

Warm Springs Community Engagement

October 23

2025



Strategic Path Forward

Our Vision

High Levels of Learning for All Students!

Our Mission

Uniting to Empower Culturally-Enhanced Learners to Shape the World!

Our Strategies

- 1. Job Embedded Professional Learning and Collaboration
- 2. Best Practices in Teaching and Student Engagement
- 3. Family Engagement and Communication

Scope This five-year roadmap outlines the strategic planning, thinking, and activities within the Jefferson County School District 509J.

Students Flourish Here

Performance Indicators:

- Middle and High School Activity Engagement
- K-2 and 6th Grade Attendance
- Student Belonging and Engagement (Youth Truth Survey)

Better Every Day

Performance Indicators

- 3rd, 8th and 11th Grade ELA (SBA)
- 5t, 8th and 11th Grade Math (SBA)
- 9th Grade On Track and Graduation Rate

We Care for Each Other

Performance Indicators

Exit Survey Dat

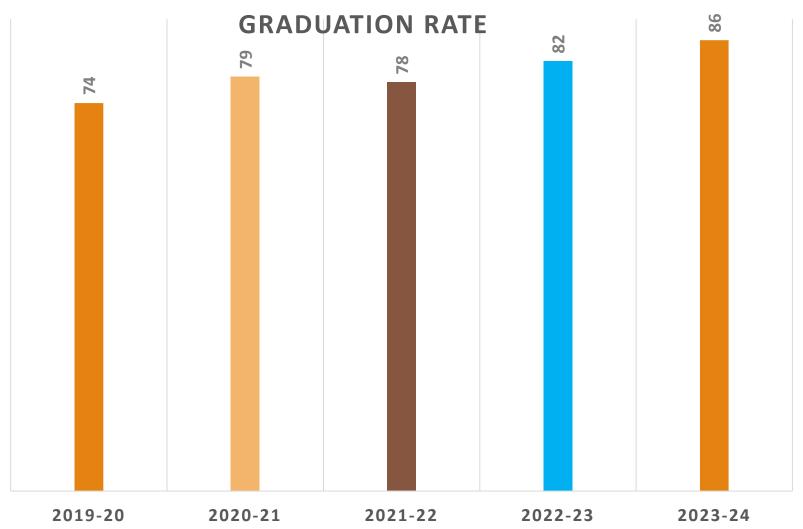
Jefferson County School District 509J

- Staff Engagement and Culture (Youth
- Staff Retention

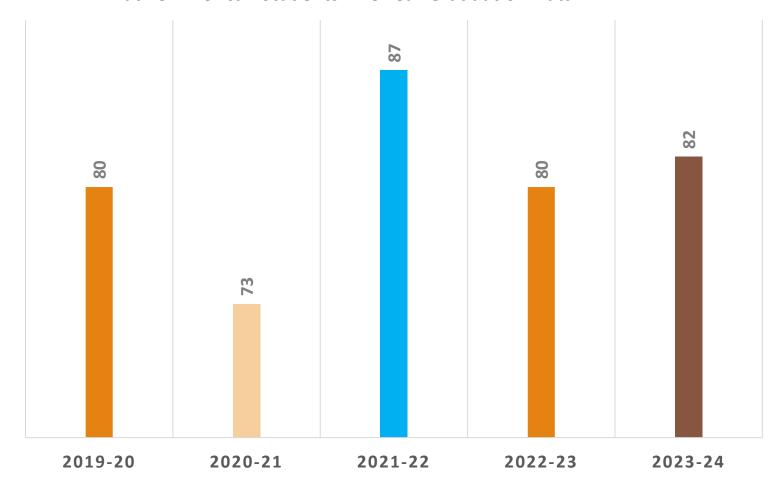


Achievement, Attendance and Graduation Data

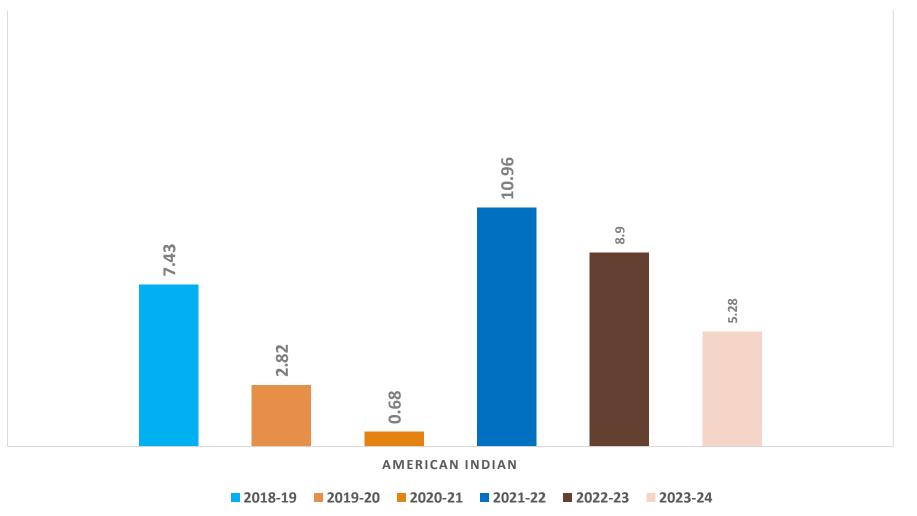
JEFFERSON COUNTY SCHOOL DISTRICT 509-J (MADRAS HIGH SCHOOL & BRIDGES) NATIVE AMERICAN STUDENTS FOUR YEAR

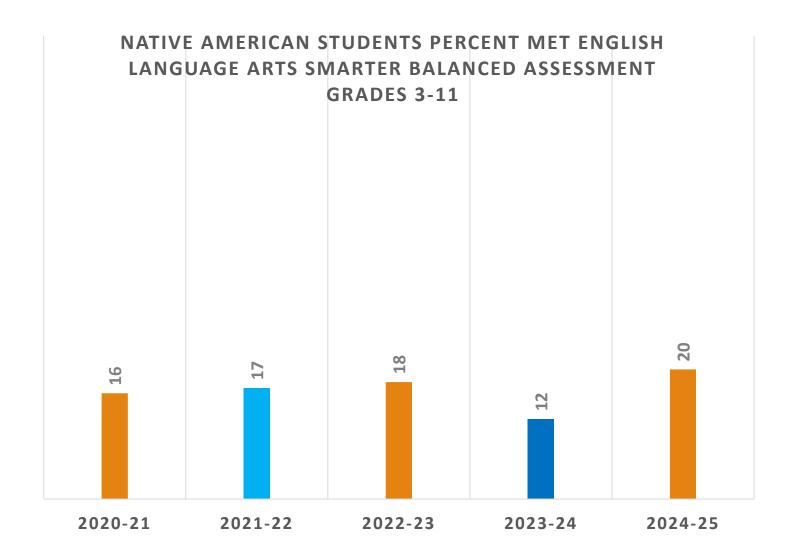


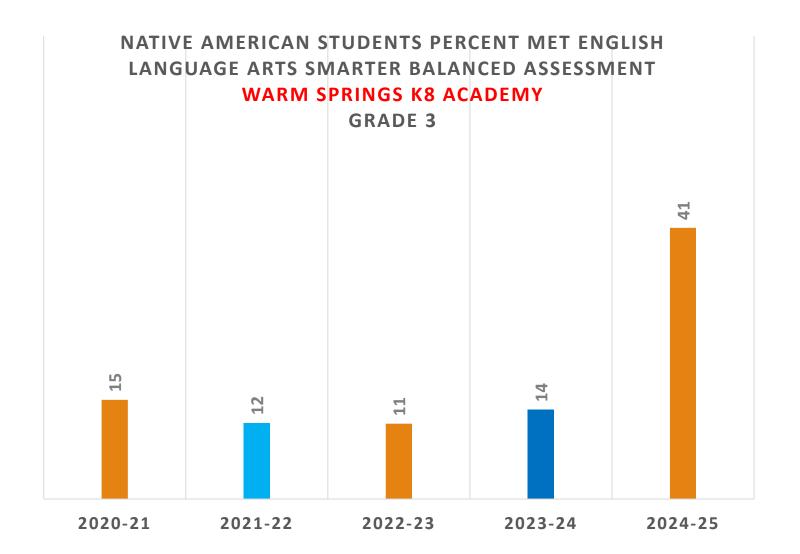
Jefferson County School District 509-J (Madras High School & Bridges) Native American Students Five Year Graduation Data

