throughout the schools. In addition, there are bulletin boards and information areas with handouts for students on Mental Health and Wellbeing.

The 509J staff prioritizes student health and safety, recognizing that some students have basic needs that need to be met before educational goals can be met. The Family Access Network staff, homeless liaison, and cultural liaisons help meet the basic needs of students. All staff are trained on Trauma Informed Care & Practices, Social Emotional Learning and can refer students to counseling if there is a need.

Staff training includes 321 Insight Social and Emotional training and Emotional Learning & utilizes Positive Behavior Intervention and Supports (PBIS) for all grade levels.

In addition, our school-based health center partnership with Mosaic Medical at MHS and IHS at Warm Springs provides additional support and care. Our onsite counseling through a partnership with Bestcare allows students free, and easily accessible access to mental health and addiction care.

Additional documents reference here:

<https://www.oregon.gov/ode/students-and-family/equity/schoolsafety/pages/announcements.aspx>

<https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/Mental-Health-Toolkit.aspx>

<https://www.oregon.gov/oha/HSD/BH-Child-Family/Pages/Youth-Suicide-Prevention.aspx>

<https://www.bestcaretreatment.org/mental-health/cmhp-services/>



Policies, protocols, procedures, and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description of how each is used within your school.

<https://mosaicch.org/pediatrics/>

<https://docs.google.com/document/d/1Yz5gtb2uh5YDXRRrS4XG6YGurFw6MTbx/edit?usp=sharing&oid=111826520348420268928&rtpof=true&sd=true>



