



Jefferson County  
School District 509J  
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## Jefferson County School District 509-J

**Monday, December 11, 2023**

### 2023-2024 BOARD MEETING

Regular Session (7:00pm)

*Hybrid: In-person and Electronic via Zoom available for both meetings*

#### MEETING LOCATION:

Jefferson County School District 509J (Board Conference Room)  
445 SE Buff Street, Madras, OR 97741

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Phone +1 253 215 8782 US (Tacoma) Meeting ID: 894 4940 4811 Passcode: 676776

#### 2023-2024 Board of Directors:

Chair Kevin Richards, Vice-Chair Courtney Snead, Laurie Danzuka, Jacob Struck and Regina Mitchell

## REGULAR SESSION MEETING MINUTES

**ATTENDANCE:** Chair Kevin Richards , Vice Chair Courtney Snead, Laurie Danzuka, Jacob Struck and Regina Mitchell

**ABSENT:** None

#### CALL TO ORDER / PLEDGE OF ALLEGIANCE / BOARD MEMBER ROLL CALL

Board Chair Kevin Richards called the meeting to order at 7:00pm followed by the Pledge of Allegiance and board member roll call. Board Secretary noted board member attendance.

#### AGENDA ADOPTION

Board Chair Kevin Richards asked if there are any updates to the agenda; with none presented, he called for a motion to adopt the agenda as presented.

Vice Chair Courtney Snead moved to adopt the agenda as presented; motion passed unanimously – **Approved 5/0.**

#### INFORMATION / PRESENTATIONS / REPORTS / COMMUNICATION / DISCUSSION ITEMS

##### Student Representative Reports

Student Rep Yashira Chavero presented on MHS sports schedules for the week, including wrestling, boys' and girls' basketball, and dual wrestling. She shared about the Kiwanis' Operation Rudolph – MHS Students logged 404 volunteer hours as of Thursday, December 7, 2023. Yashira shared about two of the seniors, Phillip Arthur and Keith Charley who have been involved in the Operation Rudolph volunteer project, they both shared for the report why they like to be involved.

Taken from the student representative report:

*Philip Arthur - "I like to help wrap for families in need because I think a good Christmas is a very important moment in a kid's life. Since it's something kids look forward to."*

*Keith Charley - "I like to give back to my community in any way I can. Knowing I helped a kid be happy on Christmas day brings me joy".*

Student Rep Yashira Chavero concluded her presentation by sharing about the auditions for the classic Shakespeare play 'Mid-Summer Nights Dream' that took place December 6 and 7, 2023, and the Holiday spirit Week at MHS.

Superintendent Jay Mathisen and Board Chair Kevin Richards thanked Yashira for her report.

### **Safety Incident Update / Debrief**

Board Chair Kevin Richards said for the next agenda item, there will be a debrief on the incident of the past week and looked to Superintendent Jay Mathisen for the update.

Superintendent Jay Mathisen shared about the incident that took place at MHS on November 30, 2023, sharing that it was a challenging day for families, students and staff members. He shared a brief summary explaining the incident that was called in to 911, the lockdown at MHS and the impressive leadership of law enforcement. He spoke on the leadership of Simon White and Principal Tony Summers and explained the reunification drill that took place at the Madras fairgrounds to reunite students with their families. Superintendent Jay Mathisen thanked Joey Prechtl for his communication to staff and families throughout the event. He introduced Jim Boen from High Desert ESD, he briefly explained the Safe School Alliance and informed the board of Jim Boen's role at HDESD, leading adult systems for the benefit of students (in terms of mental and emotional health) sharing, when we have questions and need help around students or staff, Jim is usually one of the first we call. He welcomed Jim to speak before the board.

Jim Boen shared the history of the Safe School Alliance and explained that it was formed with law enforcement, school teams, child welfare, and other agencies that work with youth to be proactive in their efforts to protect our school environments in emergency response situations. He said Deschutes County and Jefferson County are a team, so we (JCSD) are represented there as well. They meet once a month. He also shared about the national "I Love You Guys" training that was brought to our school district a few years ago. Jim spoke about the recent reunification event and said Simon White made a lot of great decisions, and Tony Summers and staff set the culture and kept things calm. He shared how community members stepped up and helped out, going above and beyond. In conclusion he said there were things we learned that we can do better, but overall, it went very well.