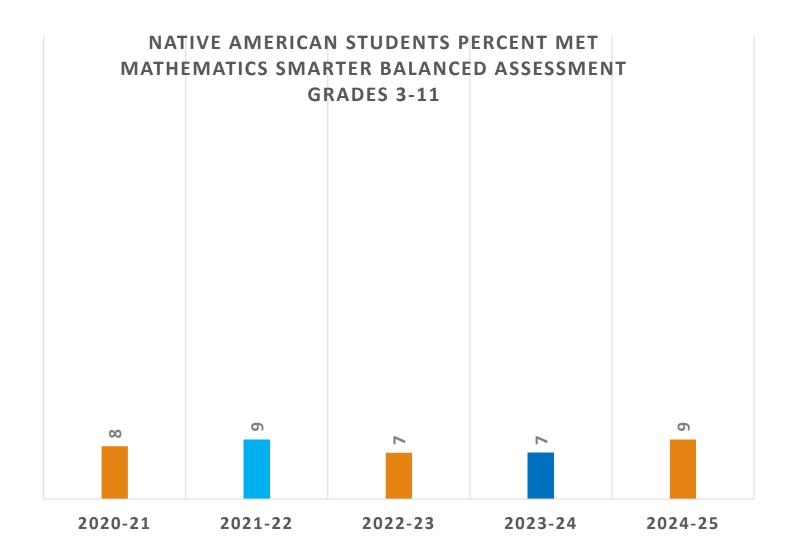


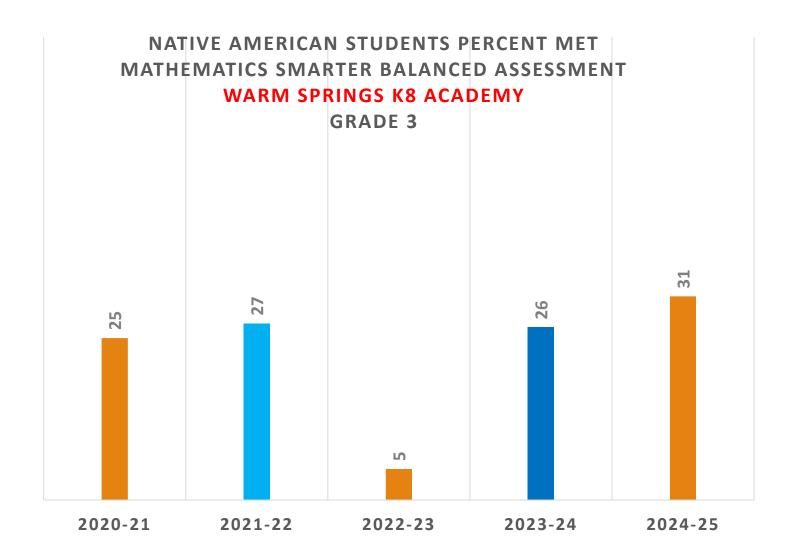
JCSD NCES NATIVE AMERICAN STUDENTS DROPOUT RATES