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is the first step in keeping communities healthy and safe. In general, decisions on school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|-------------------------------|--|---|---|
| Building Lead / Administrator | <ul style="list-style-type: none"> Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are maintained. In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. Acts as a key spokesperson to communicate health-related matters with school community members, health partners, and other local partners. | Gena Bennett Assistant Principal Warm Springs K8 50 Chukar Road Warm Springs, OR 97761 P: (541) 553-1128 F: (541) 553-6321 gbennett@509j.net | Kevin Gehrig Director of Student Services JCSD 509j 445 SE Buff St Madras, OR 97741 P: (541) 475-6192 ext 2206 F: (541) 475-6856 kgehrig@509j.net |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|------------------------------|-------------------|--|--|
| | | <p>Billie White, Principal Buff Elementary 375 SE Buff Madras, OR P: (541) 475-2457 F: (541) 475-8278</p> <p>Jean Bendele, Principal Madras Elementary 215 SE 10th Madras, OR 97741 P: (541) 475-3520 F: (541) 475-9448</p> <p>Shay Mikelson, Principal 509J Online 410 SW 4th Madras, OR 97741 P: (541) 475- 8267 F: (541) 475-9409</p> | <p>Adam Dietrich, Principal Metolius Elementary 420 SW Butte Ave Metolius, OR 97741 P: (541) 546-3104 F: (541) 546-3902</p> <p>Melinda Boyle, Principal Big Muddy School One Muddy Road PO Box 220 Antelope, OR 97001 P: (541) 489-3140</p> <p>Laura Contreras Weiss Principal MP Dual Language 1180 SE Kemper Way Madras, OR 97741 P: (541) 475-2819 F: (541) 475-9409</p> |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|---|---|---|---|
| <p>School Safety Team Representative (<i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i>)</p> | <ul style="list-style-type: none"> Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. Leads debrief of communicable disease events, informing continuous improvement of the planning, prevention, response, and recovery system. | <p>Simon White Director of Operations/Safety 674 SE Buff St Madras, OR 97741 P: (541) 475-3320 ext 2104 F: (541) 475-2653 swhite@509j.net</p> | <p>Kevin Gehrig Director of Student Services JCSD 509j 445 SE Buff St Madras, OR 97741 P: (541) 475-6192 ext 2206 F: (541) 475-6856 kgehrig@509j.net</p> |
| <p>Health Representative (<i>health aid, administrator, school/district nurse, ESD support</i>)</p> | <ul style="list-style-type: none"> Supports building lead/administrator in determining the level and type of response that is necessary. Reports to the LPHA any cluster of illness among staff or students. Provides requested logs and information to the LPHA in a timely manner. | <p>Christina Kelley BSN, MHL 509j Health Services 390 SW 10th Madras, OR 97741 P: (541) 475-0337 F: (541) 633-6191 ckelley@509j.net</p> | <p>Kevin Gehrig Director of Student Services JCSD 509j 445 SE Buff St Madras, OR 97741 P: (541) 475-6192 ext 2206 F: (541) 475-6856 kgehrig@509j.net</p> |
| <p>School Support Staff as needed (<i>transportation, food service, maintenance/custodial</i>)</p> | <ul style="list-style-type: none"> Advises on prevention/response procedures that are required to maintain student services. | <p>Eddie Adams Director of Transportation 674 SE Buff St Madras, OR 97741 P: (541) 475-3536 F: (541) 475- 2653 eadams@509j.net</p> | <p>Kevin Gehrig Director of Student Services JCSD 509j 445 SE Buff St Madras, OR 97741 P: (541) 475-6192 ext 2206 F: (541) 475-6856 kgehrig@509j.net</p> |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|---|--|---|---|
| <p>Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i></p> | <ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to the school community. | <p>Joseph Prechtl Communications Coordinator 445 SE Buff St Madras, OR 97741 P: (541) 475-6192 ext 2225 F: (541) 475-6856 jprechtl@509j.net</p> | <p>Kevin Gehrig Director of Student Services JCSD 509j 445 SE Buff St Madras, OR 97741 P: (541) 475-6192 ext 2206 F: (541) 475-6856 kgehrig@509j.net</p> |
| <p>District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i></p> | <ul style="list-style-type: none"> Has responsibility over communicable disease response during periods of high transmission in community at large. May act as school-level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during communicable disease event and ensure that those responsible for communication are designated speakers. | <p>Jay Mathisen, Superintendent 509j JCSD 445 SE Buff St Madras, OR 97741 P: (541) 475-6192 F: (541) 475-6856 jmathison@509j.net</p> | <p>Shay Mikalson Assistant Superintendent 445 SE Buff St Madras, OR 97741 P: (541) 475-6192 F: (541) 475-6856 smikalson@509j.net</p> |
| <p>Main Contact within Local Public Health Authority (LPHA)</p> | <ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate health-related matters with community members, health facility staff, and other local community partners. Consults with District Nurse and helps maintain healthy operations, helps initiate decisions to contact all families in the event of a restrictable disease as defined by OAR 333-019-0010. | <p>Michael Baker, PHD, MsPH Health Services Director Jefferson County Public Health 500 NE A St. Suite 102 Madras, OR 97741 P: (541) 475-4456 F: (541) 475-0132 C: (458) 292-7136 Michael.baker@publichealth.jeffc</p> | <p>Leland Beamer MD Jefferson County Public Health 500 NE A St Suite 102 Madras, OR 97741 P: (541) 475-4456</p> |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|------------------------------|---|--|--|
| | https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=292879 | | |
| Cultural Liaisons | <ul style="list-style-type: none"> Assists with communications to Native American and Latino Communities | Mariah Stacona Native American Liaison 445 SE 10 th St Madras, OR 97741 mstacona@509j.net | Ignacio Torres Homeless/Latino Liaison 445 SE 10 th St Madras, OR 97741 itorres@509j.net |



Section 2. Equity and Continuity of Education

Preparing a plan that centers equity and supports mental health

Preparing a school to manage a communicable disease case or event requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for communicable disease management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of outbreaks (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for

including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

- 509j School District policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by disease outbreaks.
- Our Equity Lens is a tool that is used to screen for equity-informed, anti-racist, and anti-oppressive information to promote culturally sustaining and revitalizing educational systems that support every child.
<https://www.jcsd.k12.or.us/equity-lens/>
- The district has invested in professional development for staff focused on culturally responsive teaching, equity, trauma-informed social-emotional learning, and the well-being of students. Our cultural & homeless liaisons and FAN advocates at each school are available to help students and families needing resources and referrals for basic needs & counseling.
- The 509j school district recognizes The Confederated Warm Springs Tribe's Sovereignty and strives to maintain good working relationships with the CTWS Tribal Council, Indian Health Services, the Tribal Education Department, Warm Springs Community Counseling, and the Culture and Heritage Programs.

https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Documents/20.10.13_WebAccessibleTribalConsultationToolkit.pdf

<https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/DecisionToolsforSY2020-21.pdf>

https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web%5B1%5D.pdf

<https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Data-Sources.aspx>

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.



Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Community Engagement Toolkit](#)
3. [Tribal Consultation Toolkit](#)

Table 3. Centering Educational Equity

| OHA/ODE Recommendation(s) | Response: |
|---|--|
| <p>Describe how you will ensure continuity of instruction for students who may miss school due to illness.</p> | <p>509j School District encourages teachers to work with students and families in need of a plan to make up work and help with any needed accommodations. Our health services team members at each school assist with coordinating care with healthcare providers and ensuring the schools are accommodating any medical needs. Our 509j Online School has a physical location and support staff, counselors, and instructors who are dedicated to working with students and families to ensure their educational goals are met.</p> <p>https://www.jcsd.k12.or.us/schools/509j-online/</p> |
| <p>Describe how you identify those in your school setting that are disproportionately impacted by communicable disease and which students and families may need differentiated or additional support.</p> | <p>Our Health Services Team has staff at each school who are trained to help identify those students who may need specialized support. Staff have annual training in “Safe Schools” to help support students and identify needs and ensure equity in care for our students.</p> <p>We recognize the disproportionate impact of disease on Black, American Indian/Alaska Native, Latino & Pacific Islander students & families. We also recognize that disease disproportionately impacts students with disabilities, students living in rural areas & students and families navigating poverty and houselessness.</p> <p>Our Equity Lens is a tool that can also be used to screen for these health disparities in our student population.</p> <p>Using the information we receive by words from students, staff, and community liaisons, we will address each situation that is brought to our attention individually.</p> <p>https://www.jcsd.k12.or.us/equity-lens/</p> |

| OHA/ODE Recommendation(s) | Response: |
|---|--|
| <p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to communicable disease.</p> | <p>The District Nurse and health room staff will obtain consent and medical release forms will be signed for the district to collaborate with case managers from our school-based health center and the student's primary care provider office. In addition, medical consent may be obtained to help provide information to all stakeholders including counselors, liaisons, 509j staff, FAN advocates, and Warm Springs Tribal Wellness to ensure that each student has the needed resources for any complications related to communicable disease.</p> <p>https://familyaccessnetwork.org/</p> <p>https://mosaicch.org/location/madras-high-school-based-health-center/</p> |
| <p>Describe what support, training, or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p> | <p>All health room staff have annual training on HIPAA and our Release of Medical Information forms that are needed to communicate and collaborate with outside providers and services. In addition, our work processes on specific health-related issues are reviewed annually and related documents are located on a shared computer drive. The health care team works closely with the district nurse to ensure students who may have disadvantages or risk negative impacts/complications from a disease will have the healthcare that they need.</p> <p>https://www.safeschools.com/</p> <p>https://www.hhs.gov/hipaa/index.html</p> |



Section 3. Communicable Disease Outbreak Prevention and Response: Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing communicable disease transmission within the school environment for students, staff, and community members. Communicable Diseases, including Norovirus, Influenza, and COVID-19, will continue to circulate in our communities and our schools. Schools will utilize different mitigation measures based on local data, and observation of what is happening in their schools (e.g., transmission within their facilities and communities.) In the following section, teams will document their school’s approach to the CDC, OHA, and ODE-advised health and safety measures at baseline, during increased transmission.



Suggested Resources:

1. Communicable Disease Guidance for Schools which includes information regarding:
2. Symptom-Based Exclusion Guidelines (pages 8-12)
3. Transmission Routes (pages 29-32)
4. Prevention or Mitigation Measures (pages 5-6)
5. School Attendance Restrictions and Reporting (page 33)
6. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
7. [Supports for Continuity of Services](#)