Laurie Danzuka asked if Jim could speak to the days that followed the event. Jim Boen explained, knowing that people experience these kind of events differently, and although all the students had similar experience in the fact that they had a lockdown, were transported in bus to be reunited with parents, what we don't know are any other traumatic experiences that may be triggered by an

event of this nature, not only with students, but also staff. He explained that two groups responded the day following the event in order to be available for students and staff - the HDESD Tri-County response team, consisting of three or four individuals, that although they are not always trained counselors, they are trained on how to process and identify grief and pass that information on to others that are more trained, and the other group is Best Care - with great therapists available to speak with the students. He shared, the theme that was being heard during the follow-up communication was “what if” (what if this was real, etc.) and those conversations took place and concerns were addressed as needed.

Jacob Struck said it sounds like there were a lot of good things that happened, and asked what are we doing about the lessons learned.

Superintendent Jay Mathisen explained that we are trying to capture as much learning as we can - we created a Google form that was sent out, that gave individuals an opportunity to share their perception, what went well and what we can work on. Also, a debrief took place with Simon White, the sheriff and police and some staff. Superintendent Mathisen shared some of the comments received that they are working on. He also shared that we need to clarify language (terminology) for everyone (staff, sheriff, police, students, etc.) to know what we are communicating in the event of a crisis – emphasizing the difference between specific terms used.

Jim Boen said he invited Simon White to a regional Safe School Alliance meeting in January 2024 to debrief a group of 30-40 people and some of that group were on the grounds the day of the event. We can see what we can learn from that collaboration – what went well, and what we can learn from it going forward. He said, we know we can all learn from Simon sharing because of his experience of that day.

Jacob Struck asked if the training from a year and a half to two years ago was recent enough, and is there any requests about reoccurring training every three years. Jim Boen explained that our insurance carrier (PACE) helps subsidize the trainings – they are not cheap, but they want to be proactive and help to support those trainings. It is coordination with them, and the suggestion absolutely sounds like a good cadence for continued training moving forward.

Superintendent Jay Mathisen asked Simon White if he has any thoughts about future trainings. Simon White explained the in-house trainings that occur, the drills that take place at least twice a year and his thoughts about maintaining the knowledge learned from this experience; he shared some praises to community members and staff who pulled together to support each other through the event. He concluded sharing that we hope that we never have to do this again, but if we do, we will be better because of the experience.

Jim Boen concluded that prior to coming to the meeting this evening he noticed in the Portland News, that six schools in Oregon had to evacuate today due to calls similar to this one, unfortunately.

Shay Mikalson said that student safety is bigger than any one of us, and reminded the board of the work that the Safe School Alliance and local law enforcement does on a daily basis, behind the

scenes, and to keep in mind that they may have children in our schools too, and we appreciate their sacrifices to provide safety to our schools and staff.

Superintendent Mathisen commented, thanking the board for approving the School Resource Officer (SRO), to be in our schools and for the secure vestibules that are being installed at all our schools – they are wise investments in student and staff safety, before a crisis.

Laurie Danzuka commented how this event has impacted the entire district and how she was impressed with the response. She said communication is very important so the families understand why things are being done.

Board Chair Kevin Richards commented, he was struck by the video that was shared by Tony Summers for his staff, the day following the event, and the communication sent by Joey Prechtl during the event was critical. The video and communication gave people confidence that we are making good and thoughtful decisions.

Board Chair Kevin Richards thanked Jim Boen for sharing and thanked those involved for their efforts and responsiveness during this event. He proceeded to the next agenda item.

### **SIA Grant Agreement**

Director of Curriculum & Instruction Melinda Boyle referred to the grant agreement (Student Success Act – Student Investment Account) in the board packet (pages 12-39), and the independent handout, (a copy of her presentation) and explained:

- The background,
- Our integrated plan for investments in Student Investment Act and High School Success;
- The Longitudinal Performance Growth Targets (LPGTs),
- The co-development process,
- What is required,
- The JCSD developed targets (four and five year),
- 9<sup>th</sup> Grade on Track,
- 3<sup>rd</sup> Grade ELA and
- Regular attenders.