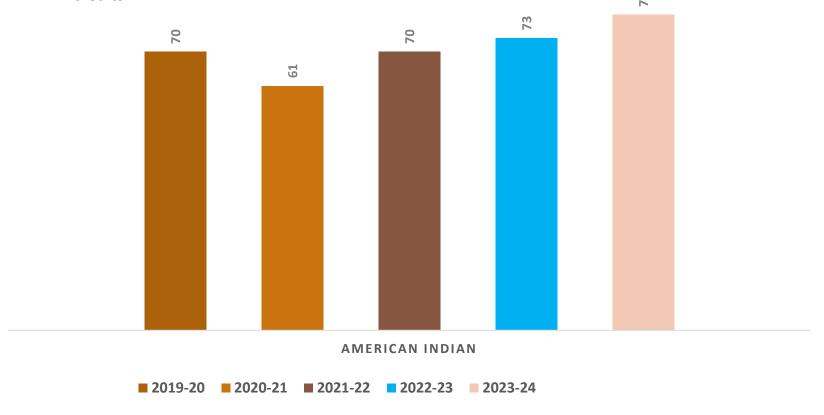






MADRAS HIGH SCHOOL 9TH GRADE ON TRACK

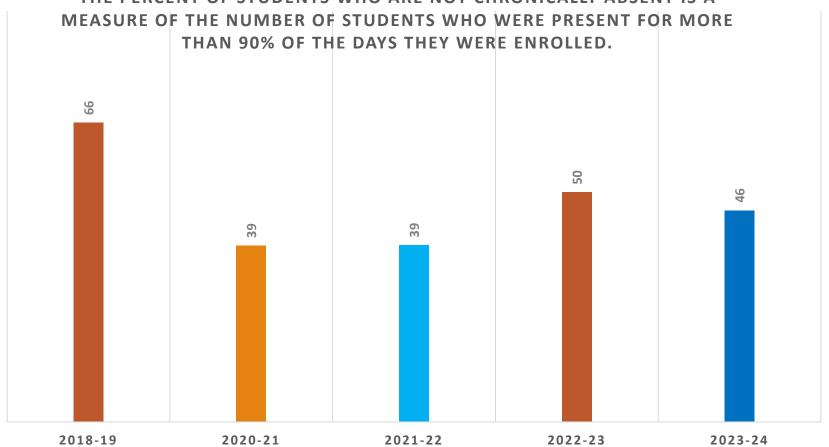
The percentage of students in their first year of high school who have earned at least 25% of the number of credits required for a high school diploma. This is a minimum of 6 credits.



NATIVE AMERICAN STUDENTS REGULAR ATTENDERS

DISTRICT NOT CHRONICALLY ABSENT BY DEMOGRAPHICS

THE PERCENT OF STUDENTS WHO ARE NOT CHRONICALLY ABSENT IS A



Oregon Seal of Biliteracy

The **Oregon Seal of Biliteracy (OSSB)** is an award given by the State of Oregon to recognize high school graduates who have attained proficiency in **English and one or more world languages**.





Participation Data

Activity Bus Ridership

Jefferson County School District 509J

Activity Bus Ridership

July I, 2024 - June 30, 2025

Month	High	Buses Trips			
	Tutoring	Sports	Other	Total	Total
September Total	30	218	-	248	19
October Total	34	204	-	238	20
November Total	14	179	-	193	14
December Total	2	156	-	158	14
January Total	16	155	-	171	17
February Total	15	123	-	138	15
March Total	13	325	-	338	16
April Total	16	278	-	294	20
May Total	27	149	-	176	20
June Total	6	18	-	24	-
Grand Total	173	1,805	-	1,978	155