Table 4. Communicable Disease Mitigation Measures

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction. |
|---|--|
| Immunizations | <p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community. Shots are required by law for children in attendance at public and private schools, preschools, childcare facilities, and Head Start programs in Oregon. Nearly every place that provides care for a child outside the home requires shots or a medical or nonmedical exemption to stay enrolled.</i></p> <p>Our School District policies, protocols, and procedures follow CDC, OHA, and ODE-recommended vaccinations. We work closely with Jefferson County Public Health to ensure students have met the immunization requirements for attending school in the State of Oregon.</p> |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction. |
|---|---|
| | <p>We help promote the vaccination efforts of Jefferson County Public Health and Warm Springs Health and Wellness Center/ Indian Health Services. The district also partners with local health officials to provide vaccination opportunities for staff, students, and community members per CDC, OHA, and ODE recommendations.</p> <p>The mandatory educator vaccination rule is also implemented throughout the school district.</p> <p>https://www.jcsd.k12.or.us/wp-content/uploads/2021/09/509J-Communicable-Disease-Management-Plan.pdf</p> |
| Face Coverings | <p>Face coverings continue to be available in health rooms and are available for those students and staff who chose to wear them. Students with coughs are encouraged to wear a mask to help reduce the potential for spreading respiratory infections. In addition, we provide additional instructional supports to effectively wear face coverings and a positive behavior support approach to wearing face coverings during annual training.</p> <p>509j school district may align with state/local rules regarding the implementation of mask-wearing at schools.</p> <p>https://govstatus.egov.com/or-oha-face-coverings</p> <p>https://www.jcsd.k12.or.us/wp-content/uploads/2021/09/509j-Communicable-Disease-Management-Plan.pdf</p> |
| Isolation | <p>The 509j School District has developed Communicable Disease and Isolations protocols based on recommendations by the CDC, OHA, ODE, and Division 22 Standards. Information related to reportable disease is shared with Jefferson County Public Health and/or Indian Health Services (depending on the jurisdiction) to determine quarantine requirements for each individual.</p> <p>In addition, students and staff who are ill will be encouraged to stay home with additional time for homework provided and additional sub-staff or alternate learning plans for teacher absence.</p> <p>https://oregon.public.law/rules/oar_581-022-2220</p> |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction. |
|---|---|
| | https://www.jcsd.k12.or.us/wp-content/uploads/2022/01/2021-2022-Rights-and-Responsibilities-Handbook.pdf |
| Symptom Screening | <p>Symptoms of communicable disease are listed on the school website. Students and staff are encouraged to stay home when they are ill and have symptoms. Our school health room staff are trained to help provide symptom screening including temperature checks in the health rooms if requested.</p> <p>https://www.jcsd.k12.or.us/wp-content/uploads/2021/09/509J-Communicable-Disease-Management-Plan.pdf</p> |
| COVID-19 Diagnostic Testing | <p>Students and Staff members requesting COVID-19 Diagnostic Testing are referred to their primary care providers (Mosaic Medical/Madras Medical/Indian Health Services) or the Jefferson County Public Health Department for diagnostic testing.</p> <p>https://www.jeffco.net/publichealth</p> <p>https://warmsprings-nsn.gov/program/warm-springs-health-wellness-center/</p> <p>https://mosaicch.org/location/madras-high-school-based-health-center/</p> <p>https://www.stcharleshealthcare.org/locations/madras-family-care-clinic?utm_source=local-listing&utm_medium=organic&utm_campaign=website-link</p> <p>https://madrasmedicalgroup.com/</p> |
| Airflow and Circulation | <p>The 509j School district added MERV-13 air filters to all buildings and Hepa Filters are scheduled to be maintained and replaced as necessary to ensure proper functioning of the system. All intake ports that provide outside air to the HVAC system should be cleaned, maintained and cleared of any debris that may affect the function and performance of the ventilation system. On days that are 60 degrees Fahrenheit or warmer, windows may be opened to increase ventilation. When possible windows on busses are encouraged to be opened for airflow and circulation. The district follows the CDC's guidance on ventilation and filtration and the American Society of Heating, Refrigerating and Air-Conditioning guidance from Engineers.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.html</p> |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction. |
|---|---|
| | https://www.ashrae.org/file%20library/technical%20resources/covid-19/ashrae-reopening-schools-and-universities-c19-guidance.pdf |