She concluded, asking the board if they have any questions. Discussion took place about the SIA Grant and the requirements assigned by the State.

Assistant Superintendent Shay Mikalson explained that this SIA Grant Agreement requires board action and is part of the action items on the agenda later this evening.

Board Chair Richards thanked Melinda for her presentation and proceeded to the next agenda item.

### **ALO Report (Alternative Learning Options) – Heart of Oregon, YouthBuild – Shay Mikalson**

Assistant Superintendent Shay Mikalson referred the board to pages 40-41 of the board packet and explained – policy IGBHA, Alternative Education Programs that we have alternative education

program options, and one that we have developed a newly refreshed agreement with is YouthBuild. He shared that this will be part of the consent agenda in January. He also referred to page 42 of the board packet for the YouthBuild flier that provides more details about the program.

A board member noted this being a really good program and is glad to see this partnership to help our students.

### **ODE Added Support & Coaching**

Superintendent Jay Mathisen referred to pages 43-45 and explained the details of the intensive program outlined in the Student Success Act (SSA) offered by Oregon Department of Education (ODE). This is a program offered to us for four years, this program has two groups – a stewarding body and advising body. He shared his thoughts on the opportunity and explained that the board has the opportunity to approve this invitation later in the evening if they so choose.

Board Chair Kevin Richards asked Superintendent Mathisen if he knows, what are the flavors of the recommendations that we would be enlisted. Superintendent Mathisen said one of the recommendations that he is aware of is they wanted to hire somebody of an administrative level to run some social-emotional learning supports, mental-health supports, wellness supports in their district and then they tagged on a liaison as a communicator, organizer for this support in the program. He said we do not intend at this time for those funds to go to an added part or to a person's job to do likewise.

Regina Mitchell asked how is it funded and if the funds are provided upfront, deferred or partial. Superintendent Mathisen explained that we would get some small amount early for the planning work that takes place in the first 6-plus months, then the remainder gets released, very flexible – based on when our advisory body brings recommendations and we implement. He shared that he asked if we could take the money and spend it evenly over the four years, and was told yes. It is also possible that we can front load a significant part of it - we have quite a bit of flexibility right now.

Regina Mitchell asked if the flexibility is something we communicate to them (referring to ODE) and Superintendent Mathisen clarified, yes it is. He also shared, in the end, the advisory body (made up of some ODE employees and some district leadership) would be approving each of those recommendations, the cost associated and the timing.

Chair Kevin Richards questioned if that would continue to be the case with the SIA grant (the \$2.6 recommendation) would be approved, or would each recommendation have to be approved by the board. Superintendent Mathisen, clarified, they would not, unless they somehow otherwise trigger our spending policy or budget set.

Assistant Shay Mikalson reminded the board that the stewarding body will likely have a board member on it. Superintendent Jay Mathisen further explained, the board by statute approves SIA every year, and by accepting this invitation – they were clear with us, when the stewarding body brings a recommendation, we have to do it, including if that recommendation is how to spend the SIA funds.

Chair Kevin Richards asked two questions (1) do we feel that we have the staff capacity to manage the grant program and (2) do we feel that we can maintain a collaborative relationship with ODE. Superintendent Jay Mathisen replied yes, and yes.

Assistant Shay Mikalson added, he understands the frustrations of having to ‘jump through hoops’ for grant funding, but he has also been in roles throughout the years where they spend millions of dollars from a bucket in the State of Oregon, and he is still willing to jump through hoops to get resources so that people (like we have heard this evening) are actively there to help serve our students. He also shared from his perspective that they should be very proud of this team for the priorities and all that they have set forth in SIA, and he has all the confidence in the world we are on the right track, he also spoke with confidence about participating in this program freeing up other areas of funds that will make significant impact as we continue our good working relationship with ODE.

Jacob Struck shared his perspective – saying, he is all for more money, but more money also brings more problems, and asked if there is a chance that we will not do as well in some things for what we want to attain because of other things we are adding in order to participate in this program.