Student Participation Sports & Activities 2024-25 Grades 6-12

		Black/African	Native			
ACTIVITY/CLUB/SPORT	Asian	American	American	White	Latino/a/x	Grand Total
BAND	3	1	22	45	36	107
BASEBALL			13	8	5	26
BOYS BASKETBALL		1	65	26	17	109
BOYS GOLF			3	7	3	13
BOYS SOCCER			5	5	42	52
BOYS TENNIS			4	1	26	31
BOYS WRESTLING			9	9	6	24
CHEERLEADING			1	4	4	9
CHOIR			4	10	8	22
CROSS COUNTRY	2		54	24	9	89
FFA Club	1		10	51	37	99
FOOTBALL		2	58	43	20	123
GIRLS BASKETBALL			58	20	15	93
GIRLS GOLF			1	2	2	5
GIRLS SOCCER			11	10	16	37
GIRLS TENNIS				6	17	23
GIRLS WRESTLING			2	2	2	6
Leadership			2	19	22	43
MS Wrestling		1	29	22	13	65
National JR Honor Society			2	7	3	12
SOCCER CLUB			30			30
SOFTBALL			12	9	5	26
SWIMMING				5	2	7
TRACK	1	4	67	72	71	215
VOLLEYBALL		1	57	31	32	121
WEB		1	1	10	19	31
YEARBOOK			11	10	12	33
Grand Total	7	11	531	458	444	1451

Participation by School 2024-25

		Black/African				
School	Asian	American	Latino/a/x	American	White	Grand Total
JCMS .	5	8	239	88	289	629
MHS	2	3	205	189	169	568
WSK8				254		254
Grand Total	7	- 11	444	531	458	1451



Expenditure Data

JEFFERSON COUNTY SCHOOL DISTRICT 509-J NATIVE AMERICAN STUDENT EXPENDITURES JULY 1, 2024 - JUNE 30, 2025

Direct Education Expenses allocated to Native American Students:

	School	General Fund Expenditures		Special Revenue Funds Expenditures	Total Direct Expenditures	Native American Student Enrollment as of October 1, 2024	Allocation of Expenditures to Native American Students	Total Expenditure per Student
Warm S	prings K-8 Academy	6,587,666	5	2,219,721	8,807,387	98%	8,630,886	17,650
Madras	High School	8,493,618	8	2,167,082	10,660,700	35%	3,678,011	13,827
Jeffersor	n County Middle School	5,435,091	4	1,140,824	6,575,915	13%	847,015	15,400
Metolius	S	3,332,370	31	919,024	4,251,394	11%	466,616	17,282
Madras	& Big Muddy	4,785,458	3	1,057,948	5,843,406	16%	905,954	15,099
Buff		3,229,160	2	998,036	4,227,196	11%	469,688	14,233
Bridges	High School	1,347,943	Þ	494,590	1,842,533	52%	950,985	29,718
509J On	line K-8	591,698	4	139,627	731,325	19%	135,431	27,086
					42,939,856	Total Direct Costs	15,949,156	
					Native American	Student Enrollment	967	
				Non-Native American Student Enrollment		1,749		
				Total Student Enr	ollment	2,716		
				Total	Native American	Student Enrollment %	35.60%	

JEFFERSON COUNTY SCHOOL DISTRICT 509-J HISTORICAL COST BY STUDENT BY SCHOOL - 10 YEARS JUNE 30, 2025

School	FY15-16	FY16-17	FY17-18	FY18-19	FY19-20	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25
Warm Springs Elementary/K-8	11,232	11,063	11,671	12,042	13,642	14,933	16,648	17,234	15,959	17,650
Madras High School	9,555	11,816	11,591	12,337	11,955	10,532	10,739	11,857	13,381	13,827
Jefferson County Middle School	9,902	9,975	10,010	9,353	10,967	10,268	12,591	13,653	13,948	15,400
Metolius Elementary	8,482	8,789	9,607	10,546	11,455	18,682	12,953	16,037	16,330	17,282
Madras & Big Muddy Elementaries	9,835	8,774	9,328	9,851	10,415	12,912	12,107	11,056	10,864	15,099
Buff Elementary	7,756	8,415	8,916	9,185	9,863	10,838	11,403	13,512	13,947	14,233
Bridges High School		6,782	8,543	8,733	10,771	17,421	30,963	31,990	22,744	29,718
509J Online							6,45 l	20,224	33,059	27,086
* Big changes in amounts are due to large maintenance projects at the schools - i.e. roofs, HVAC updates, etc										