| Cohorting | <p>Schools are to notify Jefferson County Public Health about unusual respiratory disease activity if below absence thresholds are met and at least some of the students are known to have influenza or COVID-like symptoms.</p> <p>509J Absence Thresholds</p> <ul style="list-style-type: none"> - At the school level: 30 % absenteeism with at least 10 students and staff absent. - At the cohort level: 20% absenteeism, with at least 3 students and staff absent. <p>We have the ability to limit cohorting in times of a communicable disease outbreak. Classrooms have maximum occupancy posters that indicate the number of individuals allowed in the room for safe social distancing. In addition, floor markings may be measured and added in areas as needed to provide for safe social distancing if required.</p> <p>https://www.cdc.gov/media/releases/2021/p0319-new-evidence-classroom-physical-distance.html</p> |
| Physical Distancing | <p>Social Distancing may be encouraged or required during a communicable disease outbreak as directed by JCPH, CDC, OHA, ODE. Physical distancing recommendations are to be considered when determining classroom capacity and class size. Calculations will be made with usable classroom space, understanding that desks and room set-up require the use of all space. Each classroom will maintain the maximum occupancy poster with considerations made for entry, exit, and movement.</p> <p>https://www.cdc.gov/media/releases/2021/p0319-new-evidence-classroom-physical-distance.html</p> |
| Hand Washing | <p>Handwashing and respiratory etiquette are encouraged and taught throughout the school year. Soap, water, and paper towels are provided in classrooms, common areas, and all restrooms. Posters demonstrating proper handwashing etiquette are posted in the restrooms. Handwashing is encouraged after coughing, using the restroom, before/after meals, and before/after sports or recess. Hand Sanitizer is located in the hallways and bathrooms and classrooms. The 509j School District follows ODE, OHA, and CDC guidelines for handwashing and use of hand sanitizer in the schools.</p> |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction. |
|---|---|
| | <p>https://www.cdc.gov/handwashing/handwashing-school.html https://covidblog.oregon.gov/hand-washing-and-regular-cleaning-disinfection-for-ready-schools-safe-learners/#:~:text=In%20Oregon's%20Ready%20Schools%2C%20Safe,or%20staff%20use%20the%20restroom.</p> |
| Cleaning and Disinfection | <p>509j Schools follow the ODE, OHA, and CDC guidelines for cleaning and disinfection of our schools and other district buildings. Classrooms and other areas with high traffic are cleaned each day after school. This includes bathrooms, cafeterias, classrooms, and doorknobs and handles. The district has replaced all drinking fountains with water refill stations for individual water bottles and students are encouraged not to share water bottles.</p> <p>https://covidblog.oregon.gov/hand-washing-and-regular-cleaning-disinfection-for-ready-schools-safe-learners/#:~:text=In%20Oregon's%20Ready%20Schools%2C%20Safe,or%20staff%20use%20the%20restroom.</p> |
| Training and Public Health Education | <p>The Communicable Disease Plan is available for review on the district website and copies are also available in the health rooms at each school for staff, students, and families.</p> <p>All staff have annual training in <i>safe schools</i> for specific topics related to their roles and responsibilities. In addition, the health aides at each school are able to help provide access to additional training and education based on the CDC, ODE, and OHA recommendations. The district nurse in partnership with public health will assist in maintaining communication throughout the district and maintain healthy operations and is available to answer questions from families, public health, and staff. The district nurse will also be responsible for contacting administration, public health, and families, in the event of a staff or student with a reported restrictable disease as defined by OAR 333-019-0010.</p> <p>The district Communications Coordinator assists with communication through Email, Phone Calls, Newsletters, Social Media, District Website, and School Websites. Our cultural liaisons assist in the translation of Public Health Education/ information into home languages other than English as trusted sources of communication.</p> <p>https://www.jcsd.k12.or.us/wp-content/uploads/2021/09/509J-Communicable-Disease-Management-Plan.pdf</p> |

PRACTICING PLAN TO BE READY

Annual training exercises are conducted by the district nurse through conversation and other reviews with information and copies of the plan are placed in all front offices and available online through shared documents online. This ensures that individuals named in the plan are aware of their roles and responsibilities during a communicable disease event. Updates to the plan will be made annually and any updates or Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time.

<https://www.jcsd.k12.or.us/>

Date Last Updated: 07/19/2023

Date Last Practiced: 07/19/2023