Superintendent Jay Mathisen said he does not think so, he has had conversations with Assistant Superintendent Shay Mikalson and he said he will take on a lot of the load of this, in terms of being liaison and coordinator and he (Jay) is required to attend forty-ish meetings over the next four years, should we accept this invitation; we will lean on Melinda’s expertise for grant writing, but we will not be relying on Melinda to carry the load of this.

Assistant Superintendent Shay Mikalson directed the board to the chart on page 45 of the board packet and explained the stewarding and advising body – explaining that the advising body will be a requirement in 2025 and a lot of the requirements are things we already do.

Chair Kevin Richards shared, from his understanding this is a unique intensive program and the bureaucrats who are running this have an interest in seeing it succeed; if they feel they have willing collaborative partners in our district they will do everything they can to eliminate the red tape, it is not just a state wide mandate.

Assistant Superintendent Shay Mikalson concurred and added, it is important to voice that the three people on the stewarding body are contracting experts, they are not full time ODE staff members. We don’t get a full say on who those individuals are, but we will have an opportunity to connect with those individuals and we will have sixty days from that conversation if we do not want to pursue it.

Discussion concluded about the consideration of the intensive program and what we are already doing. With no additional questions or discussion Chair Kevin Richards proceeded to the next agenda item.

## **Mariposa Location Discussion / Meeting(s) Update**

Superintendent Jay Mathisen, explained the decision-making process for the potential long-term location for Mariposa. He shared there are multiple perspectives and explained the review process. He shared that the recommendation/decision will likely come before the board in February 2024. He explained where the work is currently and some of the events to date – explaining the Mariposa committee formed is made up of some staff, current family members of students in the program, a likely member of a prospective student and conversations/communication with principals of our elementary schools – they are all providing input, questions and considerations in the final decision-making process. He shared, a brief history of our Mariposa program and the initial funding considerations; he explained the decision to hire Principal Laura Contreras-Weiss and the current class size of the program. He explained that initially when the Mariposa program was placed at JCMS we leaned strongly on, this will give us the opportunity to implement the program, grow it, have it build some identity, work up some systems and structures free from challenges that sometimes come when you place a program in an existing school – it proved to be successful. Things we learned along the way - there are challenges we have learned along the way - challenges around classroom space, shared schedules, resources that are available in other schools. Superintendent Jay Mathisen explained there were conversations that took place about a year ago with Principal Laura Contreras-Weiss about the timeline of when do we engage in conversations about the long-term location of Mariposa. It was agreed that we would start that process this year after school gets up and running, that is why we started the committee to gather input toward a decision.

Superintendent Jay Mathisen explained that they have not reached a decision or received a recommendation at this time, but the top choices that the committee has been deliberating about, are to have Mariposa remain independent and exist in its current school, and others would like Mariposa to exist in one or two of our neighborhood schools as a program. There are pros and cons either way and the board should know, it is clear that everyone will not be comfortable with the final decision that is made. There is discomfort to go around - our existing schools have a healthy amount of unknowns that they will have to navigate, and our current Mariposa cannot continue this way full time, we know that – it is a difficult decision. The discomfort is a credit to the Mariposa team and the families, they have created a very successful program that is now facing some change. He concluded saying they are hoping for a solution, being honest he doesn't know if there is a win-win-win where everybody says from their perspective that we nailed it and they are happy with the choice. He then opened up for board discussion and questions.

Regina Mitchell asked if Mariposa has enough classroom space to exist through the end of this year, with the growth – confirming that this year is not the problem, we are looking for the future of Mariposa. Superintendent Jay Mathisen confirmed, yes, that is correct - this year, four classes – two first grade and two kindergarten. Next year, six classes – two second, two first and two kindergarten, that's the pivot point.

Discussion took place about any available space in our schools and the various options to consider. A brief discussion also took place about the potential of having a successful program in more than one school and the benefits for our students and community.

Regina Mitchell shared her perspective, thinking integrating in various schools would be a good thing (in the social aspect) for students to learn outside of the classroom environment through their interactions, during lunch and recess.

Superintendent Jay Mathisen said he will bring a report next month and if the board members have any questions in the coming weeks, please let him know.

Chair Kevin Richards added, it is a very difficult navigating priority, and it is important that we do not lose sight of the fact that Principal Laura Contreras-Weiss and others have created this environment that is successful; that is why it makes it so difficult, because of the success of this program – reminding them, don't lose sight of that.

### **Warm Springs K-8 HVAC Update**

Superintendent Jay Mathisen explained that we have been challenged, in recent communication that the HVAC system at WSK8, slightly less than ten years has a faulty system that was installed. Part of the bond funded work was to have a contractor go into all of our schools and assess the systems, to find efficiencies and updates that would work for our district, in that work at WSK8 the system keeps failing. As they have been investigating and troubleshooting at that school, they have another layer of troubleshooting they want to do. The company (Alliance) has presented some issues with that system that are going beyond the bond fund monies; being transparent, we are being told what we should brace ourselves for what is looking at anywhere from \$3 to \$3.5 million. We did not plan or budget for this expense, we are working on a plan and it will be reflected in our budget work for this coming year. He shared, in this district we have chosen wisely to have adequate reserve funds, it is times like these that we may need to call on them. He concluded, explaining if the work requires a replacement, the timeline that would work best for our district with staff and students not in the facility would potentially be happening the spring of 2025 with the hopes it would be finished in the summer of 2025. Superintendent Jay Mathisen said that we are continuing to dig in deeper, going beyond the bond dollars with Alliance, he wants the board to hear, it is not good news, the sum for buy-in is around \$154,000+ for this work, but we need to have a functioning system.

Board discussion took place about the statute of limitations, if the unit was faulty during installation and if the building is less than ten years old, and questions about the accountability for replacement in the sum of \$3.5 million. Operations Director Simon White expressed his concerns about tracking down the applicable documentation, the various work that has taken place on the system to keep it functioning and pinpointing a final faulty source – his efforts have been spent trying to keep the students and staff comfortable and safe, which has been a challenge with a faulty system. It was expressed by a board member that we should not be replacing a unit in the range of \$3.5 million on a building less than ten years old. It was also mentioned that a neighboring district had the same faulty system and the process has not been favorable. Superintendent Jay Mathisen assured the board we are doing what we can to resolve this issue and he will keep the board informed as we learn more.



### **Enrollment Update (Dec. 1)**

Superintendent Jay Mathisen briefly shared that enrollment is not much different than what was shared in our November meeting; we are ninety students less this year than we were last year at this time.

Board Chair proceeded to public comments. Superintendent Mathisen said it was brought to his attention that there is a community member attending the meeting online that was not aware of the deadline to submit comments online; she sent an email and is requesting to make an exception to share it, he said he is happy to read it into the record if the board is willing to make that exception.

Board Chair asked if there were any other comments submitted, or if anyone attending signed up for comments. Board secretary stated there are no comments submitted online and no one has signed up to comment.

Board Chair Richards asked the board if there are any objections to making an exception to the process. There were no objections – Superintendent Mathisen read the comment submitted.

### **HEARING OF CITIZENS / DELEGATIONS / PUBLIC COMMENT [2-OPTIONS]**

**OPTION 1:** Each person wishing to speak will have signed in at the beginning of the meeting to be recognized. The 509-J Board of Directors reserves this time for citizens to share comments or concerns. Because time is limited, as a standard practice, as a courtesy to others, and to maintain our meeting schedule, guests will be allotted three minutes to speak. If you have a group attending regarding the same topic, you will need to appoint one speaker. The Chair has authority to keep order and impose any reasonable restrictions necessary to conduct an efficient meeting. The Board reserves the right to delay discussion on any item presented until later in the meeting or at a subsequent meeting. Objective criticism of operations and programs may be heard, but no complaints concerning specific personnel, the visitor will be directed to the appropriate means for filing complaints as necessary.

**OPTION 2:** Jefferson County School District 509-J will accept public comment in writing prior to the meeting. Written comments must be received online (via the comment link on the agenda) by **1:00 pm [the date of the board meeting]** and may be read during the public comment section of the meeting. Comments or complaints regarding specific people or personnel WILL NOT be accepted, please refer to the district complaint policy.

Superintendent Mathisen read the following electronically submitted comment for the record:

Dear board members,

I am writing to voice my concerns on the future location of Mariposa Dual Language School. I am invested as a parent, as I have a child in the school, but also as a community member. I was a part of the dual language design team last year, and as we discussed potential locations, we ended up recommending it be housed at JCMS, starting as our own school to keep us as a "school" vs. strand in each school to create a cohesiveness. At first, I was unsure of how it would work with us being housed inside of another school. I was also worried that these students may miss out on the "normal" school activities; field trips, assemblies, etc. However, after many conversations with Mrs. Contreras, my husband and I decided to take the leap. Mrs. Contreras and her team have done an *extraordinary* job creating a close knit culture of staff, children and families.

Public comment continued –

I was most recently on Mariposas site committee, and wanted to voice some concerns that I have, as well as ones that I have heard from other Mariposa parents. As a member of this committee, and as a very involved parent group leader, I saw some overlying themes; we want to keep the kids together, maintain the culture of the school, and keep it sustainable for teachers.

In the end, I didn't feel like the desires of the group aligned with the "consensus of the group" for the final recommendation, and want to keep this conversation going. I also feel that, regardless of the final decision, a very small percentage of voices are being heard. While I appreciate the opportunity that I was granted to be on the committee, and have no issues with keeping the inner workings of that committee private, I believe that we are missing out on a huge opportunity to see how the community feels about the topic. A small group of parents and administrators came together to have excellent dialogue, but most notably missing from those conversations were the voices of Hispanic families and the community leaders who advocate for them. I am hoping you take this into consideration as you move forward with your discussions of the future location of Mariposa School.

They are a school, not a program. If the school was to "break up" and strands were in each of the schools, that takes this school from a school to a "program." Which was something that, as I understood, was not going to happen.

Mariposa has created a beautiful community of rich culture. Not necessarily just the language, but the other things they bring into the school. My child was able to participate in an ofrenda, in which students brought in photos of family members, or people, pets, etc. who have passed away, and they created a beautiful memorial wall. Or Dia de Los Reyes, where students learned about the holiday and ate rosca de reyes. Yes, these children are learning Spanish, but Mrs. Contreras and her staff are very intentional about incorporating these cultural aspects of the language. Myself and many of the Mariposa parents are appreciative of this.

With this being a new addition to our district, understandably there are kinks to be worked out, and thought through. These teachers work together, as they are young and new, and collaborate with each other as this is new territory for most of them. If they were separated into strands, this would make it difficult for these teachers to easily collaborate, and navigate the components of a brand new school. Since our district already has historically struggled with teacher retention, it seems imperative to keep teachers together.

I also wanted to point out the importance of having a principal with a strong dual language background. As you know, Mrs. Contreras brings an incredible amount of experience and knowledge in dual language education. Mariposa isn't just a new school, but a new dual language school. It is of vital importance that these students and teachers are led with a solid background in this unique educational setting. Again, if Mariposa dissolves into a program of strands in each school, this no longer is an option.

Please keep Mariposa a school, please keep these kids, and staff together. I have seen something so beautiful created over the past year and a half at Mariposa, and to think of it all diminishing is heartbreaking; not just for my child, but for all our Mariposa children, and all of its future students and families. Thank you for your time.

-Angel Wilson

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Board Chair Kevin Richards thanked Superintendent Mathisen for reading the comment and thanked Angel Wilson for taking the time to submit her comment.

Board Chair Kevin Richards proceeded to the next agenda item and asked if there are any comments or updates to the consent agenda, then called for a motion to approve the consent agenda.

## **ACTION ITEMS**

### **1. CONSENT AGENDA**

- 1.1. Approval of Regular Session Board Meeting Minutes of **November 13, 2023**
- 1.2. Resolution #24-10, Misc. Grants & Donations (\$212,315)
- 1.3. Personnel Action
- 1.4. Financial Report
- 1.5. 2023-2024 Board Approved Certified Calendar - *revised to reflect correct date of Juneteenth*

Board Chair Richards said he noticed that the anticipated 'Grow Your Own' grant is not on the list. Superintendent Mathisen confirmed, explaining that we were not awarded in the first set of fifty applicants but the state notified us that they had additional funds come through and we are next on the list, so we were awarded outside of the typical timeframe.

Laurie Danzuka made a motion to approve the consent agenda as presented; motion passed unanimously – **Approved 5/0.**

### **2. APPROVE SIA GRANT AGREEMENT**

Board Chair Richards called for a motion to approve the SIA Grant Agreement as Melinda Boyle presented earlier in the meeting.

Jacob Struck made a motion to approve the SIA Grant Agreement as presented; motion passed unanimously – **Approved 5/0.**

### **3. ODE ADDED SUPPORT & COACHING**

Board Chair Richards said now would be the time for any discussion or to proceed with the ODE added support and coaching, intensive program that was presented earlier in the meeting.

Jacob Struck said in his opinion he would like more time to evaluate and consider this agreement.

Courtney Snead said she agrees with Jacob. She expressed concern, wondering if there is a priority that will go off the full plates of Jay and Shay if we agree to this; and said in her opinion she would like more time to consider and to understand the implications before making a decision.

Jacob Struck stated, one of the Boards' agreements to bring Assistant Superintendent Shay Mikalson on was for him to be able to spend more time with our school leaders; now, if Superintendent Mathisen will be attending forty-plus additional meetings and Shay is agreeing to free the Superintendent up by being the liaison/coordinator for this program, he thinks we may be going backwards on commitments and would like more time to consider it and learn more.

Board Chair Richards called for a motion on how the board would like to proceed.

Courtney motioned to take more time to learn, evaluate and consider the implications before approving the ODE added support and coaching intensive program, and made the request to have it placed on the January board meeting agenda; the board unanimously agreed - **Approved 5/0**.

Board Chair Richards clarified that the board would like to learn more about the intensive program and would like to have it added to January's board meeting agenda. He proceeded to the next agenda item.

### **BOARD & SUPERINTENDENT HIGHLIGHTS**

- The Round Dance at WSK8.
- Kudos to Principal Lonnie Henderson for the many hours he dedicated to the Round Dance event at WSK8.
- The 'Thankful Tour' was enjoyable and provided the opportunity to visit schools.
- Thanksgiving break was nice.
- Reading the book "Unreasonable Hospitality" and reflecting on and recognizing some of the things from the book that are starting to emerge in our district. Example - the strand of our DNA is that "*we care for each other*" is emphasized as being integral to organizational culture and excellence.
- Visiting the high school and witnessing students learning about their credit scores, budgeting and listening to their conversations and watch the reasoning behind their purchases was interesting.
- Thankful for the great communication from our district during and following the emergency event/crisis this past week.
- Thankful for the humor / laughs – a first grade student at Metolius elementary thought Superintendent Mathisen (delivering pies for the thankful tour) was "DoorDash".
- Super impressed with the culture of how we take care of each other; the caliber of people here, how we care for each other, even during stressful events like this week.

### **REMINDERS MARK YOUR CALENDAR**

- 2023 OSBA Elections
  - **December 15** – Close of voting
  - **January 1** – Newly elected officers, regional board and LPC members take office
- JCSD 509J Winter Break & New Year's Day Observed, **NO SCHOOL** – **December 18, 2023 – January 1, 2024**
- Board Appreciation Month – **January 2024**
- Next Board Leadership (9am) – **Tuesday, January 2, 2024 (Kevin & Laurie)**
- Work Session (5:30pm) & Regular Session (7:00pm) @SSB – **Monday, January 8, 2024**

***Important Note:*** *Dates, times and locations of the events listed are subject to change with little or no notice, please check the JCSD 509J website for school board, individual school and performing arts center information on the various events scheduled throughout our district: <https://www.jcsd.k12.or.us/>*

**MEETING CLOSURE/ADJOURNED**

With no further business, Board Chair Kevin Richards adjourned the meeting at 9:01pm.

**Draft to Board for approval at next meeting,**

**~~Monday, January 8, 2024~~**

**Thursday, January 11, 2024**

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Tessa Bailey, Executive Assistant

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Board Chair Kevin Richards

\_\_\_\_\_  
Superintendent Jay Mathisen

\_\_\_\_\_  
Date

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